**KAZ 201, Intermediate Kazakh as a Foreign Language I (June 1-June 28, 2019)**

**Instructor**: (TBA)

**Email:**

**Office:**

**Office Hours:** Tuesday, 3.00 PM-4.00 PM at TBA (additional hours are by appointment)

**Class Schedule**: ***M T W R F 9:00 AM-12:30 PM***

(There will be a 5 minute break after each hour, and a 20 minute break after the first two hours.)

# Course Materials

1. Kazakh Language. A2,A. T. Bozbayeva-Hung, A. K.Balabekov, G. K.Dosmambetova, B. O.Salyhova, & A.Zh. Hazimova. Astana, National Testing Center, 2016
2. Kazakh Language. B1, A. T. Bozbayeva-Hung, A. K.Balabekov, G. K.Dosmambetova, B. O.Salyhova, & A.Zh. Hazimova. Astana, National Testing Center, 2016
3. Progressive grammar of Kazakh, compiled by Zaure Batayeva.
4. Kazakh movies and audio materials
5. Online sources (audio and video on [www.youtube.com](http://www.youtube.com/))
6. ikitap.kz
7. emle.lz
8. sozdik.kz
9. soyle.kz
10. [http://kazakh-tv.kz](http://kazakh-tv.kz/)

All the necessary handouts and homework will be given and assigned during the class.

**Credits**: 8 (4 credits for each semester). The credit standard for this course is met by an expectation of a total of 180 hours of student engagement with the course learning activities (at least 45 hours per credit) for each section, which include regularly scheduled instructor: student meeting times reading, writing, listening, speaking, problem sets, speaking portfolio, quizzes, role plays, exams, and other student work as described in the syllabus.

# Class Schedule:

Class Schedule: M T W R F 9:00 AM-12:30 PM (with an expectation of 3-4 hours of homework/ study at home). A 5 minute break will be given after each hour, and a 20 minute break will be given after first two hours.

All the necessary handouts and homework will be given and assigned during the class.

# Course Objectives

The Intermediate level Kazakh language course designed for non-native speaker students who already have an elementary level of knowledge in it. The primary goal of the course is to enhance speaking, listening, writing and reading skills. It is aimed at further development of language skills and building of the confidence of students in speaking about issues related to the daily life which will be called communication in standard situations. During the course various activities and tasks will be presented to students such as role playing tasks, activities for improving communicative skills, games, tasks etc. The secondary goal of the course is to improve understanding of Kazakh society and culture by students through familiarizing them with music and films, Kazakh culture and Kazakh Literature.

By the end of the course students will be able to:

* discuss topics related to daily life issues
* deliver their opinion
* ask questions from other people related to daily situations
* listen and understand simple dialogues
* write short essays again related to the limited number of covered topics
* present, describe some cultural aspects of Kazakhstani life and speak about basic Kazakh traditions and customs
* learn Kazakh songs, poems
* sing a song and read a short poem.

# Course Requirements

**Attendance and Participation:**

Classes start at 9:00AM and go until 12:30 PM (with either one half hour break or three ten minute breaks). SSRES’s policies regarding tardiness and absence are as follows:

Tardiness:

Up to 30 minutes late (habitual tardiness of less than 30 minutes may also be considered a violation)

1st time = warning

2nd time = grade deduction

3rd time = referred to SSRES staff/possible additional grade deduction

Absence

Tardiness of over 30 minutes late will be considered an absence

1st unexcused absence = warning + grade deduction

2nd unexcused absence = referred to SSRES staff + grade deduction

Excused and unexcused absences cannot equal more than 2 per semester. Once a student has a 3rd absence, he or she must speak with either the academic director or program coordinator.

**NOTE 1:** An unexcused absence is any absence with no prior approval from the instructor. Unanticipated medical/other emergencies may require additional documentation and approval from SSRES administration in order to be considered "excused."

**NOTE 2:** The tardiness and absence policy of your instructor may be more strict than the policy listed above and will supersede the SSRES policies. Please refer to the syllabus of your class for any adjustments to the above policies.

# Classroom Policy on Notebook computers, Electronic Devices, and Cell Phones

To minimize distractions, no electronic devices (notebook computers, tablet computers, cellphones, etc.) will be allowed in the classroom unless said so by the instructor. As a courtesy to your instructor and those around you, remember to turn off your cell phone during class time.

# Grading Policy

1. Class Participation & Preparation (15%);
2. Homeworks (15%);
3. Quizzes (24%);
4. Midterm (10%);
5. Presentations (16%);
6. Final exam (20%).

# Total 100%

**Grades are assigned based on the following percentages:**

|  |  |  |
| --- | --- | --- |
| A | 95-100 | Excellent, exceeds the highest standards in the assignment or course |
| A- | 90-94.9 | Excellent, meets the highest standards in the assignment or course |
| B+ | 85-89.9 | Very good, meets high standards in the assignment or course |
| B | 80-84.9 | Good, meets most of the standards in the assignment or course |
| B- | 75-79.9 | More than adequate, shows some reasonable command of the material |
| C+ | 70-74.9 | Acceptable, exceeds the highest standards in the assignment or course |
| C | 65-69.9 | Acceptable, meets some of the basic standards for the assignment or course |
| C- | 60-64.9 | Acceptable, while falling short of meeting basic standards in several ways |
| D+ | 55-59.9 | Minimally acceptable |
| D | 50-54.9 | Minimally acceptable, lowest passing |
| F | 0-49.9 | Did not satisfy the basic requirements of the course |

**Quizzes and Exams**

Quizes will be held each week on Friday and will cover the material from the corresponding week except the weeks of the midterm and final exams. Overall, there are 6 written quizzes.

Midterm exam consists of 3 parts: listening, reading and writing.

Final exam will include the material from the beginning of the summer semester. It consists of four parts: listening, writing, reading and speaking,

**Midterm and Final (oral and written exams)**

Final Exam is on June 28, 2019.

Oral Presentations

There will be two 10-minute presentations that should be given by students in class. First presentation will be due the forth week of classes and second one is due the sevens week of classes. Topics for the presentations: 1. My favorite place in the world 2. The Kazakh traditions (“Tusau kesu”, “Betashar”…)

**Academic Misconduct Policy**

Academic and personal misconduct by any student in this course will be dealt with according to the requirements and procedures in the Student Code of Conduct for Nazarbayev University. Plagiarism and cheating will not be tolerated. Students should be familiar with the university’s official statement on plagiarism:

Plagiarism is intentionally or carelessly presenting the work of others as one’s own. It includes submitting an assignment purporting to be the student’s original word which has wholly or in part been created by another person. It also includes the presentation of the work, ideas, representations, or worlds of another person without customary and proper acknowledgement of sources. Plagiarism occurs when a person:

1. Directly copies one or more sentences of another person’s work without proper citation. If another writer’s words are sued, you must place quotation marks around the quoted material and include a footnote other indication of the source of the quotation. This includes cut and paste from the internet or other electronic sources;
2. Changes words but copies the sentence structure of a source without giving credit to the original source, or closely paraphrases one or more paragraphs without acknowledgement of the source of the ideas, or uses graphs, figures, drawings, charts or other visual/audio materials without acknowledging the source or the permission of the author;
3. Submits false or altered information in any academic exercise. This may include making up data for an experiment, altering data, citing nonexistent articles, contriving sources, etc.;
4. Turns in all or part of an assignment done by another student and claims it as their own;
5. Uses a paper writing service, has another student write a paper, or uses a foreign language translation and submits it as their own original work.

[See: *Nazarbayev University Student Code of Conduct*]

**Grievance Procedures**

If you are unhappy with your grades or there are other issues in the classroom, try and work it out with the teacher in first instance. If this is not possible then feel free to contact Amanda Murphy at *amanda.murphy@nu.edu.kz* or Uli Schamiloglu at *uli.schamiloglu@nu.edu.kz*

# COURSE TOPICS

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| --- | --- | --- | --- | --- | --- | --- |
| **Week** | **Topics** | **Grammar** | **Listening** | **Reading** | **Writing** | **Speaking** |
| Week 1 | Review:  Reviewing how to introduce yourself, your family Relatives.  Relationships in the Family.  Мен туралы (Отбасы. Отбасы мүшелері).  Отбасындағы қарым- | Review of elementary level grammar and some vocabulary  Plurals  Personal endings Possessive endings  Question pronouns | Listening audio tasks from book.  Dialogues | List of words Short phrases Texts Dialogues | Grammar exercises Text summary  Short introduction about yourself (your close people, your habits…)  Supplementary Activities | Questions and answers Discussion |
| Week 2 | Review: My hobby.  My daytime.  My favorite music and sports.  About social net (Facebook, Instagram)  Менің сүйікті ісім. Маған ұнайтын музыка және спорт түрі.  Менің бір күнім. | Numbers (Сан есімдер)  Present tense Adjectives | Listening for guessing general meaning  Song: «Zhan dosym»  Videos about users of social nets | List of words Short phrases Texts Dialogues Phrases to learn News summary | Grammar exercises Text summary  My favorite music style. Short text about users of social nets (including yourself) | Questions and answers.  Discussion. Interviews. |

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| **Week** | **Topics** | **Grammar** | **Listening** | **Reading** | **Writing** | **Speaking** |
|  | Әлеуметтік желі туралы (Фейсбук, Инстаграм…) |  |  |  |  |  |
| Week 3 | My friends.Writing a characteristic to your close person.  Person’s appearance and character  At the clothes store At the grocery Weather and seasons Менің достарым.  Дүкенде (киім-кешек, азық-түлік)  Ауа райы. | Prepositions  Adjective forming suffixes (Сын есім тудырушы жұрнақтар)  Adverbs of time | Listening (audio, video) tasks Dialogues | List of words Short phrases Texts Dialogues News summary | Grammar exercises Text summary | Questions and answers Discussion  Role plays. Tongue twisters |

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| --- | --- | --- | --- | --- | --- | --- |
| **Week** | **Topics** | **Grammar** | **Listening** | **Reading** | **Writing** | **Speaking** |
| Week 4 | Travelling. On the vacation My favorite place in the World.  At the airport.  At the train station and bus station  Professions  Саяхат жасау. Демалыста.  Менің сүйікті жерім. Әуежайда. Вокзалда және сапаржайда.  Мамандықтар түрлері. | Simple past tense  Comparative and superlative adjective forms  Expressing wish (Қалау рай)  Modal words like  «should», «need» (Дұрыс, жөн, керек, қажет орынды модал сөздері) | Listening video, audio tasks. Work in pairs (dialogues, questions about video content) | List of words Short phrases Texts Dialogues | Grammar exercises. Text summary  Create a dialogues. | Questions and answers Discussion  Presentation. My favorite place in the World. |