

**Syllabus**  
**Intermediate Uzbek I & II**  
**SLC 294 (Section # 44628) & SLC 294 (Section # 44629)**  
**Critical Languages Institute: Summer 2021**

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<b>Instructor:</b> Ulugbek Nurmukhamedov	<b>Meeting times:</b> Mon–Fri <a href="#">9:00</a> AM - <a href="#">1:00</a> PM PDT
<b>E-Mail:</b>	<b>Office hours:</b> Tue & Wed, 1-2pm PDT or by appointment
<b>Phone:</b>	<b>Website:</b> <a href="http://canvas.asu.edu">canvas.asu.edu</a>

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**Required Textbook:**

Azimova, N. (2016). *Uzbek: An intermediate textbook*. Georgetown University Press.

**Highly Recommended online and app resources:**

Abdullayev, H. (2020). *English Uzbek wisdom dictionary* (Version 1.4.2) [Mobile app]. App Store.  
<https://apps.apple.com/kg/app/english-uzbek-wisdom-dict/id1514625154>

Brian Greco. (n.d.). *Teach yourself Uzbek*. <https://teachyourselfuzbek.com/>

GoodGroup. (2019). *Lotin.uz (From Latin to Cyrillic)*. <https://lotin.uz/>

Telegram FZ-LLC. (2021). *Telegram Messenger* (Version 7.6.2) [Mobile app]. App Store  
<https://apps.apple.com/us/app/telegram-messenger/id686449807>

**About the course:**

This second-year course in Uzbek language and culture is a continuation of the first-year course and is intended to enhance overall communicative competence in Uzbek.

The main goal of this course is to expand and solidify student’s command of Uzbek vocabulary, grammar and spelling, and to develop intermediate-level listening, reading, conversational, and compositional skills. In particular, students will improve their ability to comprehend and exchange ideas with native and native-like Uzbek speakers. Students will also express original ideas, report on various types of events, and conduct interviews in the language. The course incorporates a variety of activities and drills including dialogues, reading texts, role plays, language games, grammar and phonetic exercises, dictations, translations, interviews and discussion of topics.

By the completion of this course, all students are expected to attain a proficiency level of “Intermediate” or better in listening, speaking, reading, and writing.

They should be able to ...

- Initiate and maintain predictable face-to-face conversations and satisfy limited social demands.
- Create sentences and short paragraphs related to most survival needs, personal history, daily life, etc.
- Read material such as announcements of public events, simple prose containing biographical information or narration of events, and straightforward newspaper headlines.
- Understand short conversations about all survival needs and limited social demands.
- Exchange information, have simple discussions on familiar, everyday topics, and make apologies.

In addition, the course will help students recognize common knowledge, beliefs, attitudes, and behavioral patterns of the Uzbek people, and to detect and conform to fundamental verbal and nonverbal cultural norms.

**Program Structure:**

This class is divided into two sessions. The first session covers the material normally included in the fall semester. The second covers the material normally included in the spring semester.

You will receive two grades; one for each session.

Session I: June 1—June 23 (final exams on June 23)  
Session II: June 24—July 16 (final exams on July 16)  
**\* No class July 5<sup>th</sup>**

**Grading system per session:**

Class participation 15%  
Homework 15%  
Weekly activities (quizzes, tasks) 50%  
Final examination 20%

<i>Grade</i>	<i>Percent</i>
A+	98–100
A	93–97
A-	90–92
B+	87–89
B	83–86
B-	80–82
C+	77–79
C	70–76
D	60–69
F	0–59

**Auditing and Incompletes:**

Since CLI courses are tuition free, they **cannot be taken for audit**. There is no not-for-credit option. All students will receive a grade for their class. CLI does not issue grades of **Incomplete**. Students who do not complete coursework by the end of CLI will be graded normally, with a grade of zero for any assignment not completed.

**Class Time versus Homework:**

This intensive course relies heavily on work performed outside the class.

Class time concentrates on activities that you cannot perform effectively without the immediate feedback of an instructor, for example: conversation, structured oral drills, active listening comprehension, etc.

Activities for which no instructor is necessary will typically be performed as homework, for example: reading, writing, and composition; grammar, etc.

In particular, you will be expected to **read ahead** and to **work with material that has not yet been covered in class**. It is your responsibility to learn assigned material before class, then come to class prepared to apply what they have learned. Instructors will not necessary go over every homework topic in class. Instead, they will concentrate are topics that are particularly difficult or particularly important. Nonetheless, you are responsible for mastering every topic assigned, **including topics not emphasized in class**.

With a course moving at 5 times the usual speed, preparation is critical. Students who come to class unprepared will find it difficult to succeed.

### **Attendance and Class Participation:**

Since the course relies so heavily on listening and speaking practice, attendance and participation are mandatory and count toward your final grade.

Class participation will reflect your daily preparation and active participation in class discussions. A student who is chronically late to class, leaves early, or is not prepared to participate will not receive full attendance and participation credit.

Students who miss more than **two classes** over the course of the 7-week session **without prior consent** of the instructor or CLI administration will **receive a zero** for class participation and will be asked to **withdraw** from the course. Absences may be excused on a case-by-case basis. Extenuating circumstances should be discussed with the instructor. However, that does not guarantee that an exception will be made.

Students who need to be absent from class due to religious observances ([ACD 304-04: Accommodations for Religious Practices](#)) or due to participation in university-sanctioned activities ([ACD 304-02: Missed Classes Due to University-Sanctioned Activities](#)) should notify the instructor at the beginning of the semester about the need to be absent from class and make arrangements to make up missed assignments and in-class work.

### **Homework Grading:**

Homework is your opportunity to practice new structures. It is expected that you will make mistakes; you will not be marked down for doing so. As long as you complete your homework and turn it in on time, you will receive full credit.

### **Grade Appeals**

Grade disputes must first be addressed by discussing the situation with the instructor. If the dispute is not resolved with the instructor, the student may appeal to the department chair per the [University Policy for Student Appeal Procedures on Grades](#).

### **Drop/Add and Withdrawal Dates**

This course adheres to a compressed schedule and may be part of a sequenced program, therefore, there is a limited timeline to drop or add the course. Students should consult with their assigned academic advisor and notify their instructor to add or drop this course. If a student is considering a withdrawal, please review the following ASU policies: [Withdrawal from Classes](#), [Medical/Compassionate Withdrawal](#), and a [Grade of Incomplete](#).

### **Communication and Technology Requirements**

Canvas Email/Messages is an official means of communication among students, faculty, and staff. Students are expected to read and act upon messages in a timely fashion. Students bear the responsibility of missed messages and should check their ASU-assigned email regularly.

***All instructor correspondence will be sent to students via their ASU email account.***

This course requires a computer with Internet access and the following:

- Web browsers ([Chrome](#), [Mozilla Firefox](#), or [Safari](#))
- [Adobe Acrobat Reader](#) (free)
- [Adobe Flash Player](#) (free)
- Webcam, microphone, headset/earbuds, and speaker
- Microsoft Office or Google Drive ([Microsoft 365](#) and Google Drive are free for all currently-enrolled ASU students)
- Reliable broadband internet connection (DSL or cable) to stream videos.

*Note:* A smartphone, iPad, Chromebook, etc. may not be sufficient for completing work in ASU courses. While students will be able to access course content with mobile devices, students must use a computer for all assignments, quizzes and exams, and virtual labs.

### **Technical Support**

This course uses Canvas to deliver content. It is accessible through MyASU at <http://my.asu.edu> or the Canvas home page at <https://myasucourses.asu.edu>. To monitor the status of campus networks and services, visit the System Health Portal at <http://syshealth.asu.edu/>. To contact the help desk, call toll-free at 1-855-278-5080.

### **Language Tutoring and Other Campus Resources**

SILC Learning Support Services offers free language tutoring services. They provide both face-to-face and online tutoring. To check their schedule and sign-up for a tutoring session, go to <https://silc.asu.edu/learning-support-services/tutoring> (scroll down to find the schedule for tutors in for the student's target language).

Please refer to the following additional resources available to ASU students:

- [ASU Academic Success Program](#) (tutoring)
- [Counseling Services](#)
- [Financial Aid](#)
- [Disability Resource Center](#)
- [Major & Career Exploration](#)
- [Career Services](#)
- [Student Organizations](#)

### **Integrity**

Academic honesty is expected of all students in all examinations, papers, and laboratory work, academic transactions and records. The possible sanctions include, but are not limited to, appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure due to academic dishonesty (indicated on the transcript as a grade of XE), loss of registration privileges, disqualification and dismissal from ASU. For more information, see <http://provost.asu.edu/academicintegrity>.

### **Accommodating Students with Disabilities**

Students who feel they will need disability accommodations in this class but have not registered with the Disability Resource Center (DRC) should contact DRC immediately. The DRC Tempe office is located on the first floor of the Matthew Center Building. DRC staff can also be reached at (480) 965-1234 (v) or (480) 965-9000 (TTY). For additional information visit: [www.asu.edu/studentaffairs/ed/drc](http://www.asu.edu/studentaffairs/ed/drc).

### **Policy Against Threatening Behavior**

All incidents and allegations of violent or threatening conduct by an ASU student (whether on or off campus) must be reported to the ASU Police Department (ASU PD) and the Office of the Dean of Students. If either office determines that the behavior poses or has posed a serious threat to personal safety or to the welfare of the campus, the student will not be permitted to return to campus or reside in any ASU residence hall until an appropriate threat assessment has been completed and, if necessary, conditions for return are imposed. ASU PD, the Office of the Dean of Students, and other appropriate offices will coordinate the assessment in light of the relevant circumstances.

### **Reporting Title IX Violations**

Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek

support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at <https://sexualviolenceprevention.asu.edu/faqs>.

As a mandated reporter, I am obligated to report any information I become aware of regarding alleged acts of sexual discrimination, including sexual violence and dating violence. ASU Counseling Services, <https://eoss.asu.edu/counseling>, is available if you wish to discuss any concerns confidentially and privately. ASU online students may access 360 Life Services, <https://goto.asuonline.asu.edu/success/online-resources.html>.

### Policy on Sexual Discrimination

Arizona State University is committed to providing an environment free of discrimination, harassment, or retaliation for the entire university community, including all students, faculty members, staff employees, and guests. ASU expressly prohibits discrimination, harassment, and retaliation by employees, students, contractors, or agents of the university based on any protected status: race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity, and genetic information.

### Copyrighted Materials

All content in this course, including video lectures/meetings, presentations, assignments, discussions, quizzes, and exams is protected by copyright and may not be shared, uploaded, sold, or distributed.

Students must refrain from uploading or submitting material that is not the student's original work to any website, course shell, or discussion used in this course or any other course unless the students first comply with all applicable copyright laws. Instructors reserve the right to delete materials on the grounds of suspected copyright infringement. Any recording of class sessions by students is prohibited, except as part of an accommodation approved by the Disability Resource Center.

### Syllabus Disclaimer

The syllabus is a statement of intent and serves as an implicit agreement between the instructor and the student. Every effort will be made to avoid changing the course schedule, but the possibility exists that unforeseen events will make syllabus changes necessary. Please remember to check your ASU email and the course site often.

### Daily Schedule:

9:00 –10:40 Class  
 10:40–11:00 Break  
 11:00–12:40 Class

### Weekly Plan (subject to change)

#### SESSION I (June 1 - June 23)

WEEK	CHAPTERS	MATERIALS COVERED
WEEK 1 June 1-5	<b>Chapter 1:</b> Аэропортда [Аероportda]  <b>Chapter 2:</b> Ўзимни таништирай, исмим Том [O'zimni tanishtiray, ismim Tom]  <b>FRIDAY TEST</b>	<b>VOCABULARY:</b> greetings, introductions, education, interests <b>FUNCTIONS:</b> request information, read and write biographies; <b>GRAMMAR:</b> tense review (past, present, future); the word ўз; suffixes – чи and – дош; <b>CULTURE:</b> исмлар; таржимаи ҳол

WEEK	CHAPTERS	MATERIALS COVERED
WEEK 2 June 7-11	<p><b>Chapter 3:</b> Оилам ҳақида [Oilam haqida]</p> <p><b>Chapter 4:</b> Уй-жой ҳақида [Uy-joy haqida]</p> <p><b>FRIDAY TEST</b></p>	<p><b>VOCABULARY:</b> family/kinship terms; household items</p> <p><b>FUNCTIONS:</b> describe and discuss one's family; compare and contrast different places;</p> <p><b>GRAMMAR:</b> definite vs. indefinite past vs. habitual past</p> <p><b>CULTURE:</b> Муомала одоби; Ўзбекча уйлар</p>
WEEK 3 June 14-18	<p><b>Chapter 5:</b> Шаҳар транспорти [Shahar transporti]</p> <p><b>Chapter 6:</b> Шаҳар бўйлаб саёҳат [Shahar bo'ylab sayohat]</p> <p><b>FRIDAY TEST</b></p>	<p><b>VOCABULARY:</b> movement verbs; roads, buildings,</p> <p><b>FUNCTIONS:</b> discuss preferences, express obligation and necessity</p> <p><b>GRAMMAR:</b> form/use of sentences with suffix <b>-са</b>; present participle with ending <b>-овчи</b>; compound phrases with the verb <b>келмоқ</b>;</p> <p><b>CULTURE:</b> Маршрут ва таксилардан фойдаланиш; Йўл кўрсатиш;</p>
WEEK 4 June 21-23 <b>Mon-Wed</b>	<p><b>REVIEW SESSIONS: Chapters 1 through 6</b></p> <p><b>SESSION I – FINAL EXAM</b></p>	

#### SESSION II (June 24 - July 16)

WEEK	CHAPTERS	MATERIALS COVERED
WEEK 4 June 24-25 <b>Thur-Fri</b>	<p><b>Chapter 7:</b> Университетда [Universitetda]</p> <p><b>FRIDAY TEST</b></p>	<p><b>VOCABULARY:</b> education, university</p> <p><b>FUNCTIONS:</b> describe your university;</p> <p><b>GRAMMAR:</b> verb forming ending with <b>-ла</b>; noun forming ending with <b>-лик</b>; auxiliary verb <b>бўлмоқ</b>; passive voice;</p> <p><b>CULTURE:</b> Ўзбекистондаги университетлар;</p>
WEEK 5 June 28-July 2	<p><b>Chapter 8:</b> Талаба ҳаёти: иш ва ўқиш [Talaba hayoti: ish va o'qish]</p> <p><b>Chapter 9:</b> Талаба ҳаёти: ҳордиқ [Talaba hayoti: hordiq]</p> <p><b>FRIDAY TEST</b></p>	<p><b>VOCABULARY:</b> coursework, class schedules; city architecture: roads, buildings</p> <p><b>FUNCTIONS:</b> describe your course work, daily routine and extra-curricular activities; express likes/dislikes;</p> <p><b>GRAMMAR:</b> the endings such as <b>-гача</b> and <b>-бери</b>; distant past tense; embedded sentences with the complementizer <b>-ки</b>; form/use adjectives with ending <b>-ий</b>; form/use adverbs with ending <b>-лаб</b>; conjunction <b>деб</b>;</p> <p><b>CULTURE:</b> Имтиҳон ва баҳолаш; Талабалар</p>
WEEK 6 July 5-9	<p><b>No class on July 5<sup>th</sup> (Mon)</b></p> <p><b>Chapter 10:</b> Таклифнома [Taklifnoma]</p> <p><b>Chapter 11:</b> Тўйга нима кийсам экан? [To'yga nima kiyсам ekan?]</p> <p><b>FRIDAY TEST</b></p>	<p><b>VOCABULARY:</b> cultural gatherings; clothing; weather</p> <p><b>FUNCTIONS:</b> offer/decline/accept an invitation; ask for a suggestion/advice; make polite requests</p> <p><b>GRAMMAR:</b> indefinite pronouns; imperative forms; polite requests; volitional utterances; causative constructions; ending <b>-са</b>;</p> <p><b>CULTURE:</b> Тўй; Миллий кийимлар</p>

WEEK	CHAPTERS	MATERIALS COVERED
<p><b>WEEK 7</b> <b>July 12-16</b></p>	<p><b>Chapter 12:</b> Никоҳ тўйида [Nikoh to'yida]</p> <p><b>REVIEW SESSIONS</b> <b>Chapters 7 through 12</b></p>	<p><b>VOCABULARY:</b> adjectives to describe people and things</p> <p><b>FUNCTIONS:</b> describe food; give/take compliments; express an opinion;</p> <p><b>GRAMMAR:</b> nominalized adjectives (using adjectives as nouns); unreal conditions;</p> <p><b>CULTURE:</b> Имо-ишора</p>
<p><b>SESSION II – FINAL EXAM</b></p>		