

Syllabus
Elementary Albanian I & II
SLC 194 (Session I #40490) & SLC 194 (Session II #40404)
Critical Languages Institute: Summer 2021

Classroom: <https://asu.zoom.us/j/9990163316>

Meeting times: M–F, 8:30am – 12:40pm

Instructor: Linda Mëniku

Office: TBD

E-mail: lindameniku@yahoo.com

Office hours: by appointment

Class Web Site: canvas.asu.edu

Required Textbook:

Mëniku, L., Campos, H. *Discovering Albanian I Textbook*, Wisconsin University Press, 2011, ISBN 978-0299250843

Mëniku, L., Campos, H. *Discovering Albanian I Workbook*, Wisconsin University Press, 2011, ISBN 978-0299250942

Mëniku, L., Campos, H., *Discovering Albanian I Audio Supplement*, Wisconsin University Press, 2011, ISBN 978-0299250874

Recommended Materials:

Mëniku, L., Campos, H. *Colloquial Albanian*, Routledge

Basha, Y. And Dheri, V. *English-Albanian Dictionary*, Hyperion, ISBN: 9780569092715

Newmark, L., et al. *Standard Albanian: A Reference Grammar for Students*, Stanford University Press, 1982, ISBN: 978-0804711296

About the course:

This intensive course provides a comprehensive introduction to modern Albanian language and culture while ensuring a solid command of the fundamental grammatical structures.

By the completion of this course, all students are expected to acquire a proficiency level of “Novice High” in listening, speaking, reading, and writing. Some students may achieve “Intermediate Low” or better in one or more area.

Students at this level should be able to:

- Read and write the language and comprehend short conversations on everyday topics
- Write and translate simple texts, write short essays, letters, and advertisements
- Make polite requests, ask for information, respond to requests and descriptions, impart personal information, have simple discussions on familiar, everyday topics, and make apologies

In addition, the course will help students recognize common knowledge, beliefs, attitudes, and behavioral patterns of the Albanian people, and to detect and conform to fundamental verbal and nonverbal cultural norms.

To solidify their language and cultural gains, students are highly encouraged to take advantage of the ASU follow-on study-abroad program in Tirana.

Program Structure:

This class is divided into two sessions. The first session covers the material normally included in the fall semester. The second covers the material normally included in the spring semester.

You will receive two grades; one for each session.

Session I: June 1—June 23 (final exams on June 23)

Session II: June 24—July 16 (final exams on July 16)

*No class July 5th

Grading system per session:

Class participation 15%

Homework 15%

Weekly tests, quizzes, presentations 50%

Final examination 20%

<i>Grade</i>	<i>Percent</i>
A+	98–100
A	93–97
A-	90–92
B+	87–89
B	83–86
B-	80–82
C+	77–79
C	70–76
D	60–69
F	0–59

Auditing and Incompletes:

Since CLI courses are tuition free, they cannot be taken for audit. There is no not-for-credit option. All students will receive a grade for their class. CLI does not issue grades of Incomplete. Students who do not complete coursework by the end of CLI will be graded normally, with a grade of zero for any assignment not completed.

Class Time versus Homework:

This intensive course relies heavily on work performed outside the class.

Class time concentrates on activities that you cannot perform effectively without the immediate feedback of an instructor, for example: conversation, structured oral drills, active listening comprehension, etc.

Activities for which no instructor is necessary will typically be performed as homework, for example: reading, writing, and composition; grammar, etc.

In particular, you will be expected to read ahead and to work with material that has not yet been covered in class. It is your responsibility to learn assigned material before class, then come to class prepared to apply what they have learned. Instructors will not necessarily go over every homework topic in class. Instead, they will concentrate on topics that are particularly difficult or particularly important. Nonetheless, you are responsible for mastering every topic assigned, including topics not emphasized in class.

With a course moving at 5 times the usual speed, preparation is critical. Students who come to class unprepared will find it difficult to succeed.

Attendance and Class Participation:

Since the course relies so heavily on listening and speaking practice, attendance and participation are mandatory and count toward your final grade.

Class participation will reflect your daily preparation and active participation in class discussions. A student who is chronically late to class, leaves early, or is not prepared to participate will not receive full attendance and participation credit.

Students who miss more than two classes over the course of the 7-week session without prior consent of the instructor or CLI administration will receive a zero for class participation and will be asked to withdraw from the course. Absences may be excused on a case-by-case basis. Extenuating circumstances should be discussed with the instructor. However, that does not guarantee that an exception will be made.

Students who need to be absent from class due to religious observances (ACD 304–04: Accommodations for Religious Practices) or due to participation in university-sanctioned activities (ACD 304–02: Missed Classes Due to University-Sanctioned Activities) should notify the instructor at the beginning of the semester about the need to be absent from class and make arrangements to make up missed assignments and in-class work.

Homework Grading:

Homework is your opportunity to practice new structures. It is expected that you will make mistakes; you will not be marked down for doing so. As long as you complete your homework and turn it in on time, you will receive full credit.

Grade Appeals

Grade disputes must first be addressed by discussing the situation with the instructor. If the dispute is not resolved with the instructor, the student may appeal to the department chair per the University Policy for Student Appeal Procedures on Grades.

Drop/Add and Withdrawal Dates

This course adheres to a compressed schedule and may be part of a sequenced program, therefore, there is a limited timeline to drop or add the course. Students should consult with their

assigned academic advisor and notify their instructor to add or drop this course. If a student is considering a withdrawal, please review the following ASU policies: Withdrawal from Classes, Medical/Compassionate Withdrawal, and a Grade of Incomplete.

Communication and Technology Requirements

Canvas Email/Messages is an official means of communication among students, faculty, and staff. Students are expected to read and act upon messages in a timely fashion. Students bear the responsibility of missed messages and should check their ASU-assigned email regularly. All instructor correspondence will be sent to students via their ASU email account.

This course requires a computer with Internet access and the following:

- Web browsers (Chrome, Mozilla Firefox, or Safari)
- Adobe Acrobat Reader (free)
- Adobe Flash Player (free)
- Webcam, microphone, headset/earbuds, and speaker
- Microsoft Office or Google Drive (Microsoft 365 and Google Drive are free for all currently-enrolled ASU students)
- Reliable broadband internet connection (DSL or cable) to stream videos.

Note: A smartphone, iPad, Chromebook, etc. may not be sufficient for completing work in ASU courses. While students will be able to access course content with mobile devices, students must use a computer for all assignments, quizzes and exams, and virtual labs.

Technical Support

This course uses Canvas to deliver content. It is accessible through MyASU at <http://my.asu.edu> or the Canvas home page at <https://myasucourses.asu.edu>. To monitor the status of campus networks and services, visit the System Health Portal at <http://syshealth.asu.edu/>. To contact the help desk, call toll-free at 1-855-278-5080.

Language Tutoring and Other Campus Resources

SILC Learning Support Services offers free language tutoring services. They provide both face-to-face and online tutoring. To check their schedule and sign-up for a tutoring session, go to <https://silc.asu.edu/learning-support-services/tutoring> (scroll down to find the schedule for tutors in for the student's target language).

Please refer to the following additional resources available to ASU students:

- ASU Academic Success Program (tutoring)
- Counseling Services
- Financial Aid
- Disability Resource Center
- Major & Career Exploration
- Career Services
- Student Organizations

Integrity

Academic honesty is expected of all students in all examinations, papers, and laboratory work, academic transactions and records. The possible sanctions include, but are not limited to, appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure due to academic dishonesty (indicated on the transcript as a grade of XE), loss of registration privileges, disqualification and dismissal from ASU. For more information, see <http://provost.asu.edu/academicintegrity>.

Accommodating Students with Disabilities

Students who feel they will need disability accommodations in this class but have not registered with the Disability Resource Center (DRC) should contact DRC immediately. The DRC Tempe office is located on the first floor of the Matthew Center Building. DRC staff can also be reached at (480) 965-1234 (v) or (480) 965-9000 (TTY). For additional information visit: www.asu.edu/studentaffairs/ed/drc.

Policy Against Threatening Behavior

All incidents and allegations of violent or threatening conduct by an ASU student (whether on or off campus) must be reported to the ASU Police Department (ASU PD) and the Office of the Dean of Students. If either office determines that the behavior poses or has posed a serious threat to personal safety or to the welfare of the campus, the student will not be permitted to return to campus or reside in any ASU residence hall until an appropriate threat assessment has been completed and, if necessary, conditions for return are imposed. ASU PD, the Office of the Dean of Students, and other appropriate offices will coordinate the assessment in light of the relevant circumstances.

Reporting Title IX Violations

Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at <https://sexualviolenceprevention.asu.edu/faqs>.

As a mandated reporter, I am obligated to report any information I become aware of regarding alleged acts of sexual discrimination, including sexual violence and dating violence. ASU Counseling Services, <https://eoss.asu.edu/counseling>, is available if you wish to discuss any concerns confidentially and privately. ASU online students may access 360 Life Services, <https://goto.asuonline.asu.edu/success/online-resources.html>.

Policy on Sexual Discrimination

Arizona State University is committed to providing an environment free of discrimination, harassment, or retaliation for the entire university community, including all students, faculty members, staff employees, and guests. ASU expressly prohibits discrimination, harassment, and

retaliation by employees, students, contractors, or agents of the university based on any protected status: race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity, and genetic information.

Copyrighted Materials

All content in this course, including video lectures/meetings, presentations, assignments, discussions, quizzes, and exams is protected by copyright and may not be shared, uploaded, sold, or distributed.

Students must refrain from uploading or submitting material that is not the student's original work to any website, course shell, or discussion used in this course or any other course unless the students first comply with all applicable copyright laws. Instructors reserve the right to delete materials on the grounds of suspected copyright infringement. Any recording of class sessions by students is prohibited, except as part of an accommodation approved by the Disability Resource Center.

Syllabus Disclaimer

The syllabus is a statement of intent and serves as an implicit agreement between the instructor and the student. Every effort will be made to avoid changing the course schedule, but the possibility exists that unforeseen events will make syllabus changes necessary. Please remember to check your ASU email and the course site often.

Daily Schedule:

8:30–9:40 Class
9:40–10:00 Break
10:00–11:10 Class
11:10- 11:30 Break
11:30-12:30 Class

Weekly Plan (subject to change)

SESSION I

Week	Chapters	Material covered
1	Friday: Test One	The Albanian Alphabet, The Pronunciation of Albanian Letters, Common Albanian Names, Prezantimi dhe përshëndetjet ‘Introductions and Greetings’, Subject pronouns in Albanian, The verb JAM in the Present Tense Indicative, The numbers from 0 to 12, Telling time (Part I), Negative and interrogative sentences, Nga jeni? Çfarë gjuhe flisni? ‘Where are you from?’ ‘What language do you speak?’, The verb FLAS in the Present Tense Indicative, Countries, nationalities and languages, NGA to express origin and the definite nominative form of countries, Addressing someone by name, Numbers from 13 to 99, Telling time (Part II), Weekly test.
2	Friday: Test Two	Ku banoni? ‘Where do you live?’, The verb PUNOJ and Class 1, The particle PO, The preposition NË ‘in, at, Sa vjeç/sa vjeçe ‘how old?’, The

		verb KAM 'to have' in the Present Tense Indicative, The verb VIJ 'to come' in the Present Tense Indicative, the preposition TE(K) 'to, at (a place)', The numbers from 100 -1000 and the basic mathematical operations. Çfarë profesioni keni? 'What profession do you have?' Singular Masculine, feminine, singular, plural professions and nationalities, The demonstrative forms, The days of the week, The verbs JAP 'to give', DUA 'to want' and THEM 'to say', Inviting someone: A+ Present Tense Indicative, Një ç' orë? 'What time?', The numbers from 1 000 to 10 000, Weekly test.
3	Friday: Test Three	Në shtëpi. At home. Definite Nominative Nouns: Feminine Nouns, Singular Definite Nominative Nouns: Masculine Nouns, KA... 'there is, there are...', MBI 'on' and NËN 'under', Class 2 adjectives: The linking article with singular definite nouns, Class 2 adjectives: Adjective agreement (singular forms), Class 2 adjectives modifying indefinite nouns, The weather, The seasons and the months of the year. Përsëritje 'Review', Weekly test.
4	Friday: Test Four	Në shkollë, në kafene. At school, at the coffee shop., The verbs NJOH 'to know' and SHOH 'to see' in the Present Tense Indicative, The Nominative/Accusative Indefinite Plural: Masculine Nouns, The Nominative/Accusative Definite Plural: Masculine Nouns, Nationality and Class 1 Adjectives, The Nominative/Accusative Indefinite Plural: Feminine Nouns, The Nominative/Accusative Definite Plural: Feminine Nouns, Class 2 adjectives: The linking article with plural definite nouns, Class 2 adjectives: Adjective agreement (plural forms), Class 2 adjectives with Nominative/Accusative indefinite plurals, Some irregular Class 2 Adjectives in the Plural. Midterm.

SESSION II

Week	Chapters	Material covered
4	Friday: Test Four	Tirana. Në telefon. On the phone. Class 2 Verbs, Superlative Constructions, Comparative Constructions .
5	Friday: Test Five	Në dyqan. At the store. Present Subjunctive, The Modal Verbs DUHET ‘must’, MUND ‘can’ and the Present Subjunctive, Other Constructions that Require Present Subjunctive, Future Tense, Shtëpi dhe hotel. House and hotel. Singular nouns in Accusative Case, Plural nouns in Accusative Case, Prepositions and Accusative Case, The demonstrative forms in Accusative Case, The interrogative pronouns KUSH ‘who’ and CILI ‘which’, Class 2 adjectives: The Linking Article with Accusative Definite Nouns, Class 2 adjectives: The Linking Article with Accusative Indefinite Nouns, Ordinal Numbers, Class 3 verbs: HA 'to eat', PI 'to drink', RRI ‘to stay’ and FLE 'to sleep. Weekly test.
6	Friday: Test Six	Festat zyrtare në Shqipëri. Official holidays in Albania, Definite Genitive: Singular Forms, Definite Genitive: Plural Forms, Basic Uses of the Genitive Case, Asking Questions with “Whose...”, Modifying a Definite Genitive Form, Indefinite Genitives, The Genitive Forms of CILI ‘which’, The Genitive Forms of the Demonstratives KY ‘this’ and AI ‘that, Rrobat. Clothes. Class 6 Verbs: The Present Tense Indicative of Verbs in –hem, Passive Constructions, Negative, Progressive, Subjunctive and Future of Class 6 Verbs, Weekly test.
7	Thursday: Session II Final	Në dhomën e provës. At the fitting room. Dative Pronouns: Strong and Weak Forms, Basic Use of the Dative Case, Dative Case on Nouns, Position of the Dative Clitics, Dative Demonstratives, Dative Forms of KUSH ‘who’ and CILI ‘which’. Pushime dhe libra, Books and holidays, The Simple Past Indicative, the accusative forms of personal pronouns. Përsëritje. Final test