

Program Outline IND 200
Bahasa Indonesia Intermediate (8 weeks)
June 19 – August 11, 2023

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	June 19	20	21	22	23
	<p>1. Selamat datang di Bali 1.1 Review of self-introduction - Saya ...</p> <p>1.2 Introducing other people: your host family - Keluarga saya ... ? Mereka ...</p> <p>1.3 Telling about your house in Bali - rumah saya ...</p> <p>1.4 Explaining about your feelings and plans in Bali - Saya suka / tidak suka ... - Saya akan ...</p>	<p>2. Teman baru saya 2.1 Describing a person's specific characteristics or appearance</p> <ul style="list-style-type: none"> Personal information and appearance <ul style="list-style-type: none"> - <i>berumur ...</i> - <i>sudah/belum menikah / punya anak</i> - <i>bertubuh / tubuhnya</i> - <i>berkulit / kulitnya</i> - <i>berbadan / badannya / orangnya ...</i> <p>2.2 QW questions with the connector yang</p> <ul style="list-style-type: none"> - <i>Siapa orang yang berambut panjang itu?</i> - <i>Siapa yang mengambil laptop saya?</i> <p>2.3 Honorific pronouns: <i>Bapak, Ibu, Anda, Beliau</i></p>	<p>3. Orang besar 3.1 Discussing about very important person(s) in your country and Indonesia</p> <ul style="list-style-type: none"> Past Tense marker: dulu; Pada tahun ... <p>3.2. Making a definition with adalah</p> <ul style="list-style-type: none"> - <i>Lawar adalah makanan khas dari Bali.</i> - <i>Gado-gado adalah makana khas dari Bali.</i> - <i>Udeng adalah pakaian ikat kepala orangh Bali.</i> - <i>Hamburger adalah ...</i> <p>3.3. Explaining a concept or an object with adalah</p> <ul style="list-style-type: none"> - <i>Telepon seluler adalah ...</i> - <i>Olah raga pagi adalah ...</i> 	<p>3.4 Autobiography of a world leader</p> <ul style="list-style-type: none"> Identifying a person did for his country, community, profession or family <ul style="list-style-type: none"> - Gus Dur (The 3rd President of Indonesia) or - JFK (former US President) Verbs in meN-; Nouns in peN - an. Sending a message (e-mails or letters) to a famous person 	<p>4. Kehidupan saya di Bali 4.1 Learning about the Balinese people's life</p> <ul style="list-style-type: none"> Different jobs, different activities Review of the adverbs of frequency <p>Small Test 1</p>
Week 2	26	27	28	29	30
	<p>4.3 Indonesian folktales and story telling</p> <ul style="list-style-type: none"> Making a synopsis of a 	<p>5. Melihat Monumen Bajra Sandi 5.1. Visiting a monument in Bali</p>	<p>5.3 Indonesian or American quizzes on general knowledge</p> <ul style="list-style-type: none"> - <i>Tempat ini dibangun pada</i> 	<p>6. Kesempatan kerja di Indonesia 6.1 Applying for a job in</p>	<p>6.2 Having a job interview and the Indonesian etiquette for an interview:</p>

	<p>folktales</p> <ul style="list-style-type: none"> - Time markers: ketika ... , pada saat / waktu • Creating a script dialogue from the synopsis • Acting out based on the script - Sequence maskers: <i>Pertama-(tama); Kedua; Lalu; Kemudian; Akhirnya.</i> 	<p>and learn the story behind the monument</p> <ul style="list-style-type: none"> • Review active voice ber- and meN- • Passive di- construction <p>5.2 Describing important monuments, documents, books about America and Indonesia.</p>	<p><i>tahun ...</i></p> <ul style="list-style-type: none"> - <i>Buku ini ditulis oleh ... pad tahun ...</i> - <i>Lagu ini dinyanyikan pertama kali oleh ...</i> <p>5.4 Talking about world famous people, Nelson Mandela.</p> <ul style="list-style-type: none"> - <i>Nelson Mandela terkenal karena ...</i> • Operating the ter – for superlatives and accidental. 	<p>Indonesia</p> <ul style="list-style-type: none"> - <i>Dengan hormat ...</i> - <i>Dengan ini ...</i> - <i>Yang bertanda tangan ...</i> <ul style="list-style-type: none"> • Relative clause with yang dan tempat <ul style="list-style-type: none"> - <i>la yang membantu saya ...</i> - <i>Ini rumah tempat saya</i> • Review active voice ber- and meN- 	<p>- Clothing, mannerism, punctuality</p> <p>Small Test 2</p>
Week 3	July 3	4	5	6	7
	<p>7. Pekerjaan dan tugas</p> <p>7.1 Describing jobs and related duties (1)</p> <p><i>Saya guru, tugas saya mengajar</i> <i>Saya sekretaris tugas saya mengetik surat</i></p> <p>7.2 Asking questions</p> <p>Combined QW-questions forms:</p> <ul style="list-style-type: none"> • <i>Jam/Tanggal berapa</i> • <i>Hari apa</i> • <i>Untuk apa/siapa</i> • <i>Dengan apa/siapa</i> 	<p>8. Membantu keluarga</p> <p>8.1 Duties and activities that require meN-</p> <ul style="list-style-type: none"> • <i>Dia sering mengambil gambar</i> • <i>Saya jarang membeli baju</i> • <i>Manajer it membeli mobil</i> • <p>8.2 Gallery walk:</p> <ul style="list-style-type: none"> - operating meN - . <p>8.3 Describing jobs and related duties (2)</p> <ul style="list-style-type: none"> - Snake and Ladder to consolidate meN- 	<p>9. Teman dari Indonesia</p> <p>9.1 Being personal with an Indonesian friend</p> <ul style="list-style-type: none"> <i>... sudah menikah</i> <i>... mempunyai anak</i> <i>... sudah bekerja</i> <p>9.2 Beach activity survey - distinguishing between activity with ber- and meN-</p> <ul style="list-style-type: none"> • <i>berjemur, berselancar, berlari</i> • <i>menjemur baju, membeli es krim, mengambil foto</i> 	<p>10. Menyambut tamu</p> <p>10.1 Helping guests in a function</p> <ul style="list-style-type: none"> - <i>Tolong isi daftar tamu.</i> - <i>Silakan isi daftar tamu.</i> - <i>Tolong tunggu di sana</i> - <i>Silakan tunggu di sana.</i> <ul style="list-style-type: none"> - <i>Tolong berdiri di sana.</i> - <i>Silakan berdiri di sana.</i> - <i>Tolong berkumpul di atas</i> - <i>Silakan berkumpul di atas.</i> <p>10.2 Verb maker – kan</p> <ul style="list-style-type: none"> - <i>Tolong bersihkan kamar ini.</i> - <i>Panaskan makanan ini.</i> - <i>Tolong hitamkan gambar ini.</i> 	<p>11. Making, accepting and declining an invitation</p> <p>11.1 Important expressions for making an invitation</p> <ul style="list-style-type: none"> - <i>Kami mau mengundang ... untuk ...</i> - <i>undang → mengundang</i> - <i>ajak → mengajak</i> - <i>minta → meminta</i> <p>Small Test 3</p>
Week 4	10	11	12	13	14
	<p>12. Jalan-jalan di Bali (Indonesia)</p> <p>12.1 Landmarks of Bali or Denpasar</p> <p>12.2 Future activity</p> <ul style="list-style-type: none"> • <i>Kami akan pergi ke Bali.</i> • <i>Di Bali kami akan belajar Bahasa Indonesia.</i> • <i>Di sana saya / kami akan tinggal di keluarga angkat.</i> 	<p>12.3 Making a plan</p> <p>a. Review of belum / sudah / tidak tahu</p> <p>b. Planning your activities</p> <ul style="list-style-type: none"> - <i>Kami akan berkunjung ke ...</i> - <i>Kamin akan melihat ...</i> - <i>Kami akan makan ...</i> - <i>Kami tidak akan ...</i> 	<p>13. Kebiasaan orang Indonesia</p> <p>13.1 Dos and Don'ts in Bali (Indonesia)</p> <ul style="list-style-type: none"> - <i>tidak boleh vs boleh</i> - <i>dilarang</i> - <i>boleh vs harus</i> <p>13.2 Role Play</p> <p>Visiting a temple ceremony</p>	<p>14. Orang Amerika dan Indonesia</p> <p>14.1 Describing people and things</p> <ul style="list-style-type: none"> <i>... tinggi – tinggi</i> <i>... besar – besar</i> <i>... baik – baik</i> <p>14.2 People's characters</p> <ul style="list-style-type: none"> <i>... pemalu</i> <i>...</i> 	<ul style="list-style-type: none"> • Review of the week <p>Small Test 4</p>

Week 5	17	18	19	20	21
	14.3 Taking care of your health <ul style="list-style-type: none"> Parts of the body <ul style="list-style-type: none"> <i>Perut / kepala saya sakit.</i> Symptoms of sickness <ul style="list-style-type: none"> <i>Sakit perut / kepala ...</i> <i>Mual-mual, pusing-pusing</i> Visiting a doctor and giving advice about health <ul style="list-style-type: none"> <i>Sebaiknya kamu ...</i> 	15. Traditional and modern medicines <p>15.1 Dukun vs dokter lebih dipercaya lebih dip[erhatikan</p> <p>15.2 Bidan vs Dukun beranak lebih mempercayai lebih memperhatikan</p>	Tahun Baru Hijriah	16. Jalan-jalan di Bali <p>16.1 Modes of Transportation Ask about fares, ask about the location to get on and off; Ask about the length of a trip.</p> <p>16.2 Modes of Transportation Kinds of transportation (vocabulary); Inquire about modes of transportation; Offer an alternatives.</p> <p>16.3 Ordering a taxi or a Gojek</p>	Role Play <ul style="list-style-type: none"> Taxi driver Taking an ojek <p>Small Test 5</p>
Week 6	24	25	26	27	28
	17. Hiburan <p>17.1 Important events and celebrations</p> <ul style="list-style-type: none"> 17-an (Independence Day celebration) Balinese temple ceremony <ul style="list-style-type: none"> <i>... bagus / ramai / meriah / menarik / menyenangkan</i> 	17.2 Good and bad news <ul style="list-style-type: none"> Connecting ideas with bahwa <ul style="list-style-type: none"> <i>Saya senang / sedih bahwa ...</i> <i>Saya suka / tidak suka bahwa ...</i> 	17.3 Going to the movie theatre <ul style="list-style-type: none"> Apakah kamu mau ... / Maukah kamu ...? Apakah kamu mau ... / Mau tidak kamu ... 	18.. Kota saya <p>18..1 Important city landmarks</p> <ul style="list-style-type: none"> <i>Denpasar memiliki / tidak memiliki ...</i> <i>Bali memiliki / tidak memiliki ...</i> <p>18..2 Contrasting a city and a village</p> <ul style="list-style-type: none"> <i>Desa-desa di Bali ...</i> <i>Penduduk desa / kota ...</i> <i>Orang desa / kota ...</i> 	18..3 Housing issues in Bali/Indonesia <p>sangat – makin</p> <ul style="list-style-type: none"> Rumah-rumah di Bali sangat kecil. Rumah-rumah di Bali makin kecil. <p>Small Test 6</p>
Week 7	31	August 1	2	3	4
	19. Penelitian lapangan <p>Designing and discussing your research proposal.</p> <p>19.1 Identifying you research topics and formulating main research questions. Possible research topics:</p> <ul style="list-style-type: none"> <i>Lingkungan Bali</i> <i>Pariwisata Bali</i> <i>Tradisi Bali</i> <i>Orang asing di Bali</i> <p>19.2 The memp- construction:</p> <ul style="list-style-type: none"> <i>mempertebal</i> <i>mempertbesar</i> <i>mempertanyakan</i> 	19.3 Designing and consulting research instrument <ul style="list-style-type: none"> <i>Wawancara</i> <i>Angket</i> <i>Tes, dsb.</i> <p>19.4 Designing your data analysis</p> <ul style="list-style-type: none"> <i>Metode kuantitatif</i> <i>Metode kualitatif</i> <p>19.5 Preparing for the presentation of your research</p> <ul style="list-style-type: none"> <i>Powerpoint</i> <i>Poster</i> <i>Foto</i> 	Hari Raya Galungan	19.6 Collecting data <p>Field visit to meet with resource people or organizations to collect data</p> <ul style="list-style-type: none"> <i>Membuat janji bertemu</i> <i>Bertemu dengan narasumber</i> <i>Menjelaskan tujuan penelitian, dll</i> <i>Membagikan alat penelitian</i> 	19.10 Analyzing data <p>Grouping, classifying and analyzing data</p> <p>19.11 Discussion and consultation</p> <p>Small Test 7</p>

Week 8	8	9	10	11	12
	20. Designing your small research (1) 20.1 Writing the table of contents of the research: <ul style="list-style-type: none"> • <i>Pendahuluan</i> • <i>Tujuan</i> • <i>Lingkup</i> • <i>Pengumpulan data</i> • <i>Analisis data</i> • <i>Diskusi dan hasil</i> • <i>Kesimpulan</i> <p style="text-align: right;">OPI Day 1</p>	20.2 Writing down the research in details (2) <ul style="list-style-type: none"> • <i>Pendahuluan</i> • <i>Tujuan</i> • <i>Lingkup</i> • <i>Pengumpulan data</i> <p style="text-align: right;">OPI Day 2</p>	20.3 Final Exam Finalizing Presentation Rehearsal <ul style="list-style-type: none"> • Review • Latihan Presentasi • Diskusi dan komentar <p style="text-align: right;">OPI Day 3</p>	20.4 Research Presentation <ul style="list-style-type: none"> • <i>Pemaparan Hasil Penelitian</i> • <i>Tanya-jawab</i> • <i>Penutup</i> (This presentation will be attended by Indonesian audience (university students and lecturers) . <p style="text-align: right;">OPI Day 4</p>	20.5 Closing Ceremony <ul style="list-style-type: none"> • Pidato Bahasa Indonesia • Demonstrasi Pencak Silat • Makan siang bersama keluarga dan civitas academica Universitas Ngurah Rai <p style="text-align: right;">Class Farewell</p>