#### ARIZONA STATE UNIVERSITY

### AUTUMN 2014

## FROM THE DIRECTOR



Greetings to all of you colleagues, friends, and alumni! This fall marks thirty years since a small group of ASU faculty launched the regional international studies program has become the that Melikian Center. We are celebrating that anniversary both at the October 17 fall meeting of Melikian Center faculty affiliates and again later when the newly created Melikian

Center Advisory Board convenes for its annual meeting on December 4.

As part of the celebration, and as an introduction to this 2014 edition of the newsletter, I want to highlight what has often been overlooked in the work of the Melikian Center—namely, the steady, unheralded public policy impact of the Center, its programs, and its faculty affiliates. Federal agencies often require evidence of public policy impact in competitive grant applications, but despite such formal requirements we often fail to recognize how central the public face of the Melikian Center has become. Three of the items from the newsletter remind us again of this important public policy dimension of the Center.

Nowhere is this public face of the Melikian Center felt more strongly than in the Higher Education for Development/ USAID "Armenian Women's Leadership Project," a three-year effort directed in partnership with the ASU School of Social Transformation to address women's empowerment and gender equality in Armenia. As Melikian Center affiliate and project director Victor Agadjanian travels to Yerevan this semester to conduct a statewide Armenian "Gender Barometer Attitudinal Survey," we need to recognize that the impetus behind the Armenian project—one of five such global projects funded by USAID for work with women's empowerment and gender equality—comes from Hillary Clinton, who sought during her tenure as Secretary of State to empower women as the real catalysts for international development. The work of the new

Yerevan State University Center for Gender and Leadership Studies, launched with support from this HED/USAID project, is a testimony to how Melikian Center programming can have public impact—and on a global level.



Today, no issue is of more immediate critical importance to U.S. foreign policy in Eastern Europe than the ongoing conflict in Ukraine. In addressing this issue, the Melikian Center is teaming with Maricopa Community Colleges to cosponsor the October 24 Global Forum. The Forum at Phoenix College will be keynoted by Adam Michnik, the celebrated Polish Solidarity activist and editor of the leading Polish newspaper, Gazeta Wyborcza. Later that same afternoon Melikian Center colleagues will join Michnik for a panel discussion on "Crisis in Ukraine." Heading the panel will be Melikian Center affiliate Mark von Hagen, an ASU historian and international authority on Ukrainian history, who has been much in demand recently for presentations in Ukraine, Austria, Japan, and the United States. Mark has been invited to serve as a member of the Congressional Briefing panel on Ukraine organized by the National History Center in February 2015. The sessions, to be held in U.S. House and Senate hearing rooms, are likely to be carried live on C-SPAN.

Finally, you will notice that the work of our Critical Languages Institute (CLI) continues to generate support from the Defense Language and National Security Education Office (DLNSEO). Not only is this funding for "Project Global Officer" providing opportunities for ROTC cadets from around the country to study less commonly taught languages in the CLI, both on the ASU campus and abroad, but the Melikian Language Training Center in Washington, DC, also has been able to expand its DLNSEO-funded advanced language training for Department of Defense and related national security clients in the Washington, DC, area.

As we celebrate thirty years in the life of the Melikian Center, we honor all those who have been so instrumental in advancing the public face of the Center and its international programming.

## **MELIKIAN CENTER HIGHLIGHTS**

# Melikian Center Expands Its ASU Language Training Center in Washington, DC

On what turned out to be the coldest day of the year in the nation's capital, Gregory and Emma Melikian joined Melikian Center staff, alumni, and friends on January 8, 2014, to celebrate the opening of the ASU Language Training Center (LTC) in Washington, DC. Begun in 2014 as a pilot program to provide advanced language training for Department of Defense personnel in Russian, Farsi, and Turkish, the ASU Language Training Center received word in September that its 2015 budget has been increased to \$400,000, permitting expansion of its language offerings to include Arabic.



Gregory Melikian addresses the opening of Washington DC Language Training Center

Administered by the Institute of International Education

with funding from the Defense Language and National Security Education Office, the ASU Melikian Language Training Center provides customized on-site and on-demand training in less commonly studied languages for national security clients. The Melikian Center joins the Cronkite School and the McCain Institute in ASU's expanded footprint in Washington, DC.

As pictured below, the Washington DC opening of the Melikian Language Training Center also was the occasion for visiting with several of the CLI alumni who now hold prominent positions in federal agencies.

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The Melikian Center Coor Hall 4451 PO Box 874202 Tempe, AZ 85287-4202

Tel. 480-965-4188 Fax: 480-965-1700 melikiancenter@asu.edu http://melikian.asu.edu



Left to Right: Stephen Batalden, Kathleen Evans-Romaine (CLI Director), Natalia Anker-Lagos (CLI 2008), Steven Gillen (CLI 1992, 1993, 1998), Wendy Coursen (CLI 2000), Emma and Gregory Melikian, Ian Kushner (CLI 2003), Lee Croft (founding CLI Director).

## **MELIKIAN CENTER EVENTS**

## **Adam Michnik Featured in Global Forum**

On October 24, the Melikian Center is joining with Maricopa Community Colleges to cosponsor a Global Forum on "Conflict and Transformation in Post-Communist Eastern Europe and Eurasia," to be keynoted by one of the most celebrated Polish dissidents of the Solidarity era, the historian Adam Michnik.

Adam Michnik is a public intellectual and editor-in-chief of Gazeta Wyborcza, Poland's largest newspaper. Michnik's latest co-authored

xeta

Adam Michnick

volume, *The Trouble with History: Morality, Revolution, and Counterrevolution* (Yale University Press), offers a stinging critique of the "virus of fundamentalism" often shared by the emerging post-Soviet democracies. The Michnik keynote talk will be at 1:00 p.m. at Phoenix College.

Immediately following the keynote event, at 2:30 p.m., Melikian Center affiliate Mark von Hagen will head a panel of ASU and Maricopa Community College faculty discussing "Crisis in Ukraine." This is the first time that the Melikian Center has cosponsored the Global Forum, an important semi-annual event of the Maricopa Community Colleges Office of International and Intercultural Education.

## Global Forum: Issues and Challenges to Global Peace in the 21st Century

October 24, Phoenix College Osborn Center, Dome Room, 3310 N 10th Ave, Phoenix AZ 85013

Sponsored by the Maricopa Community Colleges and the ASU Melikian Center

1:00 pm Keynote – "Conflict and Transformation in the Post-Soviet World"

Adam Michnik, Polish Historian, Former Dissident, and Editor-in-Chief of Gazeta Wyborcza

(Poland's largest newspaper)

2:30 pm "Crisis in Ukraine: A Panel Discussion with Leading Scholars on Post-Soviet Affairs"

Moderated panel and audience discussion led by Stephen Batalden, Director, Melikian Center

4:00 pm Closing

## **Panelists:**

*Stephen Batalden,* ASU School of Historical, Philosophical & Religious Studies; Director, ASU Melikian Center: Russian, Eurasian & East European Studies.

*Albert Celoza*, Chair of Liberal Arts at Phoenix College and World Religions and Political Science faculty; Comparative and Global Politics faculty at ASU West.

*Mark von Hagen*, ASU School of Historical, Philosophical & Religious Studies and ASU School of Politics and Global Studies.

*Adam Michnik*, Polish historian, essayist, former dissident, public intellectual, and the editor-in-chief of Poland's largest newspaper Gazeta Wyborcza.

*Linda Wetzel*, Former manager and analyst for the Central Intelligence Agency, currently an independent business consultant and Director of Executive Education for Country Risk Solutions.

## **MELIKIAN CENTER EVENTS (CONT.)**

September 4 – 3:00 pm – Coor 4403 – Scholarship Support for Studying Abroad in Russia, Eurasia & Eastern Europe, a mentoring session

September 24 – 3:00 pm – Coor 4401 - Crafting the Introductory Paragraph: A Follow-up Mentoring Session for Prospective Scholarship/Fellowship Applicants for Study Abroad in Eastern Europe and Eurasia

*October 3* – 2:30 pm – Coor 4403 – "Gorbachev, Poland's Solidarnosc, and East Germany's Wende: Reform Movements in Eastern Europe and the Fall of Communism"

#### Panelists:

- Mark von Hagen, ASU School of Historical, Philosophical & Religious Studies; ASU School of Politics & Global Studies
- Anna Cichopek-Gajraj, ASU School of Historical, Philosophical & Religious Studies
- Volker Benkert, ASU School of Historical, Philosophical & Religious Studies
- Moderator: Stephen Batalden, ASU School of Historical, Philosophical & Religious Studies; ASU Melikian Center Events in this series, Fall of the Wall, are co-sponsored by:
- Embassy of the Federal Republic of Germany, Washington, DC;
- ASU School of International Letters and Cultures
- ASU School of Historical, Philosophical & Religious Studies
- ASU Center for Jewish Studies
- ASU Melikian Center: Russian, Eurasian & East European Studies.

*October 9* – 12:00 pm – Coor 4403 – "Lessons from the Post-Soviet East European Transition", Speaker: John Feffer – Director, Foreign Policy in Focus, Institute for Policy Studies



Miniatures from the 14th-century Armenian Vaspurakan manuscript of the Four Gospels, part of the "Art of Orthodoxy" exhibit.

*November 1* – 4:00 PM– ASU Homecoming, Melikian Center booth

November 20-23 – Association for Slavic, East European, and Eurasian Studies (ASEEES) annual convention, "25 Years After the Fall of the Berlin Wall: Historical Legacies and New Beginnings," San Antonio, Texas

November 23, 2014 – February 15, 2015 The Udinotti Museum of Figurative Art (4215 No. Marshall Way, Scottsdale) will be featuring selected works from the Melikian Collection of James and Ana Melikian in a special exhibition, "Art of Orthodoxy."

For information on the Museum and its hours, call 480-946-7056, or consult its Web site: http://www.udinottimuseumoffigurativeart.org/about.html.

**December 4, 2014** - Annual meeting of the Melikian Center Advisory Board.

#### **MELIKIAN CENTER NEWS**

## **Melikian Center Advisory Board Named**



Charles G. Case, II

The Melikian Center is pleased to announce that. at the invitation of Gregory and Emma Melikian, twenty-five prominent regional and national leaders have assumed membership on the new Melikian Center Advisory Board.

The inaugural meeting of the board, held on April 23,

2014, included election of officers and approval of a set of bylaws for the board. The new chair of the Advisory Board is Judge Charles G. Case, II. Until his recent retirement, Judge Case had served for twenty years as federal bankruptcy court judge for the U.S. Bankruptcy Court, District of Arizona. A graduate of Harvard University and the ASU College of Law, Case practiced with the Phoenix law firms of Lewis and Roca (1975-1988) and Meyer, Hendricks, Victor, Osborn & Maledon (1988-1994) before his appointment to the bench. Over the past twenty years, Case has consulted on commercial law reform throughout southeastern Europe. Citing recent Balkan bankruptcy legislation, much of which he has written, Case notes "my goal has not been to teach folks in the post-Communist world how to go bankrupt, but rather to make it possible for firms that are already bankrupt to recover." Judge Case is joined on the board by Gregory and Emma Melikian (honorary chairs), and the following members listed alphabetically: Mary Alvord (Pennsylvania), Barbara Barrett, Stephen Batalden, Shahin Berisha, Ronald Birks, Robert Bohannon, Robert Bulla, Lee Croft, Shelley Cutts, Patience Huntwork, Mary (Marcie) Hutchinson, Jerry Iannacci, Ilene Lashinsky, Robert Melikian, J. Peter Morrow, Margaret Mullen, Stephen Ovanessoff, William Rapp, Gabriel Reuben, John Roberts, Stella Saperstein, William Shover, Charles Tichy, and Walter Winius, Jr.

Board members have committed themselves to three-year terms with annual financial and programmatic support for the Center. Profiles of other board members will follow in subsequent newsletters.

## **STAFFING NEWS**



Paula Menefee

**Paula Menefee**, the Center's student accounting assistant for the past eighteen months, received her baccalaureate summa cum laude in accountancy this past May from the W. P. Carey School of Business. She will be sorely missed in the Melikian Center where she handled reimbursements and helped register students for the Critical Languages Institute. Building off her work for the Center, Paula has been focusing her coursework on international business, and will be spending the coming year in language study in France. Congratulations and best wishes to Paula!

Alexei Lalo, who has served as the Center's research administrator for the past three years, will be concluding his post-doc appointment in the Melikian Center at the end of December 2014. During his years with the Center, Alexei contributed significantly to the annual national orientation for

Fulbright Language Teaching Assistants, to the Center's Youth Leadership Exchange Project between Azerbaijan and Mesa Public Schools, to the G-PAC Evaluation Project for Georgian think tanks, and to the Armenian Women's Leadership Project. During his years with the Center, Alexei has published two translated volumes and several articles,



Alexei Lalo

while also teaching Russian in the CLI and a lively history course on "Sex and Society in Modern Russia" for the ASU School of Historical, Philosophical, and Religious Studies. We wish Alexei the very best as he considers a range of promising opportunities in the United States as well as in Ukraine and in his native Belarus.

#### CRITICAL LANGUAGES INSTITUTE

## NEW CHALLENGES, NEW PARTNERS FOR CLI

2014 was a year of changes at CLI, with new languages and new overseas options coming on line. It was also a year of challenges, however, as the Department of State Title VIII program, which has for many years funded over half of CLI's courses and graduate students, was cut from the Federal budget, and sanctions forced the last-minute relocation of some Russian programs.

## **CLI hosts National Project GO Conference**

In April, representatives of the Defense Language and National Security Education Office, the Institute for International Education, and 25 universities and ROTC departments from across the nation gathered in Chandler for the annual leadership meeting of Project GO, the ROTC

"Global Officer" language training program. Attendees set policy for Project GO for 2015 and discussed strategies for improving language instruction for future officers. The conference ended on a high note with a formal banquet hosted by the students of the Sun Devil Army ROTC battalion, featuring a keynote address by Lieutenant General Ben Freakley, Special Advisor to ASU President Michael Crow.

## **CLI Opens Advanced Armenian Program in Yerevan**

CLI piloted an 8-week-long advanced Armenian program in 2014, with three students attending. Program director Gohar Harutyunyan of Yerevan State University adapted

Advanced Armenian CLI students Derek Townsend, Christina Hull and Shanda Eisel in Yerevan with Program Director Gohar Harutyunyan (far right)

the Advanced Armenian curriculum she developed for Tempe so that it corresponded to the program of events and excursions offered to the students. This close interaction paid off, with students praising the program in their final evaluations, and unanimously suggesting that the most important improvement the program could make would be to extend it from two months to three.

"I have tried to learn languages before, but never with the intensive style that I experienced with CLI. I can comfortably say that I have learned much more language in the intensive CLI program than I have anywhere else."

- Sam Kardaal, Elementary Turkish Boston University

#### **CLI adds Turkish**

After two years of preparation, CLI added Turkish to its offerings in 2014, with an inaugural class of 9 students from across the U.S. studying with Can Özcan of the University of Utah, a two-time participant in CLI's Armenian program. Amazingly, eight of the nine participated in CLI's new four-week study-abroad program in Ankara. The three ASU students who studied in Turkey this summer have all enrolled in intermediate classes and report enjoying being able now to carry on conversations with their peers. Several of them have been "adopted" by the Tempe Turkish community.

For 2015, CLI will once again offer elementary Turkish, but, in a joint effort with the University of Arizona, will be moving its study-abroad program to the coastal city of Izmir, where students will study in Dokuz Eylül University's DEDAM language center and enjoy a busy and in-depth cultural program led by Dr. Ahmet Okal of the U of A's Center for Middle Eastern Studies. CLI will also be offering Project GO scholarships for ROTC students to spend the summer in Izmir with the U of A's

AZIT Turkish language and culture program (http://cmes.arizona.edu/studyabroad/turkey).

## **Turmoil Affects Russian Programs**

Recent events in Ukraine forced CLI to make several changes to its Russian programs this summer. In February, in response to the situation in Kiev, CLI was forced to move its Intermediate Russian programs from Kiev, where they have run successfully for several years, to Kazan. In late April, just weeks before the start of the Kazan program, Project GO withdrew its support for study in Russia, preventing half of the Kazan students from entering the country. Fortunately, CLI's Kiev-based partner, the Nova Mova language school, was able to move its administrative and teaching staff to the Black Sea resort town of Batumi, Georgia. In under two weeks, the Nova Mova team, working with ASU's resident director, identified host families, secured classroom space at the Batumi Maritime Academy, and put together an outstanding schedule of excursions and cultural events. The Batumi program was a success, with all but one of the students achieving or exceeding the proficiency targets for their classes, and with a high level of student satisfaction with both the academic and extra-curricular programming.

CLI's programs in Tirana (Albanian), Sarajevo (Bosnian-Croatian-Serbian), Kazan (elementary and intermediate Russian), St. Petersburg (advanced Russian), and Samarqand (Persian and Uzbek) welcomed a total of 28 students, offering them instruction in the languages and cultures of the countries they visited and providing them experiences that will shape their lives and careers for years to come.

#### **Student Support Grows**

In 2014, the Melikian Endowment was fully funded for the first time. Dividends from the endowment provided 17 Melikian Scholar awards, funding students to attend CLI in Tempe and its overseas locations. Since 2008, CLI has been part of the national Project GO coalition of universities training ROTC students in critical languages. The 33 ROTC students who received Project

GO scholarships to study with CLI this summer bring the total number of ROTC students studying Russian, Persian, Tatar, or Uzbek at the Institute to 231. These students are among the finest and most academically competitive young scholars in the ROTC program nationally.

The ASU Jewish Studies Center



CLI students in Batumi, Georgia

supported Marcie Lee, of the Bureau of Jewish Education, to study Elementary Hebrew in CLI.

The Melikian Center also made nine International Distinguished Engagement Awards, supporting CLI students preparing actively for study abroad and international careers.

Finally, the Melikian Center made awards of \$500 each to the best students in each CLI language section.

## **Looking forward to CLI 2015**

In addition to the new Turkish program, CLI will continue its successful advanced Armenian program in Yerevan, and is reopening its Macedonian program. 2015 will not be without challenges, however. Federal funding for summer language study having been severely curtailed, CLI is maintaining the breadth and scope of its programs by modifying its instructional and funding structures. CLI continues to draw upon the Melikian Center's reserves and on temporary sources of support as it works to identify new sources of support and new models of funding.

The Melikian Center board has taken up the challenge of locating new funding, to allow CLI to continue to offer training in its full range of languages, including languages for which CLI is the only remaining summer option in the United States. Despite all the challenges and uncertainties, CLI looks forward to 2015 with optimism. The program

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"The language instruction was the best I have ever received. My instructors were able to actively engage me in conversation about complex, interesting topics. They were clearly experienced and quickly recognized my strengths and areas of improvement, and they adjusted their lessons to fit."

Justice Hansen; UC Berkeley,Fourth-Year Russian in Batumi

#### CLI News, cont. from page 7

continues to strengthen and grow, both in Tempe and overseas, and we are optimistic that CLI in 2015 will once again offer the widest range of accessible, high-quality summer language training in less commonly taught languages available in the United States.

## **2014 CLI STUDENT AWARDEES**

#### 2014 MELIKIAN SCHOLARS

First Name	Last Name	Institution	Language
Dana	Phelps	Stanford University	Albanian with Study Abroad
Mary Elizabeth	Walters	U of North Carolina at Chapel Hill	Albanian with Study Abroad
Benjamin	Lovley	California Lutheran University	Albanian
Sabrina	Papazian	Stanford University	Armenian
AnnaLinden	Weller	Rutgers University	Armenian
Brooke	Ricker	Pennsylvania State University	BCS
Anne	Snider	Purdue University	BCS
Jenna	Biegel	Washington and Lee University	Persian
Martin	Crosby-Arreaza	The College of New Jersey	Persian
Robert	Handerhan	The College of New Jersey	Persian
Lauren	Lott	University of Alabama	Persian
Michael	Weaver	Arizona State University	Polish
Francis	King	Arizona State University	Intermediate Russian in Kazan
Quinton	Scribner	Arizona State University	Intermediate Russian in Kazan
Jonah	Simpson	University of Chicago	Adv. Russian in St. Petersburg
Melisa	Frost	Arizona State University	Uzbek
Samantha	Koslowsky	Syracuse University	Uzbek

#### 2014 PROJECT GO SCHOLARSHIPS

PERSIAN 1: Leon Michaelangelo (Baylor U), Lovely Mi-Ot (Washington State U), Elana Schimschok (U Portland)

RUSSIAN 1: Forrest Babbit (ASU), Michael Duce (Seton Hall U), Nicholas James (MIT), Geer McGee (Texas Tech), Kendra Miatarian (U Michigan), Morgan Plowman (ASU), Trevor Breitenbach (Norwich U), Kasey Dang (Norwich U), Robert Gendron (Norwich U), Ellsworth Gibbs (Norwich U), Connor Porter (Norwich U)

RUSSIAN 2: Rachel Brummond (U Nebraska), Joseph Jeffrey (Texas Tech U), Sean McNeil (Old Dominion U), Heather Oliver (U New Hampshire)

RUSSIAN 3: Luke Dinon (U Alaska), Erin Westphal (Northern Arizona U)

RUSSIAN 4: Justice Hansen (UC Berkeley)

RUSSIAN 6: Alexander Proskurnya (Western Michigan U)

TURKISH 1: Laura Chall (Michigan State U), Lynn Chui (Syracuse U), Cameron Day (U Kentucky), Charles Fenwick (U Arkansas), Erika Jones (Florida State U), Samuel Kardaal (Boston U), Aaron Masengale (ASU)

UZBEK 1: Dietta Hahn (U of Wisconsin, Madison)

UZBEK 2: Chelsea Bejines (ASU), Stewart Tarp (Michigan State U), Shepket Tohti (George Mason U)

## **2014 CLI STUDENT AWARDEES**

## 2014 INTERNATIONAL DISTINGUISHED ENGAGEMENT (IDEA) AWARDEES

#### The CLI Friends and Memorial IDEA

Secker, Kaitlin Frances (Elementary Hebrew) – is an undergraduate honors student at Arizona State University majoring in Global Studies with certificates in Jewish Studies and International Relations. She will be using the funding to participate in an ASU summer program in Israel entitled "Counterterrorism in Israel." Secker's long-term career plans include working for a U. S. national security organization, such as the FBI's Counterterrorism Division.

#### The Doris Hastings IDEAs

Crosby-Arreaza, Martin (Elementary Persian) – is an undergraduate student at The College of New Jersey majoring in International Studies. He will be using the funding to support his fall 2014 semester on the American Councils' Eurasian Regional Languages Program in Tajikistan (he has also received a Boren Scholarship for 2014-2015). Crosby-Arreaza's long-term career plans include working as a Foreign Service officer, or in the intelligence community.

Handerhan IV, Robert James (Elementary Persian) – is an undergraduate student at The College of New Jersey majoring in History and English with a minor in Arabic. He will be using the funding to support a semester abroad in Dushanbe, Tajikistan, following which he plans to intern there with America's Unofficial Ambassadors. Handerhan's long-term career plans include a position in academia.

**Putnam, Jamie Marie** (CLI 2013 Elementary Russian & 2014 Third-Year Russian in Kazan, Russia) – is an undergraduate student at Ursinus College (30 miles outside of Philadelphia) majoring in International Relations and Political Science. She will be using the funding to support her summer program in Kazan. Putnam's long-term career plans include working as a Foreign Service officer.

Stradling, Sarah (Elementary Turkish) – is an undergraduate student at Arizona State University majoring in Political Science/Global Studies. She will use the funding to support her summer study abroad program in Ankara, Turkey. Stradling's long-term career plans include working as a Foreign Service officer.

*Tognela, Lauren Melissa* (CLI 2013 Elementary BCS & 2014 BCS summer study abroad program) – is a doctoral student at the University of Calgary studying anthropology,



IDEA Award recipients from left to right: Sarah Stradling, John Fahey, Kaitlin Secker, Robert Handerhan, Mary Elizabeth Walters, Sabrina Papazian with CLI Director Kathleen Evans-Romaine

particularly European Muslim identity in Southeastern Europe. She will be using the funding to support ethnographic field research in Sarajevo and Travnik in Bosnia and Herzegovina. Tognela's long-term career plans include working for the Foreign Service of the Canadian government.

Walters, Mary Elizabeth (Elementary Albanian) – is a doctoral student at the University of North Carolina at Chapel Hill studying military history, particularly the militaries that have provided humanitarian aid in Kosovo, Macedonia, and Montenegro during the Kosovo refugee crisis. She will be using the funding to help conduct her fieldwork in Albania and Macedonia interviewing local community members about their experiences interacting with civilian and military humanitarian aid providers. Her long-term career plans include both academia and the humanitarian aid community.

## The Melikian Center Advisory Board IDEA

*Fahey, John Edward* (Elementary Polish) – is a doctoral student at Purdue University studying the history of the late Habsburg Empire, particularly civilian-military relations at the municipal level. He will be using the funding to support dissertation research in Poland. Fahey's long-term career plans include a position in academia.

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## IDEA Awards, cont. from page 9

#### The Melikian IDEA

**Papazian, Sabrina** (Elementary Armenian) – is a doctoral student at Stanford University studying archaeology, particularly the management and development of Armenian cultural heritage and its subsequent effects on Armenian identity building. She will be using the funding for the four-week CLI summer study abroad program in Yerevan, Armenia. Papazian's long-term career plans include either a position in academia or as an analyst for the U.S. Department of State focusing on Armenia and the South Caucasus.

## 2014 MELIKIAN CENTER ADVISORY BOARD "AWARDS OF EXCELLENCE"

*Eisel, Shanda Marie* (Advanced Mastery Armenian in Yerevan, Armenia) – is an undergraduate student at the University of Michigan majoring in Armenian Studies. Eisel's educational and career plans include going to graduate school, focusing on both high school education and teaching English to adults, then teaching Armenian subjects in an Armenian school in the U.S., or at the college level, and/or teaching English to Armenians.

*Hughes, Willis Casey* (Fourth-Year Russian in Kazan, Russia) – is a graduate student at Georgetown University in Russian Studies, particularly researching the breakaway regions of Abkhazia and South Ossetia. Hughes's long-term career plans include a position with the U.S. Foreign Service.

James, Nicholas Kenneth (Elementary Russian) – is an undergraduate student at the Massachusetts Institute of Technology majoring in Aerospace Engineering. He will be participating in the CLI summer study abroad program in Batumi, Georgia. James's career plans include becoming an Air Force officer, and possibly an astronaut.

Koslowsky, Samantha Michele (Elementary Uzbek) – has a B.A. in Wildlife Science. She has no immediate plans to study abroad, but studied in Odessa, Ukraine, not long ago. Koslowsky's educational/career plans include pursuing a Master's degree in environmental toxicology and working as an environmental toxicologist with particular interests in the ecosystems of Russia and Uzbekistan.

*Moussa, Adnan A.* (Intermediate Persian) – is a graduate student at New York University in Near Eastern Studies, interested particularly in the interaction between the peoples of Iran and Lebanon. He has no immediate plans to study abroad, but did study Arabic in Egypt not long ago. Moussa's long-term plans include working for a think tank focused on foreign policy.

**Phelps, Dana Frances** (Elementary Albanian) – is a doctoral student at Stanford University studying the archaeology and cultural heritage of the Mediterranean area, particularly



Melikian Advisory Board "Awards of Excellence" recipients, left to right: Nicholas James, Samantha Koslowsky, Eoin Power, Kaitlin Secker, Sarah Stradling, Naoki Tokoro and AnnaLinden Weller

archaeological heritage practices and local community involvement in Albania. Her most immediate travel plans include the CLI summer study abroad program in Tirana, Albania. Phelps's long-term career plans include a position in academia.

**Power, Eoin Lazaridis** (Intermediate Bosnian/Croatian/Serbian) – is a graduate student at the University of Michigan in Russian, East European, and Eurasian Studies. He has no immediate plans to travel to Bosnia and Herzegovina, but has studied Slovene in Ljubljana, Slovenia. Power's long-term career plans include consulting in the former Yugoslavia, or taking a position in academia as a Balkan specialist.

Secker, Kaitlin Frances (Elementary Hebrew) – is an undergraduate honors student at Arizona State University majoring in Global Studies with certificates in Jewish Studies and International Relations. She will be using the funding to participate in an ASU summer program in Israel entitled "Counterterrorism in Israel." Secker's long-term career plans include working for a U. S. national security organization, such as the FBI's Counterterrorism Division.

## **INTERNATIONAL SCHOLARSHIP AWARDEES 2014-2015**

**Benjamin Beresford** (IREX Fellow) is a doctoral student in the ASU School of Historical, Philosophical & Religious Studies focusing on Russian history. He received an Individual Advanced Research Opportunities (IARO) fellowship to conduct research in Russia.

*Cristian Cirjan* (Boren Scholar) is a graduate of Mountain Ridge High School in Glendale, AZ, and is now at Barrett, The Honors College at ASU, majoring in Engineering. He studied Romanian in the ASU School of International Letters and Cultures. Cirjan is spending the academic year in Romania studying Romanian.

*Martin Crosby-Arreaza* (Boren Scholar) is an undergraduate student at The College of New Jersey majoring in International Studies. He studied Elementary Persian in the ASU 2014 CLI. Crosby-Arreaza will be spending the academic year in Tajikistan studying Persian.

*Timothy Henry* (Boren Scholar) is an undergraduate student at Wheaton College majoring in Mechanical Engineering. He studied Elementary Uzbek in the ASU 2013 CLI, including the summer study abroad in Samarqand. Henry will be spending the academic year in Uzbekistan studying Uzbek.

Lily Herbert (Boren Scholar) is an undergraduate student at the University of North Carolina at Chapel Hill majoring in International Affairs. She studied Intermediate Tatar in the ASU 2013 CLI in Kazan, Tatarstan, in the Russian Federation. Herbert will be spending the academic year in Russia studying Tatar.

*Karissa Jackson* (Fulbright English Teaching Assistant) is a Spring 2014 graduate of Centre College (Danville, KY) with a Bachelor's degree in International Studies and Russian Studies. She studied First-Year Russian in the ASU 2011 CLI, including the summer study abroad program in Kazan, Russia, and she studied Third-Year Russian in the ASU 2012 CLI in Kyiv, Ukraine. She has already spent the AY 2012-13 as a Boren Scholar in Moscow studying Russian.

*Vid Micevic* (Boren Scholar) is an undergraduate student in Barrett, The Honors College at ASU, majoring in Engineering. He studied Bosnian/Croatian/Serbian in the ASU School of International Letters and Cultures. Micevic will be spending the academic year in Croatia studying Croatian.

**Derek Townsend** (Gilman Scholar), is an undergraduate student majoring in German at ASU. He studied Elementary-Advanced Eastern Armenian in the ASU 2011, 2012, 2014 CLI.

*Stradling, Sarah* (Elementary Turkish) – is an undergraduate student at Arizona State University majoring in Political Science/Global Studies. She will use the funding to support her CLI summer study abroad program in Ankara, Turkey. Stradling's long-term career plans include working as a Foreign Service officer.

**Tokoro, Naoki** (Elementary Polish) – is an undergraduate student at Swarthmore College majoring in Russian. He has expressed no immediate plans to study abroad, but says there is nothing to exclude them. Tokoro's more immediate educational/career plans include studying Slavic linguistics at the graduate level.

Weller, AnnaLinden (Elementary Armenian) – is a doctoral student at Rutgers University studying Byzantine history, particularly Byzantium and its relations with Armenia, Bulgaria, and the Caliphate. She hopes to travel in the near future to visit Armenia and work with manuscripts at the Matenadaran (The Mesrop Mashtots Institute of Ancient Manuscripts). Her long-term career plans include a position in academia.

## VISITING SCHOLARS

Mr. Aidos Amirgaliyev is spending two months during the fall 2014 semester conducting research at ASU on criminal procedure for his dissertation. He is a doctoral student at the L.N. Gumilyev Eurasian National University in Astana, Kazakhstan, and has received funding from the government

of Kazakhstan to conduct research abroad. While at ASU, Amirgaliyev is being mentored by Prof. David Kader, a Melikian Center faculty affiliate and a faculty member



of the Sandra Day O'Connor School of Law. He can be contacted through the ASU Melikian Center at 480-965-4188 or at melikiancenter@asu.edu.

Continued on page 12

#### **MELIKIAN CENTER PROJECTS**

## Melikian Center Partners with Kosovo Transformational Leadership Project

Interested in studying for a Master's Degree in the US? One year ago, in October 2013, Melikian Center Director Batalden and GateWay Community College Professor Shahin Berisha traveled to Kosovo with representatives from World Learning to meet with stakeholders interested in an announced U.S. Agency for International Development project, the Kosovo "Transformational Leadership Program" (TLP), which proposed to offer scholarships for master's degrees and certificate training for up to three hundred Kosovar young people. The project also proposed to fund institutional partnerships between U.S. universities and Kosovo's flagship public university, the University of Prishtina (UP).

World Learning, a non-profit international education and development agency based in Washington, DC, subsequently was awarded USAID-Kosovo's \$30 million TLP project, and ASU will be one of four institutions (alongside Dartmouth, Indiana University, and the University of Minnesota) working with World Learning to build capacity at UP, an institution now serving more than 50,000 students. One of the first TLP master's degree scholarship awardees, Liza Gashi, is already enrolled in the ASU Master of Public Administration program in the ASU School of Public Affairs. The Melikian Center will be directing the TLP project at ASU. For additional information on the project, check out the Kosovo project's own website (http://www.usaid-tlp-sp.org/En/).

## Armenian Women's Leadership Project Launches Gender Barometer Survey

Begun in the fall of 2012 as a partnership with Yerevan State University (YSU) to empower women and advance gender equality in Armenia, the Armenian Women's Leadership Project, funded by a \$1.3 million grant from Higher Education for Development and USAID, has launched a new Center for Gender and Leadership Studies (CGLS) at YSU, a center that CGLS has rapidly developed an important regional presence, engaging in public policy survey research at the cutting edge of gender studies internationally.

ASU Sanford School Professor Victor Agadjanian, a Melikian Center faculty affiliate and primary investigator on the project, writes from Armenia, where he is spending the fall 2014 semester in residence at YSU, noting that

#### Visiting Scholars, cont. from page 11

**Dr. Altay Ismayilov** is a Fulbright Scholar from the Republic of Azerbaijan in residence at ASU from August 2014 through February 2015. He is at ASU to conduct research in economics, particularly on the topic, "How Do Systems of Supporting Innovative Ideas and Innovation Transfer in Agriculture Work: US Experience for Azerbaijan." Prof. Josef Brada, an emeritus professor of Economics in the W.P. Carey School of Business, is Dr. Ismayilov's academic advisor. Ismayilov serves as an associate professor and the Deputy Vice Rector for Scientific Affairs at Qafqaz University in Baku, Azerbaijan. He can be contacted through the ASU Melikian Center at 480-965-4188 or at melikiancenter@asu.edu.

"until now, the Armenian Women's Leadership Project has only conducted a baseline survey of YSU student attitudes toward gender equality. CGLS's new Gender Barometer Survey will, for the first time, extend that attitudinal survey nationally to include the entire Republic



of Armenia." It will be the first time that there will be a scientifically administered survey using internationally standardized questions to determine Armenian attitudes toward gender equality and women's empowerment. Not only is the survey generating broad interest in the region, but it is also demonstrating the sophistication of the Melikian Center's newest partner in Yerevan, the Center for Gender and Leadership Studies. YSU scholars from CGLS who have spent a semester-in-residence in the ASU Women and Gender Studies Program (ASU School of Social Transformation) will also be inaugurating in the fall 2015 semester a master's degree program in women and gender studies within the YSU Faculty of Sociology.

The Armenian Women's Leadership Project, one of several such projects funded through the U.S. Agency for International Development, has been part of a wider effort begun during Hillary Clinton's tenure as Secretary of State to empower women as catalysts for wider international development.

#### **MELIKIAN CENTER PROJECTS**

# **Melikian Center Hosts National Training** for Fulbright Foreign Language Teachers

For the fifth summer in a row, the Melikian Center welcomed incoming Fulbright Foreign Language Teaching Assistants (FLTAs) to Tempe to help prepare them to teach in the U.S. In addition to experiencing Phoenix and Arizona by enjoying a cruise on Canyon Lake, visiting a ghost town, and taking hoop dance lessons from the YellowBird Productions Native American dance company, the visiting scholars improved their teaching skills in workshops on language materials creation, curriculum development, classroom management, FLTA Orientation participants at final banquet



and classroom technology use.



FLTA Orientation participants visit Canyon Lake

The FLTA Orientation is sponsored every year by the U.S. Department of State's Bureau for Educational and Cultural Affairs, in collaboration with the Institute for International Education. ASU is one of eight sites providing orientation sessions for the over 400 Fulbright FLTAs who visit the United States each year to teach their native languages. During their one-year residency, FLTAs refine their teaching skills, improve their English language proficiency, and deepen their knowledge of the cultures and customs of the United States, while pursuing non-degreed study in their chosen field at U.S. colleges and universities.

# Melikian Center Concludes Two-Year Georgian **Think Tank Evaluation Project**

In collaboration with the ASU Global Institute of Sustainability, the Melikian Center has been engaged in a two-year project evaluating public policy research generated by non-profit think tanks in the Republic of Georgia. The Georgian think tanks and the Melikian Center have both been funded by USAID's G-PAC (Policy, Advocacy, and Civil Society Development in Georgia), a multi-million dollar civil society project administered by East-West Management Institute (EWMI). As Melikian Center Director Batalden noted in his "Final Cross-Cutting Review" submitted to EWMI, "there



have been eight Melikian Center affiliates engaged in G-PAC project evaluation—Shahin Berisha, Judge Charles Case, II, Brian Gratton, Arthur Pignotti, Walter Winius, Jr., Alexei Lalo, David Brokaw, and Stephen Batalden."

The group read more than two dozen proposals, commenting on issues of methodology, and reviewing final project results and reports ranging from agricultural land policy to state education funding to Georgian policies affecting internally displaced peoples (IDPs)—and much more. In May 2013, Brian Gratton and Stephen Batalden traveled to Tbilisi to consult with think tank representatives. While the Melikian Center review teams encountered occasional methodological and structural presentation problems, the Melikian Center applauded the way in which Georgian colleagues were using social science research methodology to advance promising Georgian public policy research. The overarching consensus was that the USAID G-PAC project had served as an important stimulus for the development of research capacity within post-Soviet Georgia's emergent non-profit sector.

## MELIKIAN CENTER AFFILIATE NEWS

Victor Agadjanian (Sanford School of Social and Family Dynamics) is spending the fall 2014 semester at Yerevan State University as part of the Melikian Center's USAID/ HED Armenia Women's Leadership Program grant project and is conducting a nationwide gender barometer survey in Armenia. He is also serving as the U.S. Principal Investigator for "Behavioral and Institutional Barriers to HIV Prevention among Migrant Women in Russia," a joint grant from the NIH/NICHD and the Russian Foundation for Basic Research, 2014-16. This collaborative U.S.-Russian research project uses a novel combination of populationlevel quantitative and qualitative analyses with evaluation

Stephen Batalden awarded the 2014 Reginald Zelnik Book Prize in History

Batalden's recent volume, Russian Bible Wars: Modern Scriptural Translation and Cultural Authority (Cambridge University Press, 2013), has been awarded the 2014 Reginald Zelnik Book Prize in History "for the outstanding monograph published on Russia, Eastern Europe, or Eurasia in the field of history."

The award will be presented in November at the annual convention of the Association for Slavic, East European, and Eurasian Studies (ASEEES) held this year in San Antonio (http://aseees.org/ news-events/aseees-news-feed/congratulations-winners-2014-aseees-prizes).

of institutional dynamics to describe HIV risks of female migrants from three Central Asian countries—Kyrgyzstan, Tajikistan, and Uzbekistan—in the Russian Federation and to identify challenges and barriers in HIV prevention faced by this vulnerable group. The results of the exploratory study will lay the foundation for subsequent design and testing of culturally grounded, gender-sensitive, nationally scalable interventions aimed at reducing the risks of HIV infection among migrant women and improving their access to HIV counseling, testing, and treatment services.

Volker Benkert (ASU School of Historical, Philosophical & Religious Studies, [SHPRS]) published: "Genormt, tradiert und kreativ verändert. Ein Kanon von Sozialisationstypen in der DDR am Beispiel der letzten DDR-Generation" in Работа над прошлым: XX век в памяти послевоенных поколений России и Германии [Working on the Past: The 20th Century in Memory and Communication of Postwar Generations in Germany and Russia], ed. Michael Mayer and Oxana Nagornaja, Moscow 2014; and "Jewish Studies in Germany," Scripta Judaica Cracoviensia 11, Spring

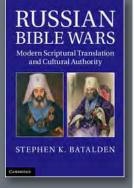
2014. He also received funding from IHR for the project "Never Again? - Never Before? Comparative Genocide and an Arizona Museum," related to the planned Holocaust Museum in Chandler, AZ and facilitated by Katherine Osburn, Anna Cichopek-Gajraj, Mark Tebeau, \$1000, Fall 2013, as well as a SHPRS Transdisciplinary Council Grant toward a symposium for the IHR project listed above, \$1000, Spring 2014, and a Citizen Science and Engagement Grant for the project, "MOORS, Memory and the Museum: Using Massive Open Online Research," to analyze genocide testimony for the Holocaust Museum in Chandler, AZ, facilitated by Lauren Harris, Marcie Hutchinson and

> Jason Bruner, \$10,000, 2014-2015. He also received a grant from the United States Holocaust Memorial Museum Center for Advanced Holocaust Studies for participation in the faculty seminar, "Teaching the Holocaust Digitally," June 2014, and a German Embassy grant for the project "25 Years: Fall of the Wall," Fall 2014, \$5,000. Benkert was a co-organizer of the international conference, "Terrortimes, Terrorscapes? Temporal, Spatial and Memory Continuities of War and Genocide in 20th-Century

Europe," held at the Akademie für Politische Bildung in Tutzing, Germany, 1-4 August 2014.

Josef Brada (emeritus, W.P. Carey School of Business) published with A. M. Kutan and G. Vukši, "Capital Flight in the Presence of Domestic Borrowing: Evidence from Eastern European Economies," World Development 51 (November 2013), pp. 32-46; with E. Bah, "The Effects of Financial and Technical Assistance on Employment Growth in Bulgaria and Macedonia," Journal of Contemporary Economic and Business Issues, no.1 (2014), pp. 6-18; and again with E. Bah, "Labor Markets in the Transition Economies: An Overview," The European Journal of Comparative Economics, no. 1 (2014), pp. 3-53.

Lenka Bustikova (School of Politics and Global Studies) published the book chapter, "The Democratization of Hostility: Minorities and Radical Right Actors after the Fall of Communism," in Transforming the Transformation, ed. Michael Minkenberg, Routledge, 2014. She also published the article, "Revenge of the Radical Right," Comparative Political Studies, 9 February 2014, OnlineFirst, doi:

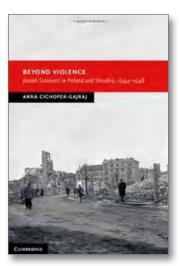


## **MELIKIAN CENTER AFFILIATE NEWS**

10.1177/0010414013516069. In addition, Bustikova received an IREX IARO grant to study political extremism in Ukraine in summer 2014.

**Thomas Catlaw** (School of Public Affairs) published with Robert Denhardt the seventh edition of the book, *Theories of Public Organization* (Cengage Learning, 2015).

Anna Cichopek-Gajraj (SHPRS) published Beyond Violence: Jewish Survivors in Poland and Slovakia, 1944-



1948 (Cambridge University Press, 2014). She also following published the articles: "Limits to 'Jewish Power': How Slovak Jewish Leaders Negotiated Restitution of Property after the War," East European Jewish Affairs 44, issue 1 (2014), pp. 51-69; and "Introduction: 'Revival of Jewish Studies in Eastern Europe," Scripta Judaica Cracoviensia 11 (2013), pp. 9-10.

J. Eugene Clay (SHPRS) published "The Orthodox Church of the Sovereign Mother of God/The New Cathar Church," in Revisionism and Diversification in New Religious Movements, ed. Eileen Barker, Ashgate Inform Series on Minority Religions and Spiritual Movements, (Ashgate, 2013).

Dan Fellner (School of Letters and Sciences) has received a five-month Fulbright Scholar grant to teach in the spring semester 2015 at the American University in Blagoevgrad, Bulgaria. This is his third Fulbright Scholar grant to Eastern Europe; his prior two grants were to Latvia and Moldova. Fellner also was selected to teach a one-week intensive course in intercultural communications at the Fulbright International Summer Institute in the summer of 2014 in Pravets, Bulgaria.

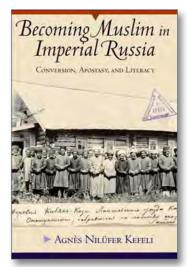
Aleksandra Gruzinska (School of International Letters and Cultures [SILC]) was inducted this year as a Chevalier de l'Ordre des Palmes Académiques by the French government for her contribution to the French language and culture through scholarship and education. In June, at the 5th World Congress on Polish Studies in Warsaw, Poland, she read the paper, "Franco-Polish Relations: Marie Curie (1867-1934)

and Françoise Giroud (1916-2003), The Life Trajectories of Two Prominent Women," for the panel, History through Biographies and Memoirs.

**Paul Hirt** (SHPRS) received a grant from the Walton Sustainability Solutions Initiative to bring ten graduate students and faculty to Croatia in June 2014 for a collaborative sustainable food and farming project in the municipality of Koprivnica. Among other partners, they worked with

former ASU Junior Faculty Development (JFDP) Fellow, Dr. Hrvoje Petric, completing a 50-page assessment with recommendations.

Kefeli Agnes (SHPRS) published monograph a with University Cornell Press, Becoming Muslim in Imperial Russia: Conversion, Apostasy, and Literacy, the research for which was supported in part by the Melikian Center. She has also published a third pedagogical



workbook with Kendall Hunt, *Islamic Civilization*, and an article in *Russian Review*, "Noah's Ark Landed in the Ural Mountains: Ethnic and Ecological Apocalypse in Tatarstan."

Ann Hibner Koblitz (School of Social Transformation) has published the book, Sex and Herbs and Birth Control: Women and Fertility Regulation through the Ages, Kovalevskaia Fund, 2014

**Donald Livingston** (SILC) served as the Resident Director for the Melikian Center's Critical Languages Institute in Kazan, Russia, in the summer of 2014.

Laurie Manchester (SHPRS) recently published a translation of and introduction to "Obituary of Priest Ioann Mikhailovich Orlovskii, 1905" and the introduction to "A Priest's Diary" in Orthodox Christianity in Imperial Russia: A Source Book on Lived Religion, ed. Heather Coleman (Bloomington, IN: Indiana University Press, 2014), pp. 85-87, 172-183. She has also published "Как советизация школ и молодежных организаций в Маньчжурии в 1945 г. повлияла на репатриацию русских эмигрантов в СССР" ["The Sovietization of Schools in Manchuria after 1945 and its Effect on the Repatriation of Russians to the USSR"] in Istoriia obrazovaniia i prosveshchennia v

## MELIKIAN CENTER AFFILIATE NEWS (CONT.)

Sibiri i Kazakhstane: sbornik nauchnykh statei i materialov Piatoi Vserossiiskoi nauchnoi-prakticheskoi konferentsii, ed. I.E. Skandakov, Omsk, Izdatel'stvo Amfora, 2014, pp. 161-169, as well as "Colonial Impulses among First Wave Russians among Russian Emigres in Africa, China and South America," NCEEER working paper (http://www.ucis.pitt.edu/nceeer/2013\_827-07\_Manchester.pdf). In addition, she also presented "Crafting Identities Independent of a Totalitarian State: How Russian Repatriates from China Formed a Collective Identity that Verges on a New Ethnicity" at the Literature and Culture Seminar at Harvard University on March 13, 2014.

**Robert Niebuhr** (Barrett, The Honors College) co-edited the latest edition of *Connections: Annual European Studies Review*, vol.10, published by the Center for the Study of Europe at Brigham Young University.

Ileana Orlich (SILC) has published "Incorporations: Styling Women's Identity and Political Oppression in the Novels of Herta Müller," Journal of Research in Gender Studies 4(1), 2014, pp. 217-225; "Translating T. S. Eliot in Communist Romanian," Linguistic and Philosophical Investigations 13/2014, pp. 262-271; and "The Intermedial Experience of Cinema: Alexandru Maftei's Miss Christina," Cinematographic Art & Documentation 8(12), 2013, pp. 19-22.

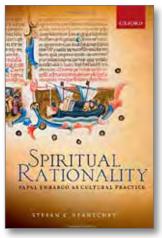
Danko Sipka (SILC) has published 2000-page Comprehensive Serbian-English **Dictionary** (Prometej, Novi Sad), http://www. prometej.rs/E-Knjizara/2443/Velikisrpsko-engleski-recnik.shtml. He was also awarded guest researcher status at Australian National University, where he worked in August and September of 2014 on his book project, Cross-linguistic Lexical Differences. Sipka presented at the NCOLCTL conference

in Chicago in April 2014 and at the International Conference on Historical Lexicography and Lexicology in Las Palmas, Spain, in July 2014. In May, he organized a training session for Serbian language teachers from the Azbukum language school, preparing them to teach Serbian at the US Embassy in Belgrade. Sipka was involved in several Melikian Center grants and proposals, including the Language Training Center (LTC) project in Washington, DC.

*David Siroky* (School of Politics and Global Studies) had three articles accepted in 2014: 1) with Hans-Joerg

Sigwart, "Principle and Prudence: Rousseau on Property and Inequality," Polity 46(3), 2014, pp. 381-406; 2) with John Cuffe, "Lost Autonomy, Nationalism and Separatism," Comparative Political Studies 48 (7), 2014; and 3) with Idean Salehyan and Reed Wood, "External Rebel Sponsorship and Civilian Abuse: A Principal Agent Analysis of Wartime Atrocities," International Organization 68 (3), pp. 633-661, 2014. During the summer of 2014, he served as a visiting researcher at the University of Bern in Switzerland, where he completed a project on Jurassic separatism with Michael Hechter. Siroky was also a guest lecturer at Yale University's Summer Program in Prague, Czech Republic, at Qafqaz University in Baku, Azerbaijan, and at the Hertie School of Governance in Berlin, Germany. From September 1, 2014-2016, he is co-PI on a National Science Foundation grant, "Religious Infusion and Asymmetric Group Conflict," for \$980,000, with Carolyn Warner (PI) and Steven Neuberg (co-PI). On current events, he wrote an op-ed for the Arizona Republic, "Why Putin wants to boost Moscow's role in Ukraine," on March 16, 2014, with Davit Aprasidze, and was quoted on the question of secession in Le Quotidien Jurassien (Switzerland) and O Globo (Brazil).

Stefan Stantchev (New College of Interdisciplinary Arts and Sciences) published the book, Spiritual Rationality: Papal Embargo as Cultural Practice (Oxford University Press, 2014). He also published the article, "Apply to Muslims What Was Said of the Jews: Popes and Canonists between a Taxonomy of Otherness and Infidelitas," Law and History Review 32 (2014, 1): pp. 65-96.



*Emil Volek* (SILC) made a special presentation, "Prague School Theater Theory: A New Vision," at the GETEA International Conference in Buenos Aires, Argentina, August 2014.

*Mark von Hagen* (SHPRS) gave a talk entitled, "War, Peace, and Revolution: the Making and Unmaking of the Modern Ukrainian State, 1914-1922," for the ASU History Faculty History Works in Progress series. In the fall of 2013, with Erika Hughes, Boyd Branch, and Karen Roth, he received a seed grant from the ASU Institute for Humanities Research for "Embodied Historiography: The Veterans Project."

## CENTER AWARDS RESEARCH INCENTIVE FUNDS TO AFFILIATES

The Melikian Center is pleased to be able to award competitive research incentive funding to select faculty and graduate affiliates. The research incentive funds are monies received by the Center as part of the overhead on its grants and contracts. Nine awards have been competitively chosen for funding in 2014-15.

Eugene Clay (Associate Professor, ASU School of Historical, Philosophical & Religious Studies, [SHPRS]), was awarded funding for travel costs to archives in Moscow (the Russian State Archive of Ancient Acts and the State Archive of the Russian Federation) and St. Petersburg (the Russian State Historical Archive) and to the University of Illinois Summer Research Laboratory. He will be conducting research on his project, "Developing an Interactive Digital Diachronic Map of Religious and Ethnic Communities in Russia, 1800-2014."

**Dan Fellner** (Faculty Associate, ASU School of Letters and Sciences), was awarded funding to cover ground transportation and meal expenses not covered by Fulbright while teaching a course in Intercultural Communications at the Fulbright International Summer Institute (FISI) in Pravets, Bulgaria.

Agnes Kefeli (Senior Lecturer, SHPRS) was awarded travel funds to conduct research on her book project, A Graded Chrestomathy of Tatar Texts in Arabic and Cyrillic Alphabets (1890-1940).

*Tyler Kirk* (Doctoral student, SHPRS) was awarded travel funds to conduct prospectus research in the archival holdings at the Hoover Institute at Stanford University for his dissertation, preliminarily entitled, "Bury Me In the North: Life after GULAG, Community Building, and the Formation of Identity in the Far North, 1945-2012."

Laurie Manchester (Associate Professor, SHPRS) received travel funds to conduct the final research trip to Moscow and Khabarovsk, Russia, for her monograph entitled, *The Real Russians Return: Repatriates from China to the U.S.S.R.* 

*John Romero* (Doctoral student, SHPRS) received travel funding to conduct prospectus research in Kazan (Tatarstan), Russian Federation, for his dissertation which has the working title of "Socialist in Form, National in Content": Culture and Nation in Post-Stalin Tatarstan, 1953-2012."

Danko Sipka (Professor, ASU School of International Letters and Cultures) received travel funds to conduct research at

Continued on page 18

#### 2014-2015 FLTAs at ASU

The Critical Languages Institute is pleased to announce that ASU is hosting four visiting Fulbright Foreign Language Teaching Assistants (FLTAs) this

year—Nodirbek Ochilov from Uzbekistan, Buket Tanju from Turkey, Carol de Francischi Sanchez from Brazil, and Maya Fauzia from Indonesia. They will be teaching their

native languages and studying at ASU in the fall and spring semesters. Two of these scholars, Ms. Tanju and Mr. Ochilov, are hosted through the Melikian Center. While Mr. Ochilov is working with



Dr. Kathleen Evans-Romaine to offer instruction in elementary and intermediate Uzbek, Ms. Tanju is working with Dr. Souad Ali in the School of International Letters and Cultures (SILC) to offer Turkish. Ms. de Francischi Sanchez is hosted by Dr. David Foster of the School of International Letters and Cultures (SILC). Ms. Fauzia is hosted by Dr. Peter Suwarno, also of SILC.

All four FLTAs are available to make presentations on their native countries and cultures, as well as upon topics in their fields. Contact the Melikian Center for details about the Uzbek and Turkish FLTAs, and SILC for details about the Indonesian and Brazilian Portuguese FLTAs.

Left to right: Nodirbek Ochilov (inset), Maya Fauzia, Buket Tanju, Carol de Francischi Sanchez

## FELLOWSHIPS AND GRANT APPLICATION DEADLINES

ACIE	Short-Term Travel Grants Program
Advanced Russian Language and Area Studies Program	DeadlineNov. 17, 2014
(scholarships available) Summer deadline	Kennan Institute Title VIII-Supported Summer Research Scholarships Deadline
Academic-year deadlineMar. 15, 2015	Kennan Institute Title VIII-Supported Short-Term Grant
Balkan Language Initiative (financial aid and scholarships available)	Deadline Dec. 1, 2014
Summer deadlineFeb. 15, 2015	Kennan Institute Summer Research Scholarships
Fall Semester deadline	Deadline
Critical Languages ScholarshipNov. 14, 2014	NEH
•	NEH Sustaining Cultural Heritage Collections
Eurasian Regional Language Program (financial aid available)	Deadline Dec. 3, 2014
Summer Program deadlineFeb. 15, 2015	NEH Scholarly Editions and Translations Grants
Fall Semester deadline	Deadline
Academic-year deadlineMar. 15, 2015	NEH Collaborative Research Grants DeadlineDec. 9, 2014
ACLS	NEH Digital Humanities Implementation Grants
ACLS has suspended all competitions in its East Europe Studies Program until further notice.	Deadline
Mellon/ACLS Dissertation Completion Fellowships	NSEP**
DeadlineOct. 22, 2014	NSEP Boren Fellowships (graduate students)
ASU Critical Languages Institute	Deadline
Priority consideration	NSEP Boren Scholarships (undergraduate students) DeadlineFeb. 4, 2015
	**ASU maintains earlier internal deadlines for these fellowship programs.
IREX Individual Advanced Research Opportunities (IARO) Not accepting applications	SSRC International Dissertation Research Fellowship (IDRF) Deadline

## Affiliate awards, cont. from page 17

Australian National University in Canberra, Australia, for his forthcoming book entitled, *Cross-linguistic Lexical Differences: Theory and Practical Considerations*, and particularly to work with Anna Wierzbicka, a prominent contemporary anthropological linguist

**David Siroky and Lenka Bustikova** (Assistant Professors, ASU School of Politics and Global Studies) received funding to bring Dr. Petra Rakusanova Guasti to ASU as a visiting

speaker. While here, Dr. Guasti will present her research, meet on existing research, and consult on an upcoming grant proposal.

*Mark von Hagen* (Professor, SHPRS and ASU School of Politics & Global Studies) received funds to support the premiere and discussion of a documentary film on Ukrainian Banduristy.

## BECOME A FRIEND OF THE MELIKIAN CENTER

Please consider joining the Friends of the Melikian Center by making a gift to support our faculty and students.

Your support for deserving students, for world-class language instruction in the Melikian Center's Critical Languages Institute, for timely public programs and research conferences, and for distinguished international scholars-in-residence has helped to make ASU a premier national research and training center for East European and Eurasian studies.

We thank you and encourage you to make a gift to support the Critical Languages Institute and our scholarship program. Your investment in an IDEA — an International Distinguished Engagement Award — creates a transformative opportunity for students to travel and immerse themselves in a country's culture while advancing their proficiency in the language learned in the Critical Languages Institute.

I am pleased to join the Friends of the Melikian Center. Please designate my donation to the following account:

□ \$1,500	Support an IDEA scholarship for students in our less commonly taught language program (30004870) Give online at www.asufoundation.org/criticallanguagesinstitutescholarships			
□ \$150	Support the Critical Languages Institute (30002536) Give online at www.asufoundation.org/criticallanguagesinstitute			
□ \$150	Support the Melikian Center (30002516) Give online at www.asufoundation.org/melikiancenter			
	Please specify amount and list the account for your gift: \$			
	Please contact me to discuss a named IDEA student scholarship endowment (\$30,000).			
•	lect to make a gift online at the respective web address. Please make your check payable to DATION, enclose this information and mail both to:  The Melikian Center Attn: Business Manager PO Box 874202 College of Liberal Arts and Sciences Arizona State University Tempe, AZ 85287-4202			
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Address				
City	State Zip codePhone ( )			

All funds will be deposited with the ASU Foundation for A New American University, a separate non-profit organization that exists to support ASU. Your gift may be considered a charitable contribution. Gifts are subject to foundation policies and fees. Please consult with your tax advisor regarding the deductibility of charitable contributions.



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The Melikian Center
Coor Hall 4451
PO Box 874202
Tempe, AZ 85287-4202
Tel. 480-965-4188
Fax: 480-965-1700
melikiancenter@asu.edu
http://melikian.asu.edu

The Critical Languages Institute

Tempe, AZ 85287-4202

Arizona State University, Box 874202



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