

Syllabus
Intermediate Turkish I & II
SLC 194 (Session I #46016) & SLC 194 (Session II #46022)
Critical Languages Institute: Summer 2024

Zoom:

Instructor: Nilay Sevinc

E-mail: nsevinc@asu.edu

Office hours: Mon/Wed 12:45 -1:45, and by appointment

Meeting times: M–F 8:30 am-12:40pm

Website: canvas.asu.edu

Office: TBA

Course Description:

This intensive Turkish language course is designed for learners who have already prior experience in the language. The main goal of this course is to help students enhance the knowledge and skills acquired previously and develop proficiency in reading, writing, listening, and speaking in everyday life, interaction, and communication.

Students will work with various course materials and be exposed to everyday life contexts. Students will furthermore read and communicate on a variety of topics such as news, current events, life, social media, social issues, TV shows, literature, movies, music, and food.

Students are encouraged to work collaboratively to achieve individual and collective goals. To increase language awareness and knowledge, there are several things that students are asked to do during the course. Upon the completion of this course students are expected to acquire a proficiency level of “Intermediate High” in listening, speaking, reading, and writing. Some students may achieve “Advanced Low” or better in one or more areas.

Program Structure:

This class is divided into two sessions. The first session covers the material normally included in the fall semester. The second covers the material normally included in the spring semester. You will receive two grades; one for each session.

Session I: May 27—June 19 (final exams on June 18)

Session II: June 20—July 12 (final exams on July 11)

*No class on July 4th

Grading system per session:

Class participation	20 %
Homework	20 %
Weekly tests, quizzes, presentations	40 %
Final examination	20 %

<i>Grade</i>	<i>Percent</i>
A+	98–100
A	93–97
A-	90–92
B+	87–89
B	83–86
B-	80–82
C+	77–79
C	70–76
D	60–69
F	0–59

Auditing and Incompletes:

Since CLI courses are tuition free, they **cannot be taken for audit**. There is no not-for-credit option. All students will receive a grade for their class. CLI does not issue grades of **Incomplete**. Students who do not complete coursework by the end of CLI will be graded normally, with a grade of zero for any assignment not completed.

Class Time versus Homework:

This intensive course relies heavily on work performed outside the class. Class time concentrates on activities that students cannot perform effectively without the immediate feedback of an instructor, for example: conversation, structured oral drills, active listening comprehension, etc. Activities for which no instructor is necessary will typically be performed as homework, for example: reading, writing, and composition; grammar, etc.

In particular, students will be expected to **read ahead** and to **work with material that has not yet been covered in class**. It is students' responsibility to learn assigned material before class, then come to class prepared to apply what they have learned. Instructor will not necessarily go over every homework topic in class. Instead, she will focus on the topics that are particularly

difficult or particularly important. Nonetheless, students are responsible for mastering every topic assigned, **including topics not emphasized in class**.

With a course moving at 5 times the usual speed, preparation is critical. Students who come to class unprepared will find it difficult to succeed.

Participation:

Since the course relies so heavily on listening and speaking practice, attendance and participation are mandatory and count toward students' final grade. Class participation will reflect learners' daily preparation and active participation in class discussions. A student who is chronically late to class, leaves early, or is not prepared to participate will not receive full attendance and participation credit.

Students who miss more than **two classes** over the course of the 7-week session **without prior consent** of the instructor or CLI administration will **receive a zero** for class participation and will be asked to **withdraw** from the course.

Homework Grading:

Homework is your opportunity to practice new structures. It is expected that students will make mistakes; you will not be marked down for doing so. As long as you complete your assignments and turn it in on time, you will receive full credit.

Grade Appeals:

Grade disputes must first be addressed by discussing the situation with the instructor. If the dispute is not resolved with the instructor, the student may appeal to the department chair per the University Policy for Student Appeal Procedures on Grades.

Drop/Add and Withdrawal Dates:

This course adheres to a compressed schedule and may be part of a sequenced program, therefore, there is a limited timeline to drop or add the course. Students should consult with their assigned academic advisor and notify their instructor to add or drop this course. If a student is considering a withdrawal, please review the following ASU policies: Withdrawal from Classes, Medical/Compassionate Withdrawal, and a Grade of Incomplete.

Communication and Technology Requirements:

Canvas is an official means of communication among students, faculty, and staff. Students are also expected to check their ASU-assigned email regularly and act upon messages in a timely fashion. Students bear the responsibility of missed messages. **All instructor correspondence will be sent to students via their ASU email account.**

This course requires a computer with Internet access and the following:

- Web browsers (Chrome, Mozilla Firefox, or Safari)
- Adobe Acrobat Reader (free)
- Adobe Flash Player (free)
- Webcam, microphone, headset/earbuds, and speaker
- Microsoft Office or Google Drive (Microsoft 365 and Google Drive are free for all currently-enrolled ASU students)
- Reliable broadband internet connection (DSL or cable) to stream videos.

Note: A smartphone, iPad, Chromebook, etc. may not be sufficient for completing work in ASU courses. While students will be able to access course content with mobile devices, students must use a computer for all assignments, quizzes and exams, and virtual labs.

Technical Support:

This course uses Canvas to deliver content. It is accessible through MyASU at <http://my.asu.edu> or the Canvas home page at <https://myasucourses.asu.edu>. To monitor the status of campus networks and services, visit the System Health Portal at <http://syshealth.asu.edu/>. To contact the help desk, call toll-free at 1-855-278-5080.

Language Tutoring and Other Campus Resources:

SILC Learning Support Services offers free language tutoring services. They provide both face-to-face and online tutoring. To check their schedule and sign-up for a tutoring session, go to <https://silc.asu.edu/learning-support-services/tutoring> (scroll down to find the schedule for tutors in for the student's target language).

Please refer to the following additional resources available to ASU students:

- ASU Academic Success Program (tutoring)
- Counseling Services
- Financial Aid
- Disability Resource Center
- Major & Career Exploration
- Career Services
- Student Organizations

Absences:

Unexcused absences will adversely affect students' final grades in the course, since participation and oral work done in class cannot be made up. Absences may be excused on a case-by-case basis. Extenuating circumstances should be discussed with the instructor. However, that does not guarantee that an exception will be made.

Documentation will be required by the instructor to excuse student absences. Students must email or call the instructor to arrange for makeup work if necessary. Students will receive a participation grade for every class session in addition to grades received for other work complete in class (i.e., written assignments, quizzes, presentations, pair and group work, etc...). If a student is absent (without a doctor's note), the homework should still be submitted on time.

Students that need to be absent from class due to religious observances (ACD 304-04: Accommodations for Religious Practices) or due to participation in university-sanctioned activities (ACD 304-02: Missed Classes Due to University-Sanctioned Activities) should notify the instructor at the beginning of the semester about the need to be absent from class and make arrangements to make up missed assignments and in-class work.

Academic Integrity:

Academic honesty is expected of all students in all examinations, papers, and laboratory work, academic transactions, and records. The possible sanctions include, but are not limited to, appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure due to academic dishonesty (indicated on the transcript as a grade of XE), loss of registration privileges, disqualification, and dismissal from ASU. For more information, see <http://provost.asu.edu/academicintegrity>.

Accommodating Students with Disabilities:

Students who feel they will need disability accommodations in this class but have not registered with the Student Accessibility and Inclusive Learning Services should contact SAILS immediately. The SAILS Tempe office is located on the first floor of the Matthew Center Building. SAILS staff can also be reached at (480) 965-1234 (v) or (480) 965-9000 (TTY). For additional information visit: <https://eoss.asu.edu/accessibility>.

Expected Classroom Behavior:

Excessive tardiness will adversely affect students' grades. Being late for class will cause a loss of participation points. All graded activities, requirements should be given at the beginning of class. Extenuating circumstances should be explained to the instructor, but documentation will be required. Any disruptive behavior, which includes cell phone use (texting, checking WhatsApp, Facebook, and Instagram...etc.) will not be tolerated. Netiquette is defined as appropriate online

behavior. For this course, netiquette includes keeping course discussion posts focused on the assigned topics, maintaining a positive and polite atmosphere, and using tact in expressing differences of opinion. Inappropriate discussion posts may be deleted by the instructor.

Policy Against Threatening Behavior:

All incidents and allegations of violent or threatening conduct by an ASU student (whether on or off campus) must be reported to the ASU Police Department (ASU PD) and the Office of the Dean of Students. If either office determines that the behavior poses or has posed a serious threat to personal safety or to the welfare of the campus, the student will not be permitted to return to campus or reside in any ASU residence hall until an appropriate threat assessment has been completed and, if necessary, conditions for return are imposed. ASU PD, the Office of the Dean of Students, and other appropriate offices will coordinate the assessment considering the relevant circumstances.

Reporting Title IX Violations:

Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at <https://sexualviolenceprevention.asu.edu/faqs>.

As a mandated reporter, I am obligated to report any information I become aware of regarding alleged acts of sexual discrimination, including sexual violence and dating violence. ASU Counseling Services, <https://eoss.asu.edu/counseling>, is available if you wish to discuss any concerns confidentially and privately. ASU online students may access 360 Life Services, <https://goto.asuonline.asu.edu/success/online-resources.html>.

Policy on Sexual Discrimination:

Arizona State University is committed to providing an environment free of discrimination, harassment, or retaliation for the entire university community, including all students, faculty members, staff employees, and guests. ASU expressly prohibits discrimination, harassment, and retaliation by employees, students, contractors, or agents of the university based on any protected status: race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity, and genetic information.

Copyrighted Materials:

All content in this course, including course materials, handouts, video lectures/meetings, presentations, assignments, discussions, quizzes, and exams is protected by copyright and may not be shared, uploaded, sold, or distributed.

Students must refrain from uploading or submitting material that is not the student's original work to any website, course shell, or discussion used in this course or any other course unless the students first comply with all applicable copyright laws. Instructors reserve the right to delete materials on the grounds of suspected copyright infringement. Any recording of class sessions by students is prohibited, except as part of an accommodation approved by the Disability Resource Center.

Syllabus Disclaimer:

The syllabus is a statement of intent and serves as an implicit agreement between the instructor and the student. Every effort will be made to avoid changing the course schedule, but the possibility exists that unforeseen events will make syllabus changes necessary. Please remember to check your ASU email and CANVAS site often.

Course Content & Schedule:

Content/Context	Functions	Language Forms
W1: <ul style="list-style-type: none">Daily routines, summer timePeople and places	<ul style="list-style-type: none">Engaging social interactionsAsking and answering about past events.	<ul style="list-style-type: none">Compound tenses & -dİrThe adverbials: -dan önce/ - dan sonra, - madan önce/ -dİktan sonra, mAk için...etc.
W2: <ul style="list-style-type: none">Current newsPersonal and public interests	<ul style="list-style-type: none">Stating& eliciting information about people and places.Talking about traveling and accommodation	<ul style="list-style-type: none">Modality: -(y)AbİlConjunctions
W3: <ul style="list-style-type: none">Daily activities, responsibilitiesPreferencesSimple descriptions, people & placesRestaurant	<ul style="list-style-type: none">Talking about different personalities.Expressing one's own actions and reactions.Dealing with routine situation with a complication.	<ul style="list-style-type: none">Adverbs of frequency, expressions of time.Derivative suffix – la, her and hİçAdjectives/ pronouns: aynı, öbür, diğEr...

W4: <ul style="list-style-type: none"> Experiences Responsibilities Work and academic life 	<ul style="list-style-type: none"> Talking about oneself, experiences Talking about tools to accelerate one's progress in life. 	<ul style="list-style-type: none"> Continue working on reflexive pronoun Relative clause (participles): -An -dik, -(y)AcAk
W5: <ul style="list-style-type: none"> Minor illness Remedies 	<ul style="list-style-type: none"> Talking about health. Describing minor illness, making appointments. Expressions, opinions 	<ul style="list-style-type: none"> Obligation and necessity: -mAII, zorunda, gerekli, şart
W6: <ul style="list-style-type: none"> Work and school Duties, responsibilities, obligations 	<ul style="list-style-type: none"> Talking responsibilities and duties. Dealing with routine tasks and social situations. 	<ul style="list-style-type: none"> The causatives: -DIr Personality traits and idiomatic expressions. Review of reflexive pronoun: kendi
W7: <ul style="list-style-type: none"> Awareness Happiness and success Perspectives 	<ul style="list-style-type: none"> Talking about perspectives, life changing and influential situations. Describing feelings and emotions. 	<ul style="list-style-type: none"> The conditional: -sA Idioms and formulaic expressions

Subject to change statement: The information contained in the course syllabus, other than the course requirements, may be subject to change with reasonable advance notice as seemed appropriate by the instructor.

Student Learning Outcomes of the Turkish Summer Program :

These checklists given below are adapted from NCSSFL – ACTFL Can-Do Statements and they will help you understand what you will be able to do at the end of each week.

By the end of Week 1, you will be able to...

- Narrate and describe past events.
- Engage social interactions.
- Understand the main idea and some pieces of information on familiar topics from sentences and series of connected sentences.
- Make comparisons.

By the end of Week 2, you will be able to...

- Talk about people and places.
- Interact with others to meet basic needs in familiar situations.
- Follow the main story and actions expressed in various time frames.
- Identify the main idea in short conversations.

By the end of Week 3, you will be able to...

- Express, ask about, and react with some details to preferences, feeling, or opinions on familiar topics.
- Provide basic advice on a variety of familiar topics.
- Ask and express ability.

By the end of Week 4, you will be able to...

- Interact to arrange a meeting.
- Make a reservation.
- Interact to ask for clarification by asking specific questions.

By the end of Week 5, you will be able to...

- Exchange opinions on food and different cuisine
- Describe plans for an upcoming gathering or social event.
- Identify the conflict and provide solutions.
- Compare reactions.

By the end of Week 6, you will be able to:

- Talk about community and society.
- Give a series of reasons why specific cultural activities are particularly appealing.
- Understand some specific or predictable actions in a story.
- Present information and support point of view.
- Describe how to plan and carry out an event in the TL.

By the end of Week 7, you will be able to . . .

- Talk about books and literature.

- Present a brief summary of something from a movie or book.
- Talk about hypothetical, impossible, and knowable situations.