Syllabus
Elementary Uzbek I & II
SLC 194 (Section #40587) & SLC 194 (Section #40606)
Critical Languages Institute: Summer 2018

Classroom: [Meeting times: M–F 08:35-12:35]
Instructor: [Phone: TBD]
Office: TBD [Office hours: TBA]
E-Mail: 

Required Textbooks:

About the course:
This intensive course provides a comprehensive introduction to Uzbek language and culture while ensuring a solid command of the fundamental grammatical structures.

By the completion of this course, all students are expected to acquire a proficiency level of “Novice High” or better in listening, speaking, reading, and writing.

Students at this level should be able to:
- Read and write the language and comprehend short conversations on everyday topics.
- Write and translate simple texts, write short essays, letters, and advertisements.
- Make polite requests, ask for information, respond to requests and descriptions, impart personal information, have simple discussions on familiar, everyday topics, and make apologies.

In addition, the course will help students recognize common knowledge, beliefs, attitudes, and behavioral patterns of the Uzbek people, and to detect and conform to fundamental verbal and nonverbal cultural norms.

To solidify their language and cultural gains, students are highly encouraged to take advantage of the ASU summer program in Tashkent.

Program Structure:
This class is divided into two sessions. The first session covers the material normally included in the fall semester. The second covers the material normally included in the spring semester.

You will receive two grades; one for each session.

Session I: May 29—June 20 (final exams on June 20)
Session II: June 21—July 13 (final exams on July 12)
*July 13 will be a half day.

Grading system per session:
Class participation 10%
Homework 10%
Weekly tests, quizzes, presentations 50%
Final examination

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percent</th>
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<tbody>
<tr>
<td>A+</td>
<td>98–100</td>
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<tr>
<td>A</td>
<td>93–97</td>
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<tr>
<td>A-</td>
<td>90–92</td>
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<tr>
<td>B+</td>
<td>87–89</td>
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<tr>
<td>B</td>
<td>83–86</td>
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<tr>
<td>B-</td>
<td>80–82</td>
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<tr>
<td>C+</td>
<td>77–79</td>
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<tr>
<td>C</td>
<td>70–76</td>
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<tr>
<td>D</td>
<td>60–69</td>
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<tr>
<td>F</td>
<td>0–59</td>
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**Auditing and Incompletes:**
Since CLI courses are tuition free, they cannot be taken for audit. There is no not-for-credit option. All students will receive a grade for their class. CLI does not issue grades of Incomplete. Students who do not complete coursework by the end of CLI will be graded normally, with a grade of zero for any assignment not completed.

**Class Time versus Homework:**
This intensive course relies heavily on work performed outside the class.

Class time concentrates on activities that you cannot perform effectively without the immediate feedback of an instructor, for example: conversation, structured oral drills, active listening comprehension, etc.

Activities for which no instructor is necessary will typically be performed as homework, for example: reading, writing, and composition: grammar, etc.

In particular, you will be expected to read ahead and to work with material that has not yet been covered in class. It is your responsibility to learn assigned material before class, then come to class prepared to apply what they have learned. Instructors will not necessary go over every homework topic in class. Instead, they will concentrate are topics that are particularly difficult or particularly important. Nonetheless, you are responsible for mastering every topic assigned, including topics not emphasized in class.

With a course moving at 5 times the usual speed, preparation is critical. Students who come to class unprepared will find it difficult to succeed.

**Participation:**
Since the course relies so heavily on listening and speaking practice, attendance and participation are mandatory and count toward your final grade.

Class participation will reflect your daily preparation and active participation in class discussions. A student who is chronically late to class, leaves early, or is not prepared to participate will not receive full attendance and participation credit.
Students who miss more than two classes over the course of the 7-week session without prior consent of the instructor or CLI administration will receive a zero for class participation and will be asked to withdraw from the course.

**Homework Grading:**
Homework is your opportunity to practice new structures. It is expected that you will make mistakes; you will not be marked down for doing so. As long as you complete your homework and turn it in on time, you will receive full credit.

**Academic Dishonesty:**
Academic honesty is expected of all students in all examinations, papers, laboratory work, academic transactions and records. The possible sanctions include, but are not limited to, appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure due to academic dishonesty (indicated on the transcript as a grade of XE), loss of registration privileges, disqualification and dismissal. For more information, see [http://provost.asu.edu/academicintegrity](http://provost.asu.edu/academicintegrity).

**Students with Disabilities:**
**Establishing Eligibility for Disability Accommodation.** Students who need disability accommodation must register with the Disability Resource Center (DRC) before requesting accommodation. DRC is located on the first floor of the Matthews Center Building. DRC staff can also be reached at: 480-965-1234 (V), 480-965-9000 (TTY). For additional information, visit: www.asu.edu/studentaffairs/ed/drc. Their hours are 8:00 AM to 5:00 PM, Monday through Friday.

**Accommodation.** Students with disabilities requiring accommodation who have registered with DRC will receive a form to present to their instructor. Disability information is confidential. Accommodation must be requested in advance. Retroactive requests for accommodation may not be granted.

*Note: Instructors are prohibited from making accommodation for disability without approval from the disabilities resource center. Be sure to register with DRC before requested accommodation.*

**Daily Schedule:**
- 8:35–10:20  Class
- 10:20–10:45  Break
- 10:45–12:35  Class

**Weekly Plan (subject to change)**

<table>
<thead>
<tr>
<th>SESSION I</th>
<th>Chapters</th>
<th>Materials covered</th>
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</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>1. O’ZBEK ALIFBOSI Uzbek Alphabet</td>
<td>• Uzbek Latin Alphabet</td>
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<td></td>
<td>2. YAXSHIMISIZ? Greetings and Saying Goodbye</td>
<td>• Greetings and Leave takings</td>
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<td></td>
<td></td>
<td>• Simple Sentences, Word order</td>
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<td></td>
<td></td>
<td>• Sounds with no English correspondence</td>
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<tr>
<td></td>
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<td>• Apostrophe, Word stress</td>
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<td></td>
<td></td>
<td>• Interrogative particles –mi and –chi?</td>
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</tbody>
</table>
| Week 2 | 3. ISMINGIZ NIMA?  
*Introductions*  
**FRIDAY TEST** |  
- Telling where you are from  
- Talking about countries and languages  
- Describing people and objects  
- Adaptive Case  
- Conjunctions: va, ham, lekin |
|---|---|---|
| Week 2 | 4. U KIM? BU NIMA?  
*Introductions*  
**FRIDAY TEST** |  
- Demonstrative pronouns,  
- Adjectives  
- Plurality of nouns  
- Numbers 1-10, 100-1000  
- Locative case – da  
- Expressing existence bor and yo’q  
- Requesting  
- Giving commands  
- Asking for directions  
- Apologizing  
- Daily routines  
- Likes and dislikes  
- Times of the day  
- Days of the week  
- Months of the year  
- Talking on the phone  
- Imperative, Dative case – ga  
- Accusative Case – ni  
- Present Future tense  
- Adverbs  
- Word Order |
| Week 3 | 7. OILANGIZ  
KATTAMI?  
*Talking about the Family*  
**FRIDAY TEST** |  
- Talking about immediate and extended family  
- Describing physical characteristics of people  
- Colors  
- Describing the specific location of people and objects  
- Possessive  
- Fleeting vowels  
- Consonantal voicing  
- Kinship terms  
- Adjectives: Comparative and superlative degrees  
- Present Continues tense  
- Telling people’s age  
- Describing past events  
- Anvar’s Calendar Activity  
- My family Presentations  
- Family Tree Project  
- Famous People Project |
| Week 3 | 8. KIMGA  
O’XSHAYSIZ?  
*Describing People and Things*  
**FRIDAY TEST** |  |
| Week 3 | 9. KECHA NIMA  
QILDINGIZ?  
*Talking about Age and Past Events*  
**FRIDAY TEST** |  |
| Week 4 | 10. OLMA BORMI? NECHA PUL?  
*Talking about Food*  
SESSION I FINAL EXAM | • Shopping for food  
• Bargaining in the Uzbek bazaar  
• Past definite Tense  
• Numbers beyond 10  
• Suffix –dagi  
• Expressing availability and quantity  
• Compound Verbs |

**SESSION II**

<table>
<thead>
<tr>
<th>Week</th>
<th>Chapters</th>
<th>Materials covered</th>
</tr>
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</table>
| Week 4 (cont) | 11. RESTORANDA  
*Ordering Food and Drinks*  
FRIDAY TEST | • Ordering food and drinks  
• Discussing the food you like and dislike  
• Complaining  
• Being a host and being a guest  
• Cooking Food  
• At the bazaar, bargaining food  
• My Restaurant Presentation  
• My Menu Group Project |
| Week 5 | Uzbek Cyrillic Reader  
Sessions  
12. XUSH KELIBSIZ, AZIZ MEHMON!  
*Being a Host and Hosting a Guest*  
13. IQLIM VA FASL  
*Talking about the Weather and Climate* | • Uzbek table etiquette  
• Adjectives –li and –siz  
• Verbal nouns  
• Use of verbal nouns with kerak, shart, mumkin  
• Adverbs  
• Indirect Speech with deb  
• Talking about the weather and seasons  
• Discussing natural disasters  
• Telling time in Uzbek |
| Week 6 | TUESDAY, JULY 4: NO CLASS  
Uzbek Cyrillic Reader  
Sessions  
14. KIYIM-KECHAK  
*Talking about Clothing*  
FRIDAY TEST | • Talking about clothing  
• Uzbek traditional clothing  
• Discussing likes and dislikes  
• Conditional Mood, Conditional with bo’ladi, kerak and ham  
• Telling time  
• Indefinite Past tense  
• Past participle, repeated conjunctions |
| Week 7 | 15. NIMA BEZOVT A QILYAPTI?  
*Discussing Medical Matters*  
Uzbek Cyrillic Reader  
Sessions | • Verbal Nouns  
• Discussing health and medical matters,  
• Talking about future plans  
• Adverbial Clause of Time  
• Complains  
• Shifokor activity  
• Tempe Market Place Project |
| SESSION II FINAL EXAM | • Chorsu Bazaar Presentation |