

This class is divided into two sessions. The first session covers the material normally included in the fall semester. The second covers the material normally included in the spring semester.

You will receive two grades; one for each session.

Session I: May 31 —June 22 (final exams on June 22)

Session II: June 23—July 15 (final exams on July 14)

* No class July 4th

Grading system per session:

Class participation 15%

Homework 15%

Weekly tests, quizzes, presentations 50%

Final examination 20%

<i>Grade</i>	<i>Percent</i>
A+	98–100
A	93–97
A-	90–92
B+	87–89
B	83–86
B-	80–82
C+	77–79
C	70–76
D	60–69
F	0–59

Auditing and Incompletes:

Since CLI courses are tuition free, they **cannot be taken for audit**. There is no not-for-credit option. All students will receive a grade for their class. CLI does not issue grades of **Incomplete**. Students who do not complete coursework by the end of CLI will be graded normally, with a grade of zero for any assignment not completed.

Class Time versus Homework:

This intensive course relies heavily on work performed outside the class.

Class time concentrates on activities that you cannot perform effectively without the immediate feedback of an instructor, for example: conversation, structured oral drills, active listening comprehension, etc.

Activities for which no instructor is necessary will typically be performed as homework, for example: reading, writing, and composition; grammar, etc.

In particular, you will be expected to **read ahead** and to **work with material that has not yet been covered in class**. It is your responsibility to learn assigned material before class, then come to class prepared to apply what they have learned. Instructors will not necessary go over every homework

topic in class. Instead, they will concentrate on topics that are particularly difficult or particularly important. Nonetheless, you are responsible for mastering every topic assigned, **including topics not emphasized in class.**

With a course moving at 5 times the usual speed, preparation is critical. Students who come to class unprepared will find it difficult to succeed.

Attendance and Class Participation:

Since the course relies so heavily on listening and speaking practice, attendance and participation are mandatory and count toward your final grade.

Class participation will reflect your daily preparation and active participation in class discussions. A student who is chronically late to class, leaves early, or is not prepared to participate will not receive full attendance and participation credit.

Students who miss more than **two classes** over the course of the 7-week session **without prior consent** of the instructor or CLI administration will **receive a zero** for class participation and will be asked to **withdraw** from the course. Absences may be excused on a case-by-case basis. Extenuating circumstances should be discussed with the instructor. However, that does not guarantee that an exception will be made.

Students who need to be absent from class due to religious observances ([ACD 304-04: Accommodations for Religious Practices](#)) or due to participation in university-sanctioned activities ([ACD 304-02: Missed Classes Due to University-Sanctioned Activities](#)) should notify the instructor at the beginning of the semester about the need to be absent from class and make arrangements to make up missed assignments and in-class work.

Homework Grading:

Homework is your opportunity to practice new structures. It is expected that you will make mistakes; you will not be marked down for doing so. As long as you complete your homework and turn it in on time, you will receive full credit.

Grade Appeals

Grade disputes must first be addressed by discussing the situation with the instructor. If the dispute is not resolved with the instructor, the student may appeal to the department chair per the [University Policy for Student Appeal Procedures on Grades](#).

Drop/Add and Withdrawal Dates

This course adheres to a compressed schedule and may be part of a sequenced program, therefore, there is a limited timeline to drop or add the course. Students should consult with their assigned academic advisor and notify their instructor to add or drop this course. If a student is considering a withdrawal, please review the following ASU policies: [Withdrawal from Classes](#), [Medical/Compassionate Withdrawal](#), and a [Grade of Incomplete](#).

Communication and Technology Requirements

Canvas Email/Messages is an official means of communication among students, faculty, and staff. Students are expected to read and act upon messages in a timely fashion. Students bear the responsibility of missed messages and should check their ASU-assigned email regularly. ***All instructor correspondence will be sent to students via their ASU email account.***

This course requires a computer with Internet access and the following:

- Web browsers (Chrome, Mozilla Firefox, or Safari)
- Adobe Acrobat Reader (free)
- Adobe Flash Player (free)
- Webcam, microphone, headset/earbuds, and speaker
- Microsoft Office or Google Drive (Microsoft 365 and Google Drive are free for all currently-enrolled ASU students)
- Reliable broadband internet connection (DSL or cable) to stream videos.

Note: A smartphone, iPad, Chromebook, etc. may not be sufficient for completing work in ASU courses. While students will be able to access course content with mobile devices, students must use a computer for all assignments, quizzes and exams, and virtual labs.

Technical Support

This course uses Canvas to deliver content. It is accessible through MyASU at <http://my.asu.edu> or the Canvas home page at <https://myasucourses.asu.edu>. To monitor the status of campus networks and services, visit the System Health Portal at <http://syshealth.asu.edu/>. To contact the help desk, call toll-free at 1-855-278-5080.

Language Tutoring and Other Campus Resources

SILC Learning Support Services offers free language tutoring services. They provide both face-to-face and online tutoring. To check their schedule and sign-up for a tutoring session, go to <https://silc.asu.edu/learning-support-services/tutoring> (scroll down to find the schedule for tutors in for the student's target language).

Please refer to the following additional resources available to ASU students:

- ASU Academic Success Program (tutoring)
- Counseling Services
- Financial Aid
- Disability Resource Center
- Major & Career Exploration
- Career Services
- Student Organizations

Academic Integrity

Academic honesty is expected of all students in all examinations, papers, and laboratory work, academic transactions and records. The possible sanctions include, but are not limited to, appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure due to academic dishonesty (indicated on the transcript as a grade of XE), loss of registration privileges, disqualification and dismissal from ASU. For more information, see <http://provost.asu.edu/academicintegrity>.

Accommodating Students with Disabilities

Students who feel they will need disability accommodations in this class but have not registered with the Student Accessibility and Inclusive Learning Services should contact SAILS immediately. The SAILS Tempe office is located on the first floor of the Matthew Center Building. SAILS staff can also be reached at (480) 965-1234 (v) or (480) 965-9000 (TTY). For additional information visit: <https://eoss.asu.edu/accessibility>.

Policy Against Threatening Behavior

All incidents and allegations of violent or threatening conduct by an ASU student (whether on or off campus) must be reported to the ASU Police Department (ASU PD) and the Office of the Dean of Students. If either office determines that the behavior poses or has posed a serious threat to personal safety or to the welfare of the campus, the student will not be permitted to return to campus or reside in any ASU residence hall until an appropriate threat assessment has been completed and, if necessary, conditions for return are imposed. ASU PD, the Office of the Dean of Students, and other appropriate offices will coordinate the assessment in light of the relevant circumstances.

Reporting Title IX Violations

Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at <https://sexualviolenceprevention.asu.edu/faqs>.

As a mandated reporter, I am obligated to report any information I become aware of regarding alleged acts of sexual discrimination, including sexual violence and dating violence. ASU Counseling Services, <https://eoss.asu.edu/counseling>, is available if you wish to discuss any concerns confidentially and privately. ASU online students may access 360 Life Services, <https://goto.asuonline.asu.edu/success/online-resources.html>.

Policy on Sexual Discrimination

Arizona State University is committed to providing an environment free of discrimination, harassment, or retaliation for the entire university community, including all students, faculty members, staff employees, and guests. ASU expressly prohibits discrimination, harassment, and retaliation by employees, students, contractors, or agents of the university based on any protected status: race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity, and genetic information.

Copyrighted Materials

All content in this course, including video lectures/meetings, presentations, assignments, discussions, quizzes, and exams is protected by copyright and may not be shared, uploaded, sold, or distributed.

Students must refrain from uploading or submitting material that is not the student's original work to any website, course shell, or discussion used in this course or any other course unless the students

first comply with all applicable copyright laws. Instructors reserve the right to delete materials on the grounds of suspected copyright infringement. Any recording of class sessions by students is prohibited, except as part of an accommodation approved by the Disability Resource Center.

Syllabus Disclaimer

The syllabus is a statement of intent and serves as an implicit agreement between the instructor and the student. Every effort will be made to avoid changing the course schedule, but the possibility exists that unforeseen events will make syllabus changes necessary. Please remember to check your ASU email and the course site often.

Daily Schedule: (build in 40 minutes of break time)

8:30–9:40 Class
 9:40–10:00 Break
 10:00–11:10 Class
 11:10–11:30 Break
 11:30–12:35 Class

Weekly Plan (subject to change)

SESSION I

Week	Chapters	Materials covered
<p style="text-align: center;">Week 1 (31.05-03.06)</p>	<p style="text-align: center;"> 1. Tatar Alphabet 2. Greetings/ Introductions 3. Objects </p> <p style="text-align: center;">Friday Test</p>	<ul style="list-style-type: none"> ▪ Tatar Alphabet: Sounds, vowel harmony, labial harmony ▪ Greetings: Introductions, hello/goodbye Thanking and apologizing ▪ Objects: Presence, absence, lack of objects Describing objects ▪ Personal pronoun ▪ Ablative Case ▪ Interrogative particles (-мы/-ме) ▪ Demonstrative pronouns ▪ “who” and “what” ▪ Indicative pronoun (бы) ▪ Expressing existence ▪ The construction (бар/юк)

		Introduce myself project
Week 2 (06.06-10.06)	<p style="text-align: center;">4. Weather</p> <p style="text-align: center;">5. Jobs, profession</p> <p style="text-align: center;">6. Daily routines</p> <p style="text-align: center;">Friday Test</p>	<ul style="list-style-type: none"> ▪ Weather, season ▪ Days, months ▪ Daily routines, time ▪ Job, profession ▪ Word Order ▪ Word Stress ▪ Plurality of nouns ▪ Locative case ▪ Conjunctions ▪ Accusative Case ▪ Requesting ▪ Giving commands ▪ Construction ((күп/эз) ▪ “where” and “what kind”
Week 3 (13.06-17.06)	<p style="text-align: center;">7. Family</p> <p style="text-align: center;">8. Numerals</p> <p style="text-align: center;">9. Belonging</p> <p style="text-align: center;">10. Colors</p> <p style="text-align: center;">Friday Test</p>	<ul style="list-style-type: none"> ▪ Family, personalities ▪ Talking about immediate and extended family ▪ Describing physical characteristics of people ▪ Describing the specific location of people and objects ▪ Negotiation ▪ Colors ▪ Quantity and availability ▪ Particles (да/дэ/та/тэ) ▪ Conjunctions (э/лэкин) ▪ Possessive pronouns ▪ Genitive case ▪ Adjectives: Comparative and superlative degrees ▪ Present Continues tense ▪ Have/don't have <p style="text-align: center;">Family tree project</p>

<p>Week 4 (20.06-24.06)</p>	<p>11. Hobbies, leisure</p> <p>12. Direction</p> <p>13.Command</p> <p>14.languages</p> <p>Session I Final exam – 24.06</p>	<ul style="list-style-type: none"> ▪ Qualities and properties ▪ Countries, languages and nations ▪ Time ▪ Affixes of verbs ▪ Present simple ▪ Affixes of verbs ▪ Dative case ▪ Postpositions ▪ Adverb ▪ Verb conjugation <p>Language project</p>
<p>SESSION I I</p>		
<p>Week 5 (27.06-01.07)</p>	<p>11. Hosting, cooking</p> <p>16. Shopping, clothing</p> <p>17. Require</p> <p>FRIDAY TEST</p>	<ul style="list-style-type: none"> ▪ Discussing the food you like and dislike ▪ Being a host and being a guest ▪ Cooking Food ▪ At the shop, price ▪ Postpositions ▪ Negative pronouns ▪ Indefiniteness ▪ Nouns-nouns phrases ▪ Particles (гына/генә/кына/кенә) ▪ Analytical verbs <p>My favorite dish project</p>
<p>Week 6 (05.07-08.07)</p>	<p>18. Health, illness</p> <p>19. City, sightseeing</p> <p>20. Sport, season sport</p>	<ul style="list-style-type: none"> ▪ Nutrition ▪ Conditionals ▪ Countries, cities ▪ Kazan ▪ Discussing likes and dislikes ▪ Doubt particles (дыр/ дер/ тыр/ тер)

		<ul style="list-style-type: none"> ▪ Indicative pronouns ▪ Indirect Speech with deb ▪ Adverbs ▪ Spatial postpositions ▪ Past tense ▪ Concessive cause
	Friday Test	Zoom meeting with Tatar singer/writer/journalist
Week 7 (11.07-15.07)	<p style="text-align: center;">21. Feelings, emotions</p> <p style="text-align: center;">22. House</p> <p style="text-align: center;">Session II final exam 14.07</p>	<ul style="list-style-type: none"> ▪ Mood ▪ Proverbs ▪ Tatar traditional houses, villages ▪ Conditional ▪ Constructions (була/булмый) ▪ Negative pronouns ▪ Future tense <p style="text-align: center;">Cultural event</p>