

Syllabus
Elementary Turkish I & II
Critical Languages Institute: Summer 2019

SLC 194 (Session I #41670) and SLC 194 (Session II #41671)

Meeting Times: M–F 8:30 AM–12:30 PM

Instructor: Emrah Baki Başoğlu **Phone:** TBA

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Required Textbook:

Kurtuluş Öztupçu, *Elementary Turkish: A Complete Course for Beginners*, Revised 3rd Edition, 2015, Sanat Kitabevi. 742 pages in 2 volumes
ISBN: 978-975-7981-40-4

Recommended Materials:

Turkish-English/English-Turkish dictionary

About the course:

This intensive course provides a comprehensive introduction to Turkish language and culture, while ensuring a solid command of the fundamental grammatical structures.

By the completion of this course, all students are expected to acquire a proficiency level of “Novice High” or better in listening, speaking, reading, and writing.

Students at this level should be able to:

- Read and write the language and comprehend short conversations on everyday topics.
- Write and translate simple texts, write short essays, letters, and advertisements.
- Make polite requests, ask for information, respond to requests and descriptions, impart personal information, have simple discussions on familiar, everyday topics, and make apologies.

In addition, the course will help students recognize common knowledge, beliefs, attitudes, and behavioral patterns of the Turkish peoples, and to detect and conform to fundamental verbal and nonverbal cultural norms.

To solidify their language and cultural gains, students are highly encouraged to take advantage of the ASU summer program in Izmir.

Program Structure:

This class is divided into two sessions. The first session covers the material normally included in the fall semester. The second covers the material normally included in the spring semester.

You will receive two grades; one for each session.

Session I: May 28—June 19 (final exams on June 19)
 Session II: June 20—July 12 (final exams on July 11)
 *July 12th will be a half day.

Grading system per session:

Class participation 10%
 Homework 10%
 Weekly tests, quizzes, presentations 50%
 Final examination 30%

| <i>Grade</i> | <i>Percent</i> |
|--------------|----------------|
| A+ | 98–100 |
| A | 93–97 |
| A- | 90–92 |
| B+ | 87–89 |
| B | 83–86 |
| B- | 80–82 |
| C+ | 77–79 |
| C | 73–76 |
| C- | 70–72 |
| D | 60–69 |
| F | 0–59 |

Auditing and Incompletes:

Since CLI courses are tuition free, they **cannot be taken for audit**. There is no not-for-credit option. All students will receive a grade for their class. CLI does not issue grades of **Incomplete**. Students who do not complete coursework by the end of CLI will be graded normally, with a grade of zero for any assignment not completed.

Class Time versus Homework:

This intensive course relies heavily on work performed outside the class.

Class time concentrates on activities that you cannot perform effectively without the immediate feedback of an instructor, for example: conversation, structured oral drills, active listening comprehension, etc.

Activities for which no instructor is necessary will typically be performed as homework, for example: reading, writing, and composition; grammar, etc.

In particular, you will be expected to **read ahead** and to **work with material that has not yet been covered in class**. It is your responsibility to learn assigned material before class, then come to class prepared to apply what they have learned. Instructors will not necessarily go over every homework topic in class. Instead, they will concentrate on topics that are particularly difficult or particularly important. Nonetheless, you are responsible for mastering every topic assigned, **including topics not emphasized in class**.

With a course moving at 5 times the usual speed, preparation is critical. Students who come to class unprepared will find it difficult to succeed.

Participation:

Since the course relies so heavily on listening and speaking practice, attendance and participation are mandatory and count toward your final grade.

Class participation will reflect your daily preparation and active participation in class discussions. A student who is chronically late to class, leaves early, or is not prepared to participate will not receive full attendance and participation credit.

Students who miss more than **two classes** over the course of the 7-week session **without prior consent** of the instructor or CLI administration will **receive a zero** for class participation and will be asked to **withdraw** from the course.

Homework Grading:

Homework is your opportunity to practice new structures. It is expected that you will make mistakes; you will not be marked down for doing so. As long as you complete your homework and turn it in on time, you will receive full credit.

Academic Dishonesty:

Academic honesty is expected of all students in all examinations, papers, laboratory work, academic transactions and records. The possible sanctions include, but are not limited to, appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure due to academic dishonesty (indicated on the transcript as a grade of XE), loss of registration privileges, disqualification and dismissal. For more information, see <http://provost.asu.edu/academicintegrity>.

Students with Disabilities:

Establishing Eligibility for Disability Accommodation. Students who need disability accommodation must register with the Disability Resource Center (DRC) **before** requesting accommodation. DRC is located on the first floor of the Matthews Center Building. DRC staff

can also be reached at: 480-965-1234 (V), 480-965-9000 (TTY). For additional information, visit: www.asu.edu/studentaffairs/ed/drc. Their hours are 8:00 AM to 5:00 PM, Monday through Friday.

Accommodation. Students with disabilities requiring accommodation who have registered with DRC will receive a form to present to their instructor. Disability information is confidential. Accommodation must be requested in advance. Retroactive requests for accommodation may not be granted.

Note: Instructors are prohibited from making accommodation for disability without approval from the disabilities resource center. Be sure to register with DRC before requested accommodation.

BAŞARILAR (Good Luck)



Course Outline (subject to change):

| SESSION I | | | SESSION 2 | | |
|-----------|-----------|--|------------------|-----------|--|
| Week | Day | Subject | Week | Day | Subject |
| Week 1 | Tuesday | Chapter 1 | Week 4 (cont) | Wednesday | Chapter 11 |
| | Wednesday | Chapter 2 | | Thursday | Review – Chapter 1-11 |
| | Thursday | Chapter 3 | | Friday | Chapter 12 Simple Past (1) Test 4 |
| | Friday | Review, presentations (Test 1) | | | |
| Week 2 | Monday | Chapter 4 | Week 5 | Monday | Chapter 12 |
| | Tuesday | Chapter 4 | | Tuesday | Chapter 13 |
| | Wednesday | Chapter 6 | | Wednesday | Chapter 13 |
| | Thursday | Review 1-6 | | Thursday | Review Ch. 12-13 |
| | Friday | Review, presentations (Test 2) | | Friday | Review, presentations (Test 5) |
| Week 3 | Monday | Chapter 7 | Week 6 | Monday | Chapter 14 |
| | Tuesday | Chapter 7 | | Tuesday | Chapter 14 |
| | Wednesday | Chapter 8 | | Wednesday | NO CLASS |
| | Thursday | Review 7-8 | | Thursday | Chapter 16 |
| | Friday | Review, presentations (Test 3) | | Friday | Review, presentations (Test 6) |
| Week 4 | Monday | Chapter 9 | Week 7 | Monday | Chapter 17 |
| | Tuesday | SESSION 1 FINAL EXAM (Chapters 1-10) | | Tuesday | Chapter 18-19 |
| | | | | Wednesday | Cumulative Review (Ch 1-20) |
| | | | | Thursday | SESSION 2 FINAL EXAM (Chapters 1-20) |
| | | | | Friday | Evaluation - Feedback |

Student Learning Outcomes of the Turkish Summer Program

These checklists given below are adapted from NCSSFL – ACTFL Can-Do Statements and they will help you understand what you will be able to do at the end of each week.

By the end of Week 1, you will be able to...

- recognize the sound of Turkish letters when they are spoken or spelled out,
- say hello and goodbye in formal and informal settings,
- tell someone your name, age, nationality and hometown,
- give information about other people's name, age, nationality and hometown,
- answer simple am-is-are questions,
- use basic cultural expressions used in Turkish daily life,
- give your telephone number and count numbers in Turkish,
- say what people are like and what they look like by using some basic adjectives.

By the end of Week 2, you will be able to...

- tell someone what you are doing and ask/answer yes/no and wh- questions about present events,
- introduce yourself or someone else and provide basic personal information,
- answer questions about what you like and dislike,
- tell someone the time and location of an event.

By the end of Week 3, you will be able to...

- give a short presentation about the members of my family or friends and answer questions about them,
- talk with someone about hobbies and interests,
- tell someone what you see in a room and give some basic information about where and how many you see.

By the end of Week 4, you will be able to...

- name activities and their times in your daily schedule.
- exchange information about where to go, such as to the store, the movie theatre, a concert, a restaurant, the lab, or when to meet.
- give some information about activities you did or didn't,
- describe the physical appearance of a friend or family member,
- recognize some common weather expressions and use them in daily language,
- recognize the names of some parts of the body and use them while describing physical appearance,
- compare items and people and by using basic adjectives,

- talk about your health problems.

By the end of Week 5, you will be able to ...

- say what you did or didn't do in the past by giving reasons (ie: I didn't go to school yesterday because I was ill)
- use basic structures and expressions that you can use while shopping,
- ask and understand how much something costs,
- talk about what is/isn't necessary to do,
- talk about a familiar topic, such as a family member, hometown, a past memory etc.
- describe the physical appearance of a person.

By the end of Week 6, you will be able to ...

- talk about your future plans and ask/answer wh- questions in future tense,
- express cultural expressions in Turkish in different emotional moods (surprised, angry, dissatisfied etc.),
- tell someone where something is located, such as in, on, next to, across from, or in the middle of,
- ask for directions to a place,
- tell someone how to get from one place to another, such as go straight, turn left, or turn right,
- order a meal in a restaurant,
- make a purchase in a store,
- make a casual telephone conversation in Turkish and talk on the phone for at least 5 minutes,
- present your opinion about something or someone by comparing it with others.

By the end of Week 7, you will be able to ...

- talk about what you do regularly (in aorist tense),
- talk about your abilities and qualifications in a job interview,
- request services, such as repair for a phone or ask for help when you need help,
- talk about what you might and might not do in the future,
- give reasons for your preferences (eg. I take Turkish class in order to communicate with my Turkish friends).