

Syllabus
Elementary Ukrainian
SLC 194 (Session I #44377) & SLC 194 (Session II #44378)
Critical Languages Institute: Summer 2019

Classroom:	TBA	Meeting times:	M–F 8:35 - 12:35
Instructor:	Olena Sivachenko	Phone:	TBD
Office:	TBD	Office hours:	by appointment
E-mail:	sivachen@ualberta.ca		
Class Web Site:	TBA		

Required Textbook:

Open Education Resource *Podorozhi.UA* by A.Nedashkivska and O.Sivachenko. It can be found here <https://www.podorozhiua.com/>

Recommended Materials:

Dictionaries:

- M. L. Podvezko and M.I. Balla, *English-Ukrainian Dictionary*.
- C. H. Andrusyshen, *Ukrainian-English Dictionary*
- M. L. Podvezko, *Ukrainian-English Dictionary*
- *English-Ukrainian express dictionary* <http://cybermova.com/cgi-bin/onlinedic.pl> •
Ukrainian-English express dictionary <http://cybermova.com/cgi-bin/oluaen.pl>

Learning resources:

- **Andrij Hornjatkevyc, Ukrainian Reference Grammar**

To obtain more information about this digital publication, visit:

<http://www.arts.ualberta.ca/~ukraina/NewMultiMediaSite/PressRelease.html>

- **Andrij Hornjatkevyc, 530 Ukrainian Verbs** fully conjugated To obtain more information about this digital publication, visit:

<http://www.arts.ualberta.ca/%7eukraina/NewMultiMediaSite/530HowToOrder.html>

- **How to write cursive in Ukrainian**
<http://www.ummildp.com/WriteUkrainian/index.html>

Additional resources:

- *Ukrainian Linguistic Portal* <http://lcorp.ulif.org.ua/dictua/>
- *Ukrainian TV 24 Channel: online* <https://24tv.ua/online/>
- *TV Channel “1+1”:* online <https://1plus1.ua/online>

- ***Iaskrave Radio*** <http://www.vobu.com.ua/ukr/radio>

About the course:

This class is for students with no or very limited background in Ukrainian. The course emphasizes oral communication while developing basic listening, reading and writing skills. The focus is on everyday communication and daily practices. Cultural information is integrated throughout the course materials.

By the end of the course, all students are expected to acquire a proficiency level of “Novice High” in listening, speaking, interaction, reading, and writing. They should be able to:

- (a) Communicate with others:
 - introduce themselves and others, talk their families, where they are from, where they live, what courses they are taking;
 - talk about interests and professions;
 - describe appearance;
 - discuss daily routines and leisure activities, weekend plans, holidays, travels and vacation.
- (b) Be able to:
 - ask everyday questions and engage in everyday conversations;
 - to produce greetings, make and respond to requests, apologize, express gratitude, ask for and give directions,
 - order food in a restaurant, buy groceries, clothes and train tickets, open bank accounts, visit a doctor, make arrangements with friends over the phone.
- (d) Be able to write texts in Ukrainian (hopefully in ‘cursive’ ☺)
 - emails;
 - letters;
 - film reviews;
 - forum comments.
- (e) Be able to understand simple audio and video texts (such as TV ads and cartoons).

Method

This intensive course incorporates the Communicative Language Teaching approach along with a blended learning format: a combination of group activities with online sessions which students complete independently.

Program Structure:

This class is divided into two sessions. The first session covers the material normally included in the fall semester. The second covers the material normally included in the winter semester.

You will receive two grades, one for each session.

Session I: May 28—June 19 (final exams on June 19)

Session II: June 20—July 12 (final exams on July 11-12)

*July 12 will be a half day.

Grading system per session:

Class participation	-10%
Homework	-10%
Short quizzes	- 10%
Presentations	- 10%
Mid-session test (week 2 and 5) (oral – 10% , written – 20%)	- 30%
Final examination (oral – 10% , written – 20%)	- 30%

<i>Grade</i>	<i>Percent</i>
A+	98–100
A	93–97
A-	90–92
B+	87–89
B	83–86
B-	80–82
C+	77–79
C	70–76
D	60–69
F	0–59

Auditing and Incompletes:

Since CLI courses are tuition free, they **cannot be taken for audit**. There is no not-for-credit option. All students will receive a grade for their class. CLI does not issue grades of **Incomplete**. Students who do not complete coursework by the end of CLI will be graded normally, with a grade of zero for any assignment not completed.

Class Time versus Homework:

This intensive course relies heavily on independent student work and you should plan to spend **four hours a day** on homework and review outside of class.

Class time combines both group and individual work. The group work concentrates on active listening and reading tasks, speaking and interactional activities that involve communicative and language games, discussions, simulations and role-plays, etc. Through individual work students will be engaged into writing, watching, reading, listening activities as well as activities that emphasize vocabulary and grammar review and practice.

Students will be expected to **read ahead** and to **work with material that has not yet been covered in class**. It is their responsibility to learn assigned material before class, then come to class prepared to apply what they have learned. Instructors will not necessarily go over every homework topic in class. Instead, they will concentrate on topics that are particularly difficult or particularly important. Nonetheless, students are responsible for mastering every topic assigned, **including topics not emphasized in class**.

With a course moving at 5 times the usual speed, preparation is critical. Students who come to class unprepared will find it difficult to succeed.

Participation:

Since the course relies so heavily on listening and speaking practice, attendance and participation are mandatory and count toward your final grade.

Class participation will reflect your daily preparation and active participation in class discussions. A student who is chronically late to class, leaves early, or is not prepared to participate will not receive full attendance and participation credit.

Students who miss more than **two classes** over the course of the 7-week session **without prior consent** of the instructor or CLI administration will **receive a zero** for class participation and will be asked to **withdraw** from the course.

Homework Grading:

Homework is an opportunity to practice new structures. It is expected to make mistakes. However, students will not be marked down for doing so. As long as students complete their homework and turn it in on time, they will receive full credit.

Academic Dishonesty:

Academic honesty is expected of all students in all examinations, papers, laboratory work, academic transactions and records. The possible sanctions include, but are not limited to, appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure due to academic dishonesty (indicated on the transcript as a grade of XE), loss of registration privileges, disqualification and dismissal. For more information, see <http://provost.asu.edu/academicintegrity>.

Students with Disabilities:

Establishing Eligibility for Disability Accommodation. Students who need disability accommodation must register with the Disability Resource Center (DRC) **before** requesting accommodation. DRC is located on the first floor of the Matthews Center Building. DRC staff can also be reached at: 480-965-1234 (V), 480-965-9000 (TTY).

For additional information, visit: www.asu.edu/studentaffairs/ed/drc. Their hours are 8:00 AM to 5:00 PM, Monday through Friday.

Accommodation. Students with disabilities requiring accommodation who have registered with DRC will receive a form to present to their instructor. Disability information is confidential. Accommodation must be requested in advance. Retroactive requests for accommodation may not be granted.

Note: Instructors are prohibited from making accommodation for disability without approval from the disabilities resource center. Be sure to register with DRC before requested accommodation.

Daily Schedule (subject to change):

8:35–10:20 Class
 10:20–10:45 Break
 10:45–12:35 Class

Course Outline (subject to change):

SESSION I

	Trips	Material covered and assessment
Week 1	Trip 1 Trip 2 Trip 3 Trip 4	Introductions Mine: Talking About Dwelling Around the Globe My Family
Week 2	Trip 5 Trip 6 TEST Trip 7 Trip 8	Work, Study, Leisure Review MID-SESSION TEST & ORAL SKILL CHECK Where Do You Live? Daily Routines
Week 3	Trip 9 Trip 10 Trip 11 Trip 12	Seasons and Weather Appearance Celebrations Winter Holidays
Week 4	Trip 13 EXAM	Review SESSION I FINAL EXAM & ORAL SKILL CHECK

SESSION II

Chapters		Material covered and assessment
Week 4	Trip 14 Trip 15	Personal Information Free Time Activities
Week 5	Trip 16 Trip 17 Trip 18	Grocery Shopping Eating Out Movies
	Trip 19 TEST	Review MID-SESSION TEST & ORAL SKILL CHECK
Week 6	Trip 20 Trip 21 NO CLASSES Trip 22 Trip 23	Transport Time Off INDEPENDENCE DAY Travelling Festivals
Week 7	Trip 24 Trip 25 Trip 26 Trip 26 EXAM	Sports Health Review Review & ORAL SKILL CHECK SESSION II FINAL EXAM

Appendix: Learning Objectives

Week 1

During this week you will learn:

- vocabulary (emotions, cognates, countries, objects in a room, family members, colours, age, possessions)
- animate and inanimate nouns
- gender of nouns
- personal pronouns in the nominative case
- personal pronouns in the dative case
- personal pronouns in the genitive case
- possessive pronouns in the nominative case
- possessive pronouns and their agreement with nouns
- personal pronouns in the accusative case
- nouns in plural
- numbers 1-100
- geographical names in the genitive case

- personal nouns in the genitive case
- personal nouns in the vocative case
- nouns in the locative case
- prepositions with nouns in the locative case
- agreement of nouns «рік, місяць» with cardinals in number and case
- agreement of adjectives and nominative nouns in gender and number
- conjugation of the verb «працювати»
- to introduce oneself and meet others
- to greet and to say good bye
- to read and to write in Ukrainian
- to handwrite in cursive Ukrainian
- to introduce family members
- to describe your family
- to discuss objects in a room
- to describe possessions
- to ask simple questions (formally and informally)
- to count up to 100

Week 2

During this week you will learn:

- vocabulary (hobbies, school subjects, phone numbers, mailing address, geographical names, time, daily routines)
- adverbs of time
- frequency adverbs
- nouns in the accusative case
- personal nouns in the accusative case
- conjugation of the verb «любити»
- to talk about hobbies
- to talk about classes and schedules
- to talk on the phone
- to place an order on the phone
- to ask for and give address
- to talk about place of living
- to ask for and give directions
- to ask for and tell the time
- to discuss daily routines and schedules

Week 3

During this week you will learn:

- vocabulary (seasons and weather, months, appearance, colours, clothes, winter holidays, dates)
- frequency adverbs
- names of months in the locative case
- personal pronouns in the locative case
- personal pronouns in the dative case
- adjectives with inanimate nouns in the accusative case
- to discuss seasons and weather
- to make weather reports
- to describe the person's appearance
- to give advice what to wear
- to shop for clothes
- to understand certain specifics of New Year and Christmas celebration in Ukraine
- to make New Year resolutions
- to tell dates in Ukrainian
- to talk about important dates

Week 4

During this week you will learn:

- vocabulary (professions, places of work, leisure activities, years)
- perfective and imperfective verbs in the past tense
- to introduce oneself and others
- to ask and answer personal information questions
- to open a bank account
- to write an email
- to describe holiday activities
- to report on the accomplishment of New Year resolutions

Week 5

During this week you will learn:

- vocabulary (movies, Ukrainian surprise phrases, emotions, foods, food preparation verbs)
- comparative and superlative degrees of adjectives
- nouns in the instrumental case
- inanimate nouns in the accusative case

- nouns in the genitive case
- adjectives in the genitive case
- personal nouns in the dative case
- to discuss favourite movies and actors
- to write film reviews
- to share impressions of movies
- to discuss food preferences • to discuss menus
- to order food in restaurants
- to request for services
- to give cooking instructions

Week 6

During this week you will learn:

- vocabulary (hotel, music genres, professions, transport)
- nouns in the instrumental case
- nouns in the locative and instrumental cases to denote method of transportation
- perfective verbs in the future tense
- verb “хотіти” in the conditional mood
- multidirectional imperfective verbs of motion “ходити” and “їздити” in the present tense
- unidirectional verbs of motion “іти/йти”(to go by foot) and “їхати” (to go by vehicle) in the present tense
- unidirectional perfective verbs of motion “піти” and “поїхати” in the future tense
- unidirectional perfective verbs of motion “піти” and “поїхати” in the past tense
- “Where” vs “Where to”: Nouns in the locative and accusative cases
- to compare and contrast hotel services and amenities
- to book a room in a hotel
- to check in at a hotel
- to request for services
- to buy tickets
- to formulate and respond to invitations
- to ask for advice, to advise, and to respond to advice
- to discuss music and musicians
- to narrate stories in the past tense
- to talk about preferences in music
- to share impressions of a festival
- to discuss future professions
- to discuss wishes
- to plan and discuss future trips
- to talk about methods of transportation

Week 7

During this week you will learn:

- nouns in the instrumental case
- conjugation of verbs “займатися” and “грати” in the present tense
- vocabulary (sports and health)
- to discuss health issues
- to complaint about health issues
- to talk about healthy lifestyle
- to give advice on healthy life style
- to discuss favourite sports