Syllabus
Elementary Macedonian
SLC 194 (Session I #44617) & SLC 194 (Session II #44618)
Critical Languages Institute: Summer 2020

Classroom: ED 226
Instructor: Borche Arsov
Office: TBD
E-mail: borce_arsov@yahoo.com
Class Web Site: TBA

Meeting times: M–F 8:35 - 12:35
Phone: TBD
Office hours: tbd

Required Textbook:

Recommended Materials:

2. Macedonian-English and English-Macedonian dictionary

About the course:
This intensive course provides a comprehensive introduction to modern Macedonian language and culture while ensuring a solid command of the fundamental grammatical structures.

By the completion of this course, all students are expected to acquire a proficiency level of “Novice High” in listening, speaking, reading, and writing. Some students may achieve “Intermediate Low” or better in one or more area.

Students at this level should be able to:
- Read and write the language and comprehend short conversations on everyday topics.
- Write and translate simple texts, write short essays, letters, and advertisements.
- Make polite requests, ask for information, respond to requests and descriptions, impart personal information, have simple discussions on familiar, everyday topics, and make apologies.
In addition, the course will help students recognize common knowledge, beliefs, attitudes, and behavioral patterns of the Macedonian people, and to detect and conform to fundamental verbal and nonverbal cultural norms.

**Program Structure:**
This class is divided into two sessions. The first session covers the material normally included in the fall semester. The second covers the material normally included in the spring semester.

You will receive two grades; one for each session.

**Session I:** May 26—June 17 (final exams on June 17)
**Session II:** June 18—July 10 (final exams on July 9)
*July 10 will be a half day.*

**Grading system per session:**
- Class participation: 10%
- Homework: 10%
- Weekly tests, quizzes, presentations: 50%
- Final examination: 30%

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percent</th>
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<tbody>
<tr>
<td>A+</td>
<td>98–100</td>
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<tr>
<td>A</td>
<td>93–97</td>
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<tr>
<td>A-</td>
<td>90–92</td>
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<td>B+</td>
<td>87–89</td>
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<td>B</td>
<td>83–86</td>
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<td>B-</td>
<td>80–82</td>
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<td>C+</td>
<td>77–79</td>
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<td>C</td>
<td>70–76</td>
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<td>D</td>
<td>60–69</td>
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<td>F</td>
<td>0–59</td>
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**Auditing and Incompletes:**
Since CLI courses are tuition free, they cannot be taken for audit. There is no not-for-credit option. All students will receive a grade for their class. CLI does not issue grades of Incomplete. Students who do not complete coursework by the end of CLI will be graded normally, with a grade of zero for any assignment not completed.
**Class Time versus Homework:**
This intensive course relies heavily on work performed outside the class.

Class time concentrates on activities that you cannot perform effectively without the immediate feedback of an instructor, for example: conversation, structured oral drills, active listening comprehension, etc.

Activities for which no instructor is necessary will typically be performed as homework, for example: reading, writing, and composition; grammar, etc.

In particular, you will be expected to **read ahead** and to **work with material that has not yet been covered in class.** It is your responsibility to learn assigned material before class, then come to class prepared to apply what they have learned. Instructors will not necessary go over every homework topic in class. Instead, they will concentrate are topics that are particularly difficult or particularly important. Nonetheless, you are responsible for mastering every topic assigned, **including topics not emphasized in class.**

With a course moving at 5 times the usual speed, preparation is critical. Students who come to class unprepared will find it difficult to succeed.

**Participation:**
Since the course relies so heavily on listening and speaking practice, attendance and participation are mandatory and count toward your final grade.

Class participation will reflect your daily preparation and active participation in class discussions. A student who is chronically late to class, leaves early, or is not prepared to participate will not receive full attendance and participation credit.

Students who miss more than **two classes** over the course of the 7-week session **without prior consent** of the instructor or CLI administration will **receive a zero** for class participation and will be asked to **withdraw** from the course.

**Homework Grading:**
Homework is your opportunity to practice new structures. It is expected that you will make mistakes; you will not be marked down for doing so. As long as you complete your homework and turn it in on time, you will receive full credit.

**Academic Dishonesty:**
Academic honesty is expected of all students in all examinations, papers, laboratory work, academic transactions and records. The possible sanctions include, but are not limited to, appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure due to academic dishonesty (indicated on the transcript as a grade of XE), loss of registration privileges, disqualification and dismissal. For more information, see [http://provost.asu.edu/academicintegrity](http://provost.asu.edu/academicintegrity).
Students with Disabilities:

Establishing Eligibility for Disability Accommodation. Students who need disability accommodation must register with the Disability Resource Center (DRC) before requesting accommodation. DRC is located on the first floor of the Matthews Center Building. DRC staff can also be reached at: 480-965-1234 (V), 480-965-9000 (TTY). For additional information, visit: www.asu.edu/studentaffairs/ed/drc. Their hours are 8:00 AM to 5:00 PM, Monday through Friday.

Accommodation. Students with disabilities requiring accommodation who have registered with DRC will receive a form to present to their instructor. Disability information is confidential. Accommodation must be requested in advance. Retroactive requests for accommodation may not be granted.

Note: Instructors are prohibited from making accommodation for disability without approval from the disabilities resource center. Be sure to register with DRC before requesting accommodation.

Daily Schedule:
8:35–10:20   Class
10:20–10:45  Break
10:45–12:35  Class

Course Outline:
SESSION I

<table>
<thead>
<tr>
<th>Week</th>
<th>Chapters</th>
<th>Material covered</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>Lesson 1, Lesson 2 and Lesson 3</td>
<td>Culture: General introduction to Macedonian language.</td>
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<tr>
<td></td>
<td>(partly)</td>
<td>Brief history of Macedonia. Macedonian Language as a</td>
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<tr>
<td></td>
<td></td>
<td>part of the Slavic language family and the Balkan</td>
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<td></td>
<td>Friday:</td>
<td>language group. (briefly)</td>
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<td>Test One</td>
<td>Structures: Macedonian pronunciation and the Macedonian</td>
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<td>alphabet; Stress (accent); Cognates; Writing Macedonian;</td>
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<td>The verb to be (sum); Present tense; Negation of verbs;</td>
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<td>Gender of nouns; Interrogatives; Plural of nouns; Numbers.</td>
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<td>Lexical fields: Introducing oneself and others; Professions;</td>
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<td>Languages; Countries &amp; nationalities; Actions and attributes.</td>
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<td>Week 2</td>
<td>Lesson 3 (cont.), Lesson 4 and</td>
<td>Culture: Macedonian Cuisine.</td>
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<td></td>
<td>Lesson 5 partly</td>
<td>Structures: Adjectives; Plural of adjectives; Adverbs;</td>
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<td>Quantitative plural; Demonstrative adjectives; Definite</td>
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<td>articles; Definite direct objects and clitics; Possession;</td>
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| **Friday: Test Two** | Definiteness of adjective plus noun phrases; Direct object pronouns;  
Lexical fields: Daily routine; Family and relatives; Food and drinks. |
|---|---|
| **Week 3** | **Lesson 5 (cont.), Lesson 6,**  
**Friday: Test Three** | Culture: Macedonian music.  
Structures: Introduction to da-constructions; The invariant verb može in da-constructions seeking permission; Prepositions vo vs. na; Forms of ‘whose’. Indirect objects; Indirect and direct object clitics; Uses of na; Verbal aspect; Future tense; Subordination with deka; Relative clauses (partly); Telling time.  
Lexical fields: Music; Expressing time; Cities. |
| **Week 4** | **Lesson 7,**  
**Wednesday: Session I Final** | Culture: Skopje, the capital.  
Structures: Imperative; Reduplication of the object (review); Future tense (review)  
Lexical fields: Free time, Giving directions |

**SESSION II**

<table>
<thead>
<tr>
<th><strong>Week</strong></th>
<th><strong>Chapters</strong></th>
<th><strong>Material covered</strong></th>
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</table>
| Week 4 (cont.) | **Lesson 7 (cont.),**  
**Friday: Test Four** | Culture: Skopje, the capital (cont.). Education in Macedonia.  
Structures: Comparative and superlative; Possessive pronominal adjectives; Embedded questions and indirect questions; The auxiliary treba.  
Lexical fields: Education, Telling time, Tourism. |
| Week 5 | **Lesson 7 (cont.), Lesson 8, Lesson 9 (partly) & Lesson 10 (partly)** | Culture: Macedonian holidays, traditions and celebrations.  
Structures: Aorist; Imperfect; Numbers (designating male human beings and mixed gender groups); Ordinal numbers; Proximate and distance forms of the definite article; Subordinate clauses (review).  
Lexical fields: Days of the week; Months of the year; Dates; Numbers (hundreds, thousands, millions, billions); Weather; Colors; Clothing. |
| Week 6 | **Lesson 9 (cont.), Lesson 10 (cont.), Lesson 11 (partly) & Lesson 12 (partly)** | **Culture:** Brief review of Macedonian literature

**Structures:** Order of clitics (review); Vocative; Interrogatives, pronominal adjectives and adverbs of quantity and quality; Impersonal constructions; Imperatives with *da* and *neka* constructions; Verbal l-forms and formation of the l-past.

**Lexical fields:** Vacations, Birthdays, Appearance and character; Relatives |
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<tbody>
<tr>
<td><strong>Thursday:</strong> Test Six</td>
<td><strong>Friday:</strong> No Class, Independence Day</td>
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| Week 7 | **Lesson 11 (cont.) & Lesson 12 (cont.)** | **Culture:** Macedonian health system. Macedonian tourism.

**Structures:** Expectative conditionals; Perfective imperfect; Future-in-the-past; Indirect speech (partly); Verbal nouns (cont.); Verbal adverbs; Approximate numbers; Reflexive verbs.

**Lexical fields:** Health; Human body. |
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<tbody>
<tr>
<td><strong>Thursday:</strong> Session II Final</td>
<td><strong>Friday:</strong> Half day</td>
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