

Proposal Syllabus
Intermediate Macedonian I & II
SLC 294 (Session I #47790) & SLC 294 (Session II #47791)
Critical Languages Institute 2021

Target proficiency level after first summer session: Intermediate low

Target proficiency level after second summer session: Intermediate mid

Classroom: TBD **Meeting times:** M–F 8:30a - 12:40pm
Zoom: <https://asu.zoom.us/j/2356629214>

Instructor: Simon Sazdov
Office: TBA **Office hours:** Monday 7:30-8:30a MST, Monday 12:50-1:50p MST
E-mail: s.sazdov@yahoo.com **WhatsApp:** TBA
Website: canvas.asu.edu

If you cannot meet the instructor's office hours, text him on WhatsApp to set up a mutually acceptable time.

Course Description

Grammar review and expansion of vocabulary with emphasis on expanding the skills of speaking, reading, writing, and listening comprehension. The course is taught mostly in Macedonia, although grammatical explanations will be in English.

Credits: 4 credit hours

Prerequisites or enrollment requirements: Elementary Macedonian II or permission of the instructor.

Course objectives

The Intermediate level Macedonian language course is designed for non-native speaker students who already have an elementary level of knowledge in it. The primary goal of the course is to enhance speaking, listening, writing and reading skills. It is aimed at further development of language skills and building of the confidence of students in speaking about issues related to the daily life which will be called communication in standard situations. During the course various activities and tasks will be presented to students such as role playing tasks, activities for improving communicative skills, games, tasks etc. The secondary goal of the course is to improve understanding of Macedonian society and culture by students through familiarizing them with the Republic of North Macedonia and the Macedonian diaspora; Macedonian cuisine; shopping and bazaars; common professions; common traveling destinations; holidays and traditions; and attitudes and activities relative to free time.

Learning outcomes

By the end of the second summer session, students will be able to:

- A. participate in conversations on a number of familiar topics using simple sentences and handle short social interactions in everyday situations.
- B. present information on most familiar topics using a series of simple sentences.
- C. identify the main idea and supporting details of short and simple texts
- D. identify the main idea in short, simple messages and presentations on familiar topics. Students will be able to identify the main idea of simple conversations that they overhear.
- E. write briefly about most familiar topics and present information using a series of simple sentences.
- F. identify, compare and contrast Macedonian cultural products, practices and attitudes necessary for day to day interactions. Students will be able to interact at a functional level in some familiar contexts.

Required Textbook:

Aleksova, Gordana: Macedonian language for foreigners "Lozje", intermediate level (Original title: Македонски јазик за странци, „Лозје“, средно рамниште), University "Ss. Cyril and Methodius", Skopje, Philology Faculty "Blaze Koneski", Skopje 2019, ISBN 978-9989-43-430-3. E-version: [http://www.ukim.edu.mk/mk_content.php?meni=201&glavno=34](http://www.http://www.ukim.edu.mk/mk_content.php?meni=201&glavno=34)

Recommended Materials:

Kramer, E. Christina & Mitkovska, Liljana: Macedonian: A Course for Beginning and Intermediate Students. 3rd, Revised Edition, University of Wisconsin Press 2006, ISBN 978-0-299-24764-5.

Program Structure:

This class is divided into two sessions. The first session covers the material that would normally be included in a Fall semester. The second covers the material that would normally be included in a Spring semester.

You will receive two grades; one for each session.

Session I:	June 1—June 23	(final exams on June 23)
Session II:	June 24—July 16	(final exams on July 16)
	*No class July 5 th .	

Grading system per session:

Class participation	15%
Homework	15%
Weekly tests, quizzes, presentations	50%
Final examination	20%

<i>Grade</i>	<i>Percent</i>
A+	98–100
A	93–97
A-	90–92
B+	87–89
B	83–86
B-	80–82
C+	77–79
C	70–76
D	60–69
F	0–59

Course assignments

Class participation (15%)

Since the course relies so heavily on listening and speaking practice, attendance and participation are mandatory and count toward your final grade.

Class participation will reflect your daily preparation and active participation in class discussions. A student who is chronically late to class, leaves early, or is not prepared to participate will not receive full participation credit.

Homework (15%)

Homework is your opportunity to practice new structures. It is expected that you will make mistakes; you will not be marked down for doing so. As long as you complete your homework and turn it in on time, you will receive full credit. Homework will include: written essays, student recordings, videos and presentations uploaded in Canvas; online exercises submitted inside of Canvas.

Weekly tests, quizzes, presentations (50%)

Weekly tests are comprised of speaking, writing, reading and listening portions. Quizzes verify learning of vocabulary. Presentations synthesize written and oral skills and are presented using Google slides.

Final examination (20%)

The final exams cover all material from the previous 3.5 weeks and cover speaking, reading, writing and listening.

Attendance and Class Participation:

Since the course relies so heavily on listening and speaking practice, attendance and participation are mandatory and count toward your final grade.

Class participation will reflect your daily preparation and active participation in class discussions. A student who is chronically late to class, leaves early, or is not prepared to participate will not receive full attendance and participation credit.

Students who miss more than **two classes** over the course of the 7-week session **without prior consent** of the instructor or CLI administration will **receive a zero** for class participation and will be asked to **withdraw** from the course. Absences may be excused on a case-by-case basis. Extenuating circumstances should be discussed with the instructor. However, that does not guarantee that an exception will be made.

Students who need to be absent from class due to religious observances ([ACD 304-04: Accommodations for Religious Practices](#)) or due to participation in university-sanctioned activities ([ACD 304-02: Missed Classes Due to University-Sanctioned Activities](#)) should notify the instructor at the beginning of the semester about the need to be absent from class and make arrangements to make up missed assignments and in-class work.

Homework Grading:

Homework is your opportunity to practice new structures. It is expected that you will make mistakes; you will not be marked down for doing so. As long as you complete your homework and turn it in on time, you will receive full credit.

Grade Appeals

Grade disputes must first be addressed by discussing the situation with the instructor. If the dispute is not resolved with the instructor, the student may appeal to the department chair per the [University Policy for Student Appeal Procedures on Grades](#).

Drop/Add and Withdrawal Dates

This course adheres to a compressed schedule and may be part of a sequenced program, therefore, there is a limited timeline to drop or add the course. Students should consult with their assigned academic advisor and notify their instructor to add or drop this course. If a student is considering a withdrawal, please review the following ASU policies: [Withdrawal from Classes](#), [Medical/Compassionate Withdrawal](#), and a [Grade of Incomplete](#).

Communication and Technology Requirements

Canvas Email/Messages is an official means of communication among students, faculty, and staff. Students are expected to read and act upon messages in a timely fashion. Students bear the responsibility of missed messages and should check their ASU-assigned email regularly. *All instructor correspondence will be sent to students via their ASU email account.*

This course requires a computer with Internet access and the following:

- Web browsers (Chrome, Mozilla Firefox, or Safari)
- Adobe Acrobat Reader (free)
- Adobe Flash Player (free)
- Webcam, microphone, headset/earbuds, and speaker
- Microsoft Office or Google Drive (Microsoft 365 and Google Drive are free for all currently-enrolled ASU students)
- Reliable broadband internet connection (DSL or cable) to stream videos.

Note: A smartphone, iPad, Chromebook, etc. may not be sufficient for completing work in ASU courses. While students will be able to access course content with mobile devices, students must use a computer for all assignments, quizzes and exams, and virtual labs.

Technical Support

This course uses Canvas to deliver content. It is accessible through MyASU at <http://my.asu.edu> or the Canvas home page at <https://myasucourses.asu.edu>. To monitor the status of campus networks and services, visit the System Health Portal at <http://syshealth.asu.edu/>. To contact the help desk, call toll-free at 1-855-278-5080.

Language Tutoring and Other Campus Resources

SILC Learning Support Services offers free language tutoring services. They provide both face-to-face and online tutoring. To check their schedule and sign-up for a tutoring session, go to <https://silc.asu.edu/learning-support-services/tutoring> (scroll down to find the schedule for tutors in for the student's target language).

Please refer to the following additional resources available to ASU students:

- ASU Academic Success Program (tutoring)
- Counseling Services
- Financial Aid
- Disability Resource Center
- Major & Career Exploration
- Career Services
- Student Organizations

Integrity

Academic honesty is expected of all students in all examinations, papers, and laboratory work, academic transactions and records. The possible sanctions include, but are not limited to, appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure due to academic dishonesty (indicated on the transcript as a grade of XE), loss of registration privileges, disqualification and dismissal from ASU. For more information, see <http://provost.asu.edu/academicintegrity>.

Accommodating Students with Disabilities

Students who feel they will need disability accommodations in this class but have not registered with the Disability Resource Center (DRC) should contact DRC immediately. The DRC Tempe office is located on the first floor of the Matthew Center Building. DRC staff can also be reached at (480) 965-1234 (v) or (480) 965-9000 (TTY). For additional information visit: www.asu.edu/studentaffairs/ed/drc.

Policy Against Threatening Behavior

All incidents and allegations of violent or threatening conduct by an ASU student (whether on or off campus) must be reported to the ASU Police Department (ASU PD) and the Office of the Dean of Students. If either office determines that the behavior poses or has posed a serious threat to personal safety or to the welfare of the campus, the student will not be permitted to return to campus or reside in any ASU residence hall until an appropriate threat assessment has been completed and, if necessary, conditions for return are imposed. ASU PD, the Office of the Dean of Students, and other appropriate offices will coordinate the assessment in light of the relevant circumstances.

Reporting Title IX Violations

Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at <https://sexualviolenceprevention.asu.edu/faqs>.

As a mandated reporter, I am obligated to report any information I become aware of regarding alleged acts of sexual discrimination, including sexual violence and dating violence. ASU Counseling Services, <https://eoss.asu.edu/counseling>, is available if you wish to discuss any concerns confidentially and privately. ASU online students may access 360 Life Services, <https://goto.asuonline.asu.edu/success/online-resources.html>.

Policy on Sexual Discrimination

Arizona State University is committed to providing an environment free of discrimination, harassment, or retaliation for the entire university community, including all students, faculty members, staff employees, and guests. ASU expressly prohibits discrimination, harassment, and retaliation by employees, students, contractors, or agents of the university based on any protected status: race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity, and genetic information.

Copyrighted Materials

All content in this course, including video lectures/meetings, presentations, assignments, discussions, quizzes, and exams is protected by copyright and may not be shared, uploaded, sold, or distributed.

Students must refrain from uploading or submitting material that is not the student's original work to any website, course shell, or discussion used in this course or any other course unless the students first comply with all applicable copyright laws. Instructors reserve the right to delete materials on the grounds of suspected copyright infringement. Any recording of class sessions by students is prohibited, except as part of an accommodation approved by the Disability Resource Center.

Syllabus Disclaimer

The syllabus is a statement of intent and serves as an implicit agreement between the instructor and the student. Every effort will be made to avoid changing the course schedule, but the possibility exists that unforeseen events will make syllabus changes necessary. Please remember to check your ASU email and the course site often.

Course Outline: SESSION I

Week	Chapters	Material covered
Week 1	<p>Reviewing 100 Grammar and Vocabulary</p> <p>Friday: Test One</p>	<p>Structures: Stress (accent); Present tense; Negation of verbs; Gender of nouns; Interrogatives; Plural of nouns; Numbers; Adjectives; Plural of adjectives; Quantitative plural; Demonstrative adjectives; Definite articles; Possession; Definiteness of adjective plus noun phrases; Direct object pronouns; The invariant verb može in da-constructions seeking permission; Prepositions vo vs. na; Forms of 'whose'. Uses of na; Verbal aspect; Future tense; Subordination with deka; Imperative; Reduplication of the object; Comparative and superlative; Possessive pronominal adjectives; The auxiliary treba; Order of clitics; Vocative; Interrogatives, pronominal adjectives and adverbs of quantity and quality; Impersonal constructions; Verbal l-forms and formation of the l-past; Perfective imperfect; Approximate numbers; Reflexive verbs.</p> <p>Lexical fields: Introducing oneself and others; Languages; Countries & nationalities; Family and relatives; Days of the week; Months of the year; Dates; Numbers (hundreds, thousands, millions, billions); Weather; Colors; Clothing; Giving directions; Telling time; Birthdays, Relatives; Actions and attributes.</p>
Week 2	<p>Lesson 1, Lesson 2 (partly)</p>	<p>Culture: Republic of North Macedonia, Globalization; Cities; Skopje nearby cultural sites and tourist attractions; Favorite living places.</p>

	Friday: Test Two	Structures: Present tense; Definiteness of nouns – Definite articles of nouns and NP (adjective + noun); Adjectives derived from nouns denoting toponyms; Interrogatives; Verb+ da -constructions; Ordinal numbers; Indirect and direct object clitics; Direct object; Indirect object clitics denoting relatives. Lexical fields: City living, parts of cities, transportation, tourist attractions
Week 3	Lesson 2 (cont.), Lesson 3, Friday: Test Three	Culture: Macedonian cuisine. Structures: Future tense; Adverbs of place, time, manner, quantity; Prepositions; Aspect of the verbs; Imperative mood; Verbal I-form; Potential mood; Modal words and phrases Lexical fields: Food and drinks, recepies, recycling.
Week 4	Lesson 4, Wednesday: Session I Final	Culture: Shopping, Traditional Macedonian bazaars Structures: Imperfect; Aorist; Verbal adjective; sum -constructions; Verbal noun; Indirect object; First conditional (Expectative conditional); Aspect of the verbs Lexical fields: trade, trading goods, clothes, tourism

SESSION II

	Chapters	Material covered
Week 5	Lesson 5, Lesson 6 Wednesday Test Four	Culture: Professions; Travelling around Macedonia. Structures: Verbal I-form; Perfect; Adverbs; Particles; Aspect of the verbs; Future-in-Past tense; Second conditional (unfulfilled conditions); ima -constructions; Interjections; Aspect of the verbs Lexical fields: occupations, travel
Week 6	Lesson 7 Wednesday: Test Five	Culture: Macedonian holidays, traditions and celebrations. Structures: Conditionals; Verbal adverb; Passive; Aspect of the verbs Lexical fields: Holidays, Occasions, Celebrations
Week 7	Lesson 8	Culture: Macedonians` habits and attitudes toward free time.

	Friday: Session II Final	Structures: Future reported; Conjunctions; Aspect of the verbs Lexical fields: Work & Free time.
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