

Syllabus
Intermediate Russian I & II
SLC 201 (Session I #40384) & SLC 202 (Session II #40350)
Critical Languages Institute: Summer 2023

Classroom:	TBD	Meeting times:	M–F 8:30 am-12:35p PDT
Zoom:	https://asu.zoom.us/j/2356629214		
Instructor:	Marina (Yermilova) Sari Ad-Din	Number:	
Office:	TBA	Office hours:	TBD
E-mail:	msarieddin@gmail.com	Website:	canvas.asu.edu

Required Course Materials:

1. Kagan, Olga, Frank Miller, Ganna Kudyma. *B nymu. Russian Grammar in Context. 2nd Edition.* ISBN: 0-13-028280-4. Publisher: Prentice Hall.
2. Kagan, Olga, Frank Miller, Ganna Kudyma. *Student Activities Manual. B nymu. Russian Grammar in Context. 2nd Edition.* ISBN: 0-13-191760 - 9. Publisher: Prentice Hall.

Recommended Materials:

1. Gasperetti, David. *Reference Grammar for V Puti.* ISBN: 013189921X. Publisher: Prentice Hall.
2. Franke Jack. *The Big Silver Book of Russian Verbs. 555 Fully Conjugated Verbs (Plus 2000 Verb Index).* ISBN: 978-0-07-143299-3. Publisher: Mc Graw Hill
https://www.lesjeunesrussisants.fr/conjugaison/documents/THE_BIG_SILVER_BOOK_OF_RUSSIAN_VERBS.pdf
3. William J. Mahota. *Russian Motion Verbs for Intermediate Students.* ISBN 978-0-300-06413-1. Publisher: Yale University Press/New Haven and London
4. Any English-Russian and Russian-English Dictionary

Helpful resources:

- if you want to brush up your Russian from the beginning:
<https://stepik.org/course/65861/promo> - open free online course for beginners
 - to expand vocabulary and prepare for quizzes
Course Vocabulary - <https://quizlet.com/join/3ah2fr88A> - flashcards & other activities
 - to prepare your home assignments
<https://russian.typeit.org/> - online Russian keyboard
<https://cooljugator.com.ru> – a very simple Russian verb conjugator
<http://masterrussian.com/verbs/conjugations.htm>
- <https://pushkininstitute.ru/learn> - free online course of the Pushkin State Russian Language Institute in Moscow (for all levels of Russian)

About the course:

This second-year course in Russian language and culture is a continuation of the first-year course and is intended to enhance overall communicative competence in Russian.

The main goal of this course is to expand and solidify student's command of Russian vocabulary, grammar and spelling, and to develop intermediate-level listening, reading, conversational, and compositional skills. In particular, students will improve their ability to comprehend and exchange ideas with native speakers. Students will also express original ideas, report on various types of events, and conduct interviews in the language. The course incorporates a variety of activities and drills including dialogues, reading texts, role plays, language games, grammar and phonetic exercises, dictations, translations, interviews and discussion of topics.

By the completion of this course, students are expected to acquire an ACTFL proficiency level of "Intermediate Mid" or better in listening, speaking, reading, and writing.

They should be able to

- Initiate and maintain predictable face-to-face conversations and satisfy limited social demands.
- Create sentences and short paragraphs related to most survival needs, personal history, daily life, etc.
- Read material such as announcements of public events, simple prose containing biographical information or narration of events, and straightforward newspaper headlines.
- Understand short conversations about all survival needs and limited social demands.

In addition, the course is designed to help students recognize common knowledge, beliefs, attitudes, and behavioral patterns of the Russian people, and to comply (verbally and non-verbally) with Russian cultural norms.

Program Structure:

This class is divided into two sessions. The first session covers the material normally included in the fall semester. The second covers the material normally included in the spring semester.

You will receive two grades; one for each session.

Session I: May 22—June 16 (final exams on June 16)

*No class May 29th

Session II: June 19—July 14 (final exams on July 13)

*No class July 4th

<i>Grade</i>	<i>Percent</i>
A+	98–100
A	93–97
A-	90–92
B+	87–89
B	83–86

Grading system per session:

Class participation	15%
Homework	15%
Weekly tests, quizzes, presentations	50%
Final examination	20%

B-	80–82
C+	77–79
C	70–76
D	60–69
F	0–59

Auditing and Incompletes:

Since CLI courses are tuition free, they **cannot be taken for audit**. There is no not-for-credit option. All students will receive a grade for their class. CLI does not issue grades of **Incomplete**. Students who do not complete coursework by the end of CLI will be graded normally, with a grade of zero for any assignment not completed.

Class Time versus Homework:

This intensive course relies heavily on work performed outside the class.

Class time concentrates on activities that you cannot perform effectively without the immediate feedback of an instructor, for example: conversation, structured oral drills, active listening comprehension, etc.

Activities for which no instructor is necessary will typically be performed as homework, for example: reading, writing, and composition; grammar, etc.

In particular, you will be expected to **read ahead** and to **work with material that has not yet been covered in class**. **It is your responsibility to learn assigned material before class**, then come to class prepared to apply what you have learned. Instructors will not necessarily go over every homework topic in class. Instead, they will concentrate on topics that are particularly difficult or particularly important. Nonetheless, you are responsible for mastering every topic assigned, including topics not emphasized in class.

With a course moving at 5 times the usual speed, preparation is critical. Students who come to class unprepared will find it difficult to succeed.

Attendance and Class Participation:

Since the course relies so heavily on listening and speaking practice, **attendance and participation are mandatory and count toward your final grade**.

Class participation will reflect your daily preparation and active participation in class discussions. A student who is chronically late to class, leaves early, or is not prepared to participate will not receive full attendance and participation credit.

Students who miss more than **two classes** over the course of the 8-week session **without prior consent** of the instructor or CLI administration will **receive a zero** for class participation and will be asked to **withdraw** from the course. Absences may be excused on a case-by-case basis. Extenuating circumstances should be discussed with the instructor. However, that does not guarantee that an exception will be made.

Students who need to be absent from class due to religious observances (ACD 304–04: Accommodations for Religious Practices) or due to participation in university-sanctioned activities (ACD 304–02: Missed Classes Due to University-Sanctioned Activities) should notify the instructor at the beginning of the semester about the need to be absent from class and make arrangements to make up missed assignments and in-class work.

Homework Grading:

Homework is your opportunity to practice new structures. It is expected that you will make mistakes; you will not be marked down for doing so. As long as you complete your homework and turn it in on time, you will receive full credit.

Grade Appeals

Grade disputes must first be addressed by discussing the situation with the instructor. If the dispute is not resolved with the instructor, the student may appeal to the department chair per the University Policy for Student Appeal Procedures on Grades.

Drop/Add and Withdrawal Dates

This course adheres to a compressed schedule and may be part of a sequenced program, therefore, there is a limited timeline to drop or add the course. Students should consult with their assigned academic advisor and notify their instructor to add or drop this course. If a student is considering a withdrawal, please review the following ASU policies: Withdrawal from Classes, Medical/Compassionate Withdrawal, and a Grade of Incomplete.

Communication and Technology Requirements

Canvas Email/Messages is an official means of communication among students, faculty, and staff. Students are expected to read and act upon messages in a timely fashion. Students bear the responsibility of missed messages and should check their ASU-assigned email regularly. ***All instructor correspondence will be sent to students via their ASU email account.***

This course requires a computer with Internet access and the following:

- Web browsers (Chrome, Mozilla Firefox, or Safari)
- Adobe Acrobat Reader (free)
- Adobe Flash Player (free)
- Webcam, microphone, headset/earbuds, and speaker
- Microsoft Office or Google Drive (Microsoft 365 and Google Drive are free for all currently-enrolled ASU students)
- Reliable broadband internet connection (DSL or cable) to stream videos.

Note: A smartphone, iPad, Chromebook, etc. may not be sufficient for completing work in ASU courses. While students will be able to access course content with mobile devices, students must use a computer for all assignments, quizzes and exams, and virtual labs.

Technical Support

This course uses Canvas to deliver content. It is accessible through MyASU at <http://my.asu.edu>

or the Canvas home page at <https://myasucourses.asu.edu>. To monitor the status of campus networks and services, visit the System Health Portal at <http://syshealth.asu.edu/>. To contact the help desk, call toll-free at 1-855-278-5080.

Language Tutoring and Other Campus Resources

SILC Learning Support Services offers free language tutoring services. They provide both face-to-face and online tutoring. To check their schedule and sign-up for a tutoring session, go to <https://silc.asu.edu/learning-support-services/tutoring> (scroll down to find the schedule for tutors in for the student's target language).

Please refer to the following additional resources available to ASU students:

- [ASU Academic Success Program](#) (tutoring)
- [Counseling Services](#)
- [Financial Aid](#)
- [Disability Resource Center](#)
- [Major & Career Exploration](#)
- [Career Services](#)
- [Student Organizations](#)

Academic integrity

Academic honesty is expected of all students in all examinations, papers, and laboratory work, academic transactions and records. The possible sanctions include, but are not limited to, appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure due to academic dishonesty (indicated on the transcript as a grade of XE), loss of registration privileges, disqualification and dismissal from ASU. For more information, see <http://provost.asu.edu/academicintegrity>.

Accommodating Students with Disabilities

Students who feel they will need disability accommodations in this class but have not registered with the Student Accessibility and Inclusive Learning Services should contact SAILS immediately. The SAILS Tempe office is located on the first floor of the Matthew Center Building. SAILS staff can also be reached at (480) 965-1234 (v) or (480) 965-9000 (TTY). For additional information visit: <https://eoss.asu.edu/accessibility>.

Policy Against Threatening Behavior

All incidents and allegations of violent or threatening conduct by an ASU student (whether on or off campus) must be reported to the ASU Police Department (ASU PD) and the Office of the Dean of Students. If either office determines that the behavior poses or has posed a serious threat to personal safety or to the welfare of the campus, the student will not be permitted to return to campus or reside in any ASU residence hall until an appropriate threat assessment has been completed and, if necessary, conditions for return are imposed. ASU PD, the Office of the Dean of Students, and other appropriate offices will coordinate the assessment in light of the relevant circumstances.

Reporting Title IX Violations

Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at <https://sexualviolenceprevention.asu.edu/faqs>.

As a mandated reporter, I am obligated to report any information I become aware of regarding alleged acts of sexual discrimination, including sexual violence and dating violence. ASU Counseling Services, <https://eoss.asu.edu/counseling>, is available if you wish to discuss any concerns confidentially and privately. ASU online students may access 360 Life Services, <https://goto.asuonline.asu.edu/success/online-resources.html>.

Policy on Sexual Discrimination

Arizona State University is committed to providing an environment free of discrimination, harassment, or retaliation for the entire university community, including all students, faculty members, staff employees, and guests. ASU expressly prohibits discrimination, harassment, and retaliation by employees, students, contractors, or agents of the university based on any protected status: race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity, and genetic information.

Copyrighted Materials

All content in this course, including video lectures/meetings, presentations, assignments, discussions, quizzes, and exams is protected by copyright and may not be shared, uploaded, sold, or distributed.

Students must refrain from uploading or submitting material that is not the student's original work to any website, course shell, or discussion used in this course or any other course unless the students first comply with all applicable copyright laws. Instructors reserve the right to delete materials on the grounds of suspected copyright infringement. Any recording of class sessions by students is prohibited, except as part of an accommodation approved by the Disability Resource Center.

Syllabus Disclaimer

The syllabus is a statement of intent and serves as an implicit agreement between the instructor and the student. Every effort will be made to avoid changing the course schedule, but the possibility exists that unforeseen events will make syllabus changes necessary. Please remember to check your ASU email and the course site often.

Anticipated Class Schedule:

8:30 am – 9:30 am – class 1

9:30 am – 9:50 am – break 1
9:50 am – 11:00 am – class 2
11:00 am – 11:20 am – break 2
11:20 am – 12:35 pm – class 3

SESSION I

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<p>Week 2 May 29th - no classes</p>	<p>Глава 2 Студенческая жизнь</p> <p>Test 2</p>	<p>Тема 1. Какое у вас расписание? Грамматика: выражение места и направления. <i>Expressing place/location, destination, initial point of movement.</i> (Где? У кого? - Куда? К кому? - Откуда? От кого?) Дательный падеж (окончания существительных). <i>The dative case of nouns.</i> Дательный и родительный падежи личных местоимений. <i>The dative & genitive of personal pronouns.</i> Винительный падеж при выражении времени. <i>The accusative case to express time.</i> Тест по словам учебника. Словарь урока: https://quizlet.com/_6p59ry?x=1jqt&i=16svs6</p> <p>Тема 2. День как день. Грамматика: выражение времени - часы. <i>Expressing time on the hour.</i> Выражение даты/числа. <i>Expressing the date.</i> Тест по словам учебника. https://quizlet.com/_6p64be</p> <p>Тема 3. Студенческая жизнь: свободное время Грамматика: Прошедшее время глаголов. <i>The past tense of verbs.</i> Словарь урока: https://quizlet.com/_6p5e5q Повторение. Подготовка к тесту. Контрольная работа № 2. Презентации студентов по теме.</p>	<p>Стр. 31-34 Стр. 35 Стр. 36 Стр. 37 Стр. 37 - 38 Стр. 38-41 Стр. 42-44 Стр. 44-46 Стр. 46-50 Стр. 50-52 Стр. 52-54</p>
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<p>Week 3</p>	<p>Глава 3 Всё о семье</p> <p>Test 3</p>	<p>Тема 1. Моя семья. Грамматика: именительный падеж имён существительных. <i>The nominative case of nouns.</i> Множественное число имён существительных. <i>The nominative plural forms of nouns.</i> Значения родительного падежа. Родительный с предлогами. <i>The use of the genitive case. The genitive case after the prepositions.</i> Тест по словам учебника https://quizlet.com/_6p6kvm</p> <p>Тема 2. Свадьба Грамматика: винительный падеж существительных, прилагательных, притяжательных местоимений. <i>Accusative singular forms for animate nouns, adjectives & special modifiers.</i> Структура предложения: дополнения. Падежные формы личных местоимений. <i>Sentence structure: direct & indirect objects.</i> Время: часы (продолжение). <i>Time on the half hour.</i> Тест по словам учебника. https://quizlet.com/_6rp12m</p> <p>Тема 3. История моей семьи. Моё семейное дерево. Грамматика: виды глагола в прошедшем времени. <i>Verbal aspect in the past tense.</i> Тест по словам учебника https://quizlet.com/_6rv9ag Культура и история. Пушкин – «наше всё». 6 июня – День русского языка. Повторение. Подготовка к тесту. Контрольная работа № 3. Презентации студентов по теме.</p>	<p>Стр. 58-61 Стр. 61 Стр. 62 Стр. 63-65 Стр. 66-68 Стр. 68-69 Стр. 70-71 Стр. 72-75 Стр. 75-77 Стр. 77-80</p>
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Week 4	Глава 4.	<p>Глава 4. Тема 1. Как пользоваться компьютером Родительный падеж множественного числа. Родительный падеж с числительными. <i>Genitive plural. The genitive case after numbers.</i> Словарь урока https://quizlet.com/_6sdm2s</p>	Стр. 86 - 90 Стр. 90-96
	Глава 5 Дом, в котором мы живём	<p>Глава 5. Тема 1. Мы сняли квартиру Грамматика: творительный падеж. <i>The instrumental case (1).</i> Личные местоимения в творительном падеже. <i>The instrumental case forms for personal pronouns.</i> Тест по словам учебника. https://quizlet.com/_6sb1v8</p>	Стр. 112-116 Стр. 116-119 Стр. 116
	Test 4 Session I Final Exam	<p>Глава 5. Тема 2. Дом, в котором хорошо отдыхать Грамматика: творительный падеж (продолжение) <i>The instrumental case (2).</i> Грамматика: виды глагола в будущем времени. Спряжение глаголов. <i>Using aspect in the future tense.</i> Тест по словам учебника https://quizlet.com/_6sdpil</p> <p>Повторение. Повторение тем за 4 недели. Подготовка к контрольной работе Session I Final Exam (Контрольная работа № 4) Презентации студентов по теме.</p>	Стр. 120-123 Стр. 124-126 Стр. 129-130 Стр. 132
	SESSION II (June 19 - July 14, 2023)		
Week 5	Chapters	Material Covered	Стр.
	Глава 8 Вокруг света.	<p>Тема 1. Вы любите путешествовать? Грамматика: глаголы движения без приставок. <i>Unprefixed verbs of motion.</i> Тест по словам учебника. https://quizlet.com/_6t5k1k</p>	Стр. 190-193 Стр. 193-197
		<p>Тема 2. Летние каникулы Грамматика: глаголы движения - однонаправленные и разнонаправленные. <i>Unidirectional & multidirectional verbs of motion.</i> Тест по словам учебника https://quizlet.com/_6tbaa4</p>	Стр. 198-203 Стр. 203-206
	Test 5	<p>Тема 3. Экологический туризм Грамматика: однонаправленные глаголы движения (прошедшее и будущее время). <i>Unidirectional verbs of motion in the past & future tenses.</i> Отрицательные местоимения и наречия. <i>Negative pronouns and adverbs.</i> Тест по словам учебника https://quizlet.com/_6tbc8q</p> <p>Подготовка к контрольной работе. Контрольная работа № 5 Презентации студентов по теме.</p>	Стр. 207-211 Стр. 211 Стр. 212-213

Week 6	<p>Глава 9 Городская жизнь</p> <p>Test 6</p>	<p>Тема 1. В городе. Грамматика: глаголы движения с приставками (по-, при-/ у-, в-/вы-, до-, про-). <i>Prefixed verbs of motion (with prefixes по-, при-/ у-, в-/вы-, до-, про-)</i> Тест по словам учебника https://quizlet.com/_6tqsea</p> <p>Тема 2. Мы потерялись... Грамматика: глаголы движения с приставками (за-, пере-, под-/от-). <i>Prefixed verbs of motion (with prefixes за-, пере-, под-/от-)</i>. Тест по словам учебника https://quizlet.com/_6tsymb</p> <p>Тема 3. Дорожное движение. Грамматика: глаголы движения с приставками (вз-/вс-, воз-, вос-/с-). <i>Prefixed verbs of motion (with prefixes вз-/вс-, воз-, вос-/с-)</i>. Виды глаголов движения в прошедшем времени (значения и употребление). <i>Use of prefixed motion verbs in the past tense</i>. Тест по словам учебника https://quizlet.com/_6tsxiv</p> <p>Подготовка к контрольной работе. Контрольная работа № 6. Презентации студентов по теме.</p>	<p>Стр. 220-223 Стр. 224-229</p> <p>Стр. 230-235 Стр. 235-238</p> <p>Стр. 239-243 Стр. 244-248 Стр. 248</p>
Week 7 July 4 th – no classes	<p>Глава 6 Что вы за человек?</p> <p>Test 7</p>	<p>Тема 1. Как описать человека? Грамматика: значения дательного падежа. <i>Use of the dative case</i>. Тест по словам учебника https://quizlet.com/_6u94hx</p> <p>Тема 2. Скажи мне, кто твой друг, и я скажу - кто ты. Грамматика: возвратные местоимения и глаголы. <i>Reflexive pronouns and verbs</i>. Тест по словам учебника https://quizlet.com/_6u96z9</p> <p>Подготовка к контрольной работе.</p> <p>Контрольная работа № 7. Презентации студентов по выбранным ими темам. Обсуждение. <i>Presentations of students on their chosen topics. Discussion</i>.</p>	<p>Стр. 137-141 Стр. 142-145</p> <p>Стр. 146-149 Стр. 150-152</p> <p>Стр. 153-157 Стр. 157-158 Стр. 159</p> <p>Стр. 159-166</p>

Week 8	Session II Final Exam	<p>Глава 10. Тема 1. Погода. Времена года (or other topic upon students' request)</p> <p>Review of difficult grammatical topics:</p> <ul style="list-style-type: none"> • Time expressions in Russian • Review of Verbs of Motion • Reflexive verbs and pronouns • Transitive Verbs vs Reflexive Verbs • Beginning & Finishing Verbs <p>Повторение тем за 4 недели. Подготовка к контрольной работе. https://quizlet.com/_6uqzph</p> <p>Итоговая контрольная работа № 8. Session II Final Exam</p>	<p>Стр. 258 - 264</p> <p>Worksheets & Supplementary resources</p>
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