

Final examination

30%

<i>Grade</i>	<i>Percent</i>
A+	98–100
A	93–97
A-	90–92
B+	87–89
B	83–86
B-	80–82
C+	77–79
C	70–76
D	60–69
F	0–59

Auditing and Incompletes:

Since CLI courses are tuition free, they **cannot be taken for audit**. There is no not-for-credit option. All students will receive a grade for their class. CLI does not issue grades of **Incomplete**. Students who do not complete coursework by the end of CLI will be graded normally, with a grade of zero for any assignment not completed.

Class Time versus Homework:

This intensive course relies heavily on work performed outside the class.

Class time concentrates on activities that you cannot perform effectively without the immediate feedback of an instructor, for example: conversation, structured oral drills, active listening comprehension, etc.

Activities for which no instructor is necessary will typically be performed as homework, for example: reading, writing, and composition; grammar, etc.

In particular, you will be expected to **read ahead** and to **work with material that has not yet been covered in class**. It is your responsibility to learn assigned material before class, then come to class prepared to apply what they have learned. Instructors will not necessary go over every homework topic in class. Instead, they will concentrate are topics that are particularly difficult or particularly important. Nonetheless, you are responsible for mastering every topic assigned, **including topics not emphasized in class**.

With a course moving at 5 times the usual speed, preparation is critical. Students who come to class unprepared will find it difficult to succeed.

Participation:

Since the course relies so heavily on listening and speaking practice, attendance and participation are mandatory and count toward your final grade.

Class participation will reflect your daily preparation and active participation in class discussions. A student who is chronically late to class, leaves early, or is not prepared to participate will not receive full attendance and participation credit.

Students who miss more than **two classes** over the course of the 7-week session **without prior consent** of the instructor or CLI administration will **receive a zero** for class participation and will be asked to **withdraw** from the course.

Homework Grading:

Homework is your opportunity to practice new structures. It is expected that you will make mistakes; you will not be marked down for doing so. As long as you complete your homework and turn it in on time, you will receive full credit.

Academic Dishonesty:

Academic honesty is expected of all students in all examinations, papers, laboratory work, academic transactions and records. The possible sanctions include, but are not limited to, appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure due to academic dishonesty (indicated on the transcript as a grade of XE), loss of registration privileges, disqualification and dismissal. For more information, see <http://provost.asu.edu/academicintegrity>.

Students with Disabilities:

Establishing Eligibility for Disability Accommodation. Students who need disability accommodation must register with the Disability Resource Center (DRC) **before** requesting accommodation. DRC is located on the first floor of the Matthews Center Building. DRC staff can also be reached at: 480-965-1234 (V), 480-965-9000 (TTY). For additional information, visit: www.asu.edu/studentaffairs/ed/drc. Their hours are 8:00 AM to 5:00 PM, Monday through Friday.

Accommodation. Students with disabilities requiring accommodation who have registered with DRC will receive a form to present to their instructor. Disability information is confidential. Accommodation must be requested in advance. Retroactive requests for accommodation may not be granted.

Note: Instructors are prohibited from making accommodation for disability without approval from the disabilities resource center. Be sure to register with DRC before requested accommodation.

Daily Schedule:

8:35–10:20 Class
 10:20–10:45 Break
 10:45–12:35 Class

Weekly Plan (subject to change)

SESSION I

Week	Chapters	Materials covered
Week 1	<p>1. O'ZBEK ALIFBOSI <i>Uzbek Alphabet</i></p> <p>2. YAXSHIMISIZ? <i>Greetings and Saying Goodbye</i></p>	<ul style="list-style-type: none"> ▪ Uzbek Latin Alphabet ▪ Greetings and Leave takings ▪ Simple Sentences, Word order ▪ Sounds with no English correspondence ▪ Apostrophe, Word stress ▪ Interrogative particles –mi and –chi?

	<p>3. ISMINGIZ NIMA? <i>Introductions</i></p> <p>FRIDAY TEST</p>	<ul style="list-style-type: none"> ▪ Telling where you are from ▪ Talking about countries and languages ▪ Describing people and objects ▪ Adaptive Case ▪ Conjunctions: va, ham, lekin
<p>Week 2</p>	<p>4. U KIM? BU NIMA? <i>Introductions</i></p> <p>5. SHU ATROFDA MEHMONXONA BORMI? <i>Commands and Requests</i></p> <p>6. KUNDALIK ISHLAR <i>Daily Routines</i></p> <p>FRIDAY TEST</p>	<ul style="list-style-type: none"> ▪ Demonstrative pronouns, ▪ Adjectives ▪ Plurality of nouns ▪ Numbers 1-10, 100-1000 ▪ Locative case – da ▪ Expressing existence bor and yo’q ▪ Requesting ▪ Giving commands ▪ Asking for directions ▪ Apologizing ▪ Daily routines ▪ Likes and dislikes ▪ Times of the day ▪ Days of the week ▪ Months of the year ▪ Talking on the phone ▪ Imperative, Dative case – ga ▪ Accusative Case – ni ▪ Present Future tense ▪ Adverbs ▪ Word Order
<p>Week 3</p>	<p>7. OILANGIZ KATTAMI? <i>Talking about the Family</i></p> <p>8. KIMGGA O’XSHAYSIZ? <i>Describing People and Things</i></p> <p>9. KECHA NIMA QILDINGIZ? <i>Talking about Age and Past Events</i></p> <p>FRIDAY TEST</p>	<ul style="list-style-type: none"> ▪ Talking about immediate and extended family ▪ Describing physical characteristics of people ▪ Colors ▪ Describing the specific location of people and objects ▪ Possessive ▪ Fleeting vowels ▪ Consonantal voicing ▪ Kinship terms ▪ Adjectives: Comparative and superlative degrees ▪ Present Continues tense ▪ Telling people’s age ▪ Describing past events ▪ Anvar’s Calendar Activity ▪ My family Presentations ▪ Family Tree Project ▪ Famous People Project

Week 4	10. OLMA BORMI? NECHA PUL? <i>Talking about Food</i> SESSION I FINAL EXAM	<ul style="list-style-type: none"> ▪ Shopping for food ▪ Bargaining in the Uzbek bazaar ▪ Past definite Tense ▪ Numbers beyond 10 ▪ Suffix –dagi ▪ Expressing availability and quantity ▪ Compound Verbs
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SESSION II

Week	Chapters	Materials covered
Week 4 (cont)	11. RESTORANDA <i>Ordering Food and Drinks</i> FRIDAY TEST	<ul style="list-style-type: none"> ▪ Ordering food and drinks ▪ Discussing the food you like and dislike ▪ Complaining ▪ Being a host and being a guest ▪ Cooking Food ▪ At the bazaar, bargaining food ▪ My Restaurant Presentation ▪ My Menu Group Project
Week 5	Uzbek Cyrillic Reader Sessions 12. XUSH KELIBSIZ, AZIZ MEHMON! <i>Being a Host and Hosting a Guest</i> 13. IQLIM VA FASL <i>Talking about the Weather and Climate</i>	<ul style="list-style-type: none"> ▪ Uzbek table etiquette ▪ Adjectives – li and –siz ▪ Verbal nouns ▪ Use of verbal nouns with kerak, shart, mumkin ▪ Adverbs ▪ Indirect Speech with deb ▪ Talking about the weather and seasons ▪ Discussing natural disasters ▪ Telling time in Uzbek
Week 6	TUESDAY, JULY 4: NO CLASS Uzbek Cyrillic Reader Sessions 14. KIYIM-KECHAK <i>Talking about Clothing</i> FRIDAY TEST	<ul style="list-style-type: none"> ▪ Talking about clothing ▪ Uzbek traditional clothing ▪ Discussing likes and dislikes ▪ Conditional Mood, Conditional with bo'ladi, kerak and ham ▪ Telling time ▪ Indefinite Past tense ▪ Past participle, repeated conjunctions
Week 7	15. NIMA BEZOVTA QILYAPTI? <i>Discussing Medical Matters</i> Uzbek Cyrillic Reader Sessions	<ul style="list-style-type: none"> ▪ Verbal Nouns ▪ Discussing health and medical matters, ▪ Talking about future plans ▪ Adverbial Clause of Time ▪ Complains ▪ Shifokor activity ▪ Tempe Market Place Project

	SESSION II FINAL EXAM	▪ Chorsu Bazaar Presentation
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