

An instructional and research unit of the College of Liberal Arts and Sciences.

Syllabus Elementary Uzbek I & II

SLC 194 (Section #40486) & SLC 194 (Section #40505) Critical Languages Institute: Summer 2019

Classroom: ED 130 **Meeting times**: M–F 08:35-12:35

Instructor: Saodat Adilova **Phone**: TBD

Office: TBD Office hours: TBA

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Required Textbooks:

N. Azimova, Uzbek: An Elementary Textbook, Georgetown University Press, 2010, ISBN: 978-1589017061

About the course:

This intensive course provides a comprehensive introduction to Uzbek language and culture while ensuring a solid command of the fundamental grammatical structures.

By the completion of this course, all students are expected to acquire a proficiency level of "Novice High" or better in listening, speaking, reading, and writing.

Students at this level should be able to:

- Read and write the language and comprehend short conversations on everyday topics.
- Write and translate simple texts, write short essays, letters, and advertisements.
- Make polite requests, ask for information, respond to requests and descriptions, impart personal information, have simple discussions on familiar, everyday topics, and make apologies.

In addition, the course will help students recognize common knowledge, beliefs, attitudes, and behavioral patterns of the Uzbek people, and to detect and conform to fundamental verbal and nonverbal cultural norms.

To solidify their language and cultural gains, students are highly encouraged to take advantage of the ASU summer program in Tashkent.

Program Structure:

This class is divided into two sessions. The first session covers the material normally included in the fall semester. The second covers the material normally included in the spring semester.

You will receive two grades; one for each session.

Session I: May 28—June 19 (final exams on June 19) Session II: June 19—July 12 (final exams on July 11)

*July 12 will be a half day.

Grading system per session:

Class participation 10% Homework 10% Weekly tests, quizzes, presentations 50%

Grade	Percent
A+	98–100
A	93–97
A-	90–92
B+	87–89
В	83–86
B-	80–82
C+	77–79
С	70–76
D	60–69
F	0–59

Auditing and Incompletes:

Since CLI courses are tuition free, they **cannot be taken for audit**. There is no not-for-credit option. All students will receive a grade for their class. CLI does not issue grades of **Incomplete**. Students who do not complete coursework by the end of CLI will be graded normally, with a grade of zero for any assignment not completed.

Class Time versus Homework:

This intensive course relies heavily on work performed outside the class.

Class time concentrates on activities that you cannot perform effectively without the immediate feedback of an instructor, for example: conversation, structured oral drills, active listening comprehension, etc.

Activities for which no instructor is necessary will typically be performed as homework, for example: reading, writing, and composition; grammar, etc.

In particular, you will be expected to **read ahead** and to **work with material that has not yet been covered in class**. It is your responsibility to learn assigned material before class, then come to class prepared to apply what they have learned. Instructors will not necessary go over every homework topic in class. Instead, they will concentrate are topics that are particularly difficult or particularly important. Nonetheless, you are responsible for mastering every topic assigned, **including topics not emphasized in class**.

With a course moving at 5 times the usual speed, preparation is critical. Students who come to class unprepared will find it difficult to succeed.

Participation:

Since the course relies so heavily on listening and speaking practice, attendance and participation are mandatory and count toward your final grade.

Class participation will reflect your daily preparation and active participation in class discussions. A student who is chronically late to class, leaves early, or is not prepared to participate will not receive full attendance and participation credit.

Students who miss more than **two classes** over the course of the 7-week session **without prior consent** of the instructor or CLI administration will **receive a zero** for class participation and will be asked to **withdraw** from the course.

Homework Grading:

Homework is your opportunity to practice new structures. It is expected that you will make mistakes; you will not be marked down for doing so. As long as you complete your homework and turn it in on time, you will receive full credit.

Academic Dishonesty:

Academic honesty is expected of all students in all examinations, papers, laboratory work, academic transactions and records. The possible sanctions include, but are not limited to, appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure due to academic dishonesty (indicated on the transcript as a grade of XE), loss of registration privileges, disqualification and dismissal. For more information, see http://provost.asu.edu/academicintegrity.

Students with Disabilities:

Establishing Eligibility for Disability Accommodation. Students who need disability accommodation must register with the Disability Resource Center (DRC) **before** requesting accommodation. DRC is located on the first floor of the Matthews Center Building. DRC staff can also be reached at: 480-965-1234 (V), 480-965-9000 (TTY). For additional information, visit: www.asu.edu/studentaffairs/ed/drc. Their hours are 8:00 AM to 5:00 PM, Monday through Friday.

Accommodation. Students with disabilities requiring accommodation who have registered with DRC will receive a form to present to their instructor. Disability information is confidential. Accommodation must be requested in advance. Retroactive requests for accommodation may not be granted.

Note: Instructors are prohibited from making accommodation for disability without approval from the disabilities resource center. Be sure to register with DRC before requested accommodation.

Daily Schedule:

8:35–10:20 Class 10:20–10:45 Break 10:45–12:35 Class

Weekly Plan (subject to change)

SESSION I

Week	Chapters	Materials covered
Week 1	1. O'ZBEK ALIFBOSI Uzbek Alphabet	 Uzbek Latin Alphabet Greetings and Leave takings Simple Sentences, Word order
	2. YAXSHIMISIZ?	 Sounds with no English correspondence
	Greetings and Saying	 Apostrophe, Word stress
	Goodbye	• Interrogative particles –mi and –chi?

	3. ISMINGIZ NIMA? Introductions FRIDAY TEST	 Telling where you are from Talking about countries and languages Describing people and objects Adaptive Case Conjunctions: va, ham, lekin
Week 2	4. U KIM? BU NIMA? Introductions 5. SHU ATROFDA MEHMONXONA BORMI? Commands and Requests 6. KUNDALIK ISHLAR Daily Routines FRIDAY TEST	 Demonstrative pronouns, Adjectives Plurality of nouns Numbers 1-10, 100-1000 Locative case – da Expressing existence bor and yo'q Requesting Giving commands Asking for directions Apologizing Daily routines Likes and dislikes Times of the day Days of the week Months of the year Talking on the phone Imperative, Dative case – ga Accusative Case – ni Present Future tense Adverbs Word Order
Week 3	7. OILANGIZ KATTAMI? Talking about the Family 8. KIMGA O'XSHAYSIZ? Describing People and Things 9. KECHA NIMA QILDINGIZ? Talking about Age and Past Events FRIDAY TEST	 Talking about immediate and extended family Describing physical characteristics of people Colors Describing the specific location of people and objects Possessive Fleeting vowels Consonantal voicing Kinship terms Adjectives: Comparative and superlative degrees Present Continues tense Telling people's age Describing past events Anvar's Calendar Activity My family Presentations Family Tree Project Famous People Project

Week 4	10. OLMA BORMI? NECHA PUL? Talking about Food SESSION I FINAL EXAM	 Shopping for food Bargaining in the Uzbek bazaar Past definite Tense Numbers beyond 10 Suffix –dagi Expressing availability and quantity Compound Verbs
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SESSION II

Week	Chapters	Materials covered
Week 4 (cont)	11. RESTORANDA Ordering Food and Drinks FRIDAY TEST	 Ordering food and drinks Discussing the food you like and dislike Complaining Being a host and being a guest Cooking Food At the bazaar, bargaining food My Restaurant Presentation My Menu Group Project
Week 5	Uzbek Cyrillic Reader Sessions 12. XUSH KELIBSIZ, AZIZ MEHMON! Being a Host and Hosting a Guest 13. IQLIM VA FASL Talking about the Weather and Climate	 Uzbek table etiquette Adjectives – li and –siz Verbal nouns Use of verbal nouns with kerak, shart, mumkin Adverbs Indirect Speech with deb Talking about the weather and seasons Discussing natural disasters Telling time in Uzbek
Week 6	TUESDAY, JULY 4: NO CLASS Uzbek Cyrillic Reader Sessions 14. KIYIM-KECHAK Talking about Clothing FRIDAY TEST	 Talking about clothing Uzbek traditional clothing Discussing likes and dislikes Conditional Mood, Conditional with bo'ladi, kerak and ham Telling time Indefinite Past tense Past participle, repeated conjunctions
Week 7	15. NIMA BEZOVTA QILYAPTI? Discussing Medical Matters Uzbek Cyrillic Reader Sessions	 Verbal Nouns Discussing health and medical matters, Talking about future plans Adverbial Clause of Time Complains Shifokor activity Tempe Market Place Project

SESSION II FINAL EXAM	■ Chorsu Bazaar Presentation