

Syllabus
Intermediate Russian in Bishkek
RUS 201 (40924) & RUS 202 (41039)
Critical Languages Institute: Summer 2019

Classroom: Meeting time: 9:00-1:00

Instructors: Office hours: by appt

Required Textbook:

All textbooks materials are available online at: <http://mylondonschool.com/lms/>

Recommended Materials:

Russian-English/English-Russian dictionary: One excellent E-R/R-E dictionary can be downloaded for about \$80 from <http://www.abbyyusa.com/shop/lingvo/er/>. (We always recommend using a single-use credit card number for international online purchases.)

About the course:

This second-year course in Russian language and culture is a continuation of the first-year course and is intended to enhance overall communicative competence in Russian.

The main goal of this course is to expand and solidify student's command of Russian vocabulary, grammar and spelling, and to develop intermediate-level listening, reading, conversational, and compositional skills. In particular, students will improve their ability to comprehend and exchange ideas with native speakers. Students will also express original ideas, report on various types of events, and conduct interviews in the language. The course incorporates a variety of activities and drills including dialogues, reading texts, role plays, language games, grammar and phonetic exercises, dictations, translations, interviews and discussion of topics.

By the completion of this course, students are expected to acquire an ACTFL proficiency level of "Intermediate Mid" or better in listening, speaking, reading, and writing.

They should be able to

- Initiate and maintain predictable face-to-face conversations and satisfy limited social demands.
- Create sentences and short paragraphs related to most survival needs, personal history, daily life, etc.
- Read material such as announcements of public events, simple prose containing biographical information or narration of events, and straightforward newspaper headlines.
- Understand short conversations about all survival needs and limited social demands.

In addition, the course is designed to help students recognize common knowledge, beliefs, attitudes, and behavioral patterns of the Russian people, and to comply (verbally and non-verbally) with Russian cultural norms.

Program Structure:

This class is divided into two sessions. The first session covers the material normally included in the fall semester. The second covers the material normally included in the spring semester.

You will receive two grades; one for each session.

Session I: June 17 - July 12 (final exam on July 12)
Session II: July 15 - August 9 (final exam on August 9)

Grading system per session:

Class participation 10%
Homework 10%
Weekly tests, quizzes, presentations 50%
Final examination 30%

<i>Grade</i>	<i>Percent</i>
A+	98–100
A	93–97
A-	90–92
B+	87–89
B	83–86
B-	80–82
C+	77–79
C	73–76
C-	70–72
D	60–69
F	0–59

Auditing and Incompletes:

Since CLI courses are tuition free, they **cannot be taken for audit**. There is no not-for-credit option. All students will receive a grade for their class. CLI does not issue grades of **Incomplete**. Students who do not complete coursework by the end of CLI will be graded normally, with a grade of zero for any assignment not completed.

Class Time versus Homework:

This intensive course relies heavily on work performed outside the class.

Class time concentrates on activities that you cannot perform effectively without the immediate feedback of an instructor, for example: conversation, structured oral drills, active listening comprehension, etc.

Activities for which no instructor is necessary will typically be performed as homework, for example: reading, writing, and composition; grammar, etc.

In particular, you will be expected to **read ahead** and to **work with material that has not yet been covered in class**. It is the student's responsibility to learn assigned material before class, then come to class prepared to apply what they have learned. Instructors will not necessarily go over every homework topic in class. Instead, they will concentrate on topics that are particularly difficult or particularly important. Students are responsible for mastering every topic assigned, including topics not emphasized in class.

With a course moving at 5 times the usual speed, preparation is critical. Students who come to class unprepared will find it difficult to succeed.

Participation:

Since the course relies so heavily on listening and speaking practice, attendance and participation are mandatory and count toward your final grade.

Class participation will reflect the student's daily preparation and active participation in class discussions. A student who is chronically late to class, leaves early, or is not prepared to participate will not receive full attendance and participation credit.

Students who miss more than **two classes** over the course of the 8-week session **without prior consent** of the instructor or ASU Resident Director will **receive a zero** for class participation and will be asked to **withdraw** from the course.

Homework Grading:

Homework is your opportunity to practice new structures. It is expected that you will make mistakes; you will not be marked down for doing so. As long as you complete your homework and turn it in on time, you will receive full credit.

Academic Dishonesty:

Academic honesty is expected of all students in all examinations, papers, laboratory work, academic transactions and records. The possible sanctions include, but are not limited to, appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure due to academic dishonesty (indicated on the transcript as a grade of XE), loss of registration privileges, disqualification and dismissal. For more information, see <http://provost.asu.edu/academicintegrity>.

План работы / Schedule (Subject to Change)

SESSION A:

Day	Grammar	Reading	Conversation
1	Review gender. Review Present Tense and Past Tense Verbs. Review Personal and Possessive Pronouns. Review Adjectives and Adverbs. Review plurals. The Instrumental.	<ul style="list-style-type: none"> • Reading: “Мой рабочий день” • Vocab: Daily life (verbs) • Present Tense 	<ul style="list-style-type: none"> • Распорядок дня • Vocab: daily routine • Dialogs • Drill: “Обычно, всегда, иногда + кто + делает что”
2	Review Prepositional nouns endings (Location). Prepositional to mean “about.” Adjectives and Possessive pronouns in the Prepositional. Prepositional to denote time “Когда?” (В каком месяце? В каком году?)	<ul style="list-style-type: none"> • Reading: “Где?” • Vocab: Daily life (nouns). • Expression of location using Prepositional • Listening exercises • Practice: “Что + лежит/стоит/висит + где” 	<ul style="list-style-type: none"> • Отель. Квартира. • Vocab: Furniture • Dialog: Booking a room • Drill: “Где находится”, “У кого + есть/нет”
3	Review of Nouns in the Accusative (as direct object and in accusative of motion). Adjectives and Possessive pronouns in the Accusative. Accusative of time “Когда?” (Через неделю, каждый день) Verbs of Motion идти – ходить - пойти. Review of the Dative. “К кому?” Use of Dative and Accusative.	Reading: “Длинная очередь” <ul style="list-style-type: none"> • Vocab: Foods • Buying food • Dialogs: “В магазине”, “В очереди на кассе” • Construction “Мне надо купить” 	<ul style="list-style-type: none"> • В магазине • Vocab: Food • Dialog: Buying, clothes, books • Drill: “Где кто + покупает + что”, “Сколько + стоит + что”
4	The Verbs of Motion ехать – ездить – поехать. Instrumental (утром, днём, вечером, ночью). Use of the Prepositional and Accusative. Use of the words “недавно, далеко, близко”	Reading: “Закажите столик в ресторане” <ul style="list-style-type: none"> • Vocab: Making a reservation • Dialogs: “В ресторане” • Construction “Где + можно + заказать + что” 	<ul style="list-style-type: none"> • В ресторане. • Vocab: Food • Dialog: Ordering food, asking for the bill • Drill: “Можно заказать + что”
Exam 1			
5	Accusative of Motion with Transitive Verbs: (класть - положить, ставить – поставить, вешать - повесить). Imperfective and Perfective verbs.	Reading “Поездка по городу” <ul style="list-style-type: none"> • Vocab: Transportation • Dialogs: Transportation, taxis 	<ul style="list-style-type: none"> • Как пройти? • Dialog: Getting and giving directions • Drill: “Как пройти + куда ..”, “Поверните .../ Идите ... + куда”
6	Present Tense of Multidirectional Verbs of Motion. Из+genitive. Accusative of Time “весь месяц, за месяц”	<ul style="list-style-type: none"> • Reading “Мы ничего не забыли” • Vocab: Clothing • Dialogs: Packing • Construction “Кто + положил/взял + что”. 	<ul style="list-style-type: none"> • Где отдыхать? • Dialog: Packing • Drill: “Я поеду + куда, потом что ..”, “Давай + пойдём/поедем + куда”
7	Past and Present Tense of Verbs of Motion. Dative forms of Adjectives and	Reading “Новоселье” <ul style="list-style-type: none"> • Vocab: Furniture 	<ul style="list-style-type: none"> • Готовим еду.

	Possessive Pronouns. Impersonal constructions: Мне нравится..., Мне 20 лет.	<ul style="list-style-type: none"> • Dialogs: Describing living spaces • Construction “Куда + вешать\класть\ставить + что”. 	<ul style="list-style-type: none"> • Vocab: Cooking • Dialog: Following a recipe • Drill: “Нужно + положить + что”
8	К and ПО + Dative. К and pronouns. Use of ПО. Verbs taking the Dative	<p>Reading “Wi-Fi”</p> <ul style="list-style-type: none"> • Dialog: Getting WiFi passwords • Drill: Dative prepositions К and ПО. 	<ul style="list-style-type: none"> • Как подключиться к интернету? • Dialog: Getting online • Drill: “Какой тариф...?”, “Какая скорость и трафик...?”
Exam 2			
9	Impersonal Constructions with Dative. Adverbs and expressions of state or condition derived from adjectives. Dative with Modal Verbs in Present, Past and Future Tense.	<p>Reading “Лучшее лекарство”</p> <ul style="list-style-type: none"> • Dialog: The doctor’s office • Expressing health: “Кому + как”. • Drill: Impersonal sentences with Dative 	<ul style="list-style-type: none"> • Будьте здоровы • Calling a doctor, ambulance • Constructions: нужно, плохо, у меня болит
10	Possessive pronouns and Adjectives in the Instrumental. Reflexive verbs (-СЯ) with Instrumental. Instrumental prepositions (С, За, Между). Заниматься / интересоваться with Instrumental	<p>Reading “Подарок”</p> <ul style="list-style-type: none"> • “Кто + подарить + кому + что” • Drill: objects and subjects in Accusative and Dative. 	<ul style="list-style-type: none"> • Подарки • Vocab: holidays • Dialog: Giving presents • Drill: “Кому + подарить + что” • Discussing about the presents. •
11	Genitive nouns. Genitive Pronouns and Adjectives	<p>Reading “Печенье”</p> <ul style="list-style-type: none"> • Drill: Free conversation with a stranger 	<ul style="list-style-type: none"> • Разговор по телефону • Vocab: Studying • Dialog: Schedules and timetables • Drill: “В понедельник с ... до ...”
12	Comparative Adjectives and Adverbs	<p>Reading “Технический прогресс”</p> <ul style="list-style-type: none"> • Vocab: Appliances • Conversation: Discuss the advantages and disadvantages of technological progress. 	<ul style="list-style-type: none"> • Бытовая техника. • Vocab: Appliances • Dialog: Buy an appliance • Drill: “Где находится”, “У кого + есть/нет”
Exam 3			
13	Prepositional plural	<p>Reading “Любимый коллега”</p> <ul style="list-style-type: none"> • Vocab: Adjectives • Discussion: More / less • Construction, “Что/Кто + Comparative degree + чем+ кто/что” 	<ul style="list-style-type: none"> • Резюме. • Vocab: Resume • Dialog: Russian resume format
14	Personal Pronouns across cases. Genitive plural. Много, мало, несколько, сколько with genitive	<p>Reading “Где дешевле?”</p> <ul style="list-style-type: none"> • Vocab: Leisure activities • Discussion: Leisure activities 	<ul style="list-style-type: none"> • Поездка к другу в село. • Vocab: Farm animals • Dialog: Animals

15	Dative and Instrumental plural. Заниматься / интересоваться with Instrumental.	Reading “С днём Рождения!” • Vocab: Food • Constructions “Поздравляю + с + чем”, “Что + с + чем”, “Что + без + чего”	<ul style="list-style-type: none"> • День Рождения. • Dialog: Extending invitations • Drill: “Что + находится + где”
16	First lesson. Verbs of Motion ехать – ездить – поехать. Instrumental (утром, днём, вечером, ночью). Use of the Prepositional and Accusative. “недавно, далеко, близко”	Reading “Опасный незнакомец”	<ul style="list-style-type: none"> • Кинотеатры и театры Бишкека. • Vocab: At the cinema • Dialog: At the cinema • Drill: “На какой фильм/спектакль ...”, “На какой сеанс ...”
Final exam			

SESSION B:

Day	Grammar	Reading	Conversation
17	Transitive Verbs. Accusative plural .	Reading “Детский врач” • Vocab: Professions • “Заниматься / быть + кем/ чем”	<ul style="list-style-type: none"> • Выбор профессии. • Vocab Professions • Dialog: Professions • Drill: “Быть/стать + кем”, “Заниматься / интересоваться + чем”
18	Reflexive Verbs. Быть and стать. The difference between Transitive vs Reflexive Verbs. Passive and Impersonal sentences. The Instrumental with prepositions and verbs.	Reading “Ужасный день” • Review of colors • Perfective and Imperfective Verbs	<ul style="list-style-type: none"> • Сколько купить? • Vocab: Food, packing • Dialog: Throwing a party • Drill: “Сколько + чего”
19	Perfective and Imperfective Verbs. Review of Time expressions in Genitive, Accusative, Prepositional, Dative and Instrumental. Construction “2, 3, 4..., 5 раз в год, в неделю”. Case and the use of prepositions перед, между, за, над, под	Reading “Удачная покупка” • Vocab: Clothing • Dialo: Talking to vendors	<ul style="list-style-type: none"> • Одежда по сезону. • Vocab: Climate, clothes • Dialog: Temperature and weather • Drill: “Где + температура – плюс /минус + сколько градусов”, “Когда + нужно + носить + что”

20	Review: Verbs of Motion нести-носить, везти-возить in Past and Present Tense. Ехать-ездить, лететь-летать, бежать-бегать, плыть-плавать.	Reading “БашняБурана” • Reading: Jokes • Drill: Verbs of Motion with prepositions	Поездка в Каракол + Как съездили
Exam 1			
21	The Verbs of Motion with prefixes –ПРИ, - У with unidirectional verbs in Past and Future. Verbs of Motion with prefixes –ПРИ, - У with multidirectional verbs in Present Tense.	Reading “Командировка” • Vocab: business	<ul style="list-style-type: none"> • Безопасность в аэропорту. • Vocab: Airport security; customs • Dialog: Going through customs
22	Verbs of Motion with В-ВЫ. The difference between prefixes ПРИ/ В and ВЫ / У. Figurative meaning of Verbs of Motion.	Reading “Горнолыжные базы Кыргызстана” • Construction “Кататься + начём”. • Discussion: Pros and cons of individual ski resorts.	Занятия спортом
23	Review of Verbs of Motion (плавать, летать, носить) Multidirectional and Unidirectional Verbs of Motion with prefixes ПОД, ОТ	Reading “Клубы Бишкека” • Jokes	Музыка
24	Review and Instrumental Plural. Use of the Genitive. Verbs of Motion; review. Verbs of motion, prefixes ДО, С, ЗА.	Reading “Как я женился” • Music: Piotr Chaikovski. • Drill: Reflexive Verbs	Свадебные традиции
Exam 2			
25	Review: Verbs of Motion Verbs of Motion with prefix ПО. Final –test 2.	Reading “Моё любимое время года” • Drill: giving advice	Предприятия бытового обслуживания
26	Verbs of Motion with prefixes ОБ (О), ПЕРЕ. Review of Verbs of Motion with prefixes ПРИ, У, ДО, ЗА	Reading “Новая жизнь” Dialog: In the gym, in the pool	Заказать абонемент в спортзал или бассейн
27	Review of prepositions and cases. Prepositions and Verbs of Motion. Verbs of Motion with prefix ПРО.	Reading “У нас только правда!” • Drill: Perfective and Imperfective Verbs	<ul style="list-style-type: none"> • Интервью. • Vocab • Dialog: An Interview
28	Verbs of Motion with prepositions and cases. (ПРИ + Accusative; У + Genitive). Verbs of Motion, all prefixes	Reading “Как бабушка работала на компьютере” • Vocab: Computer • Dialog: Tech support	Работа с техникой
Exam 3			
29	Verbs in –ОВА-/-ЕВА-/-ВА-. Verbal aspect in the present and past	Reading “Ремонт”	<ul style="list-style-type: none"> • До и после ремонта. • Vocab: Renovations • Drill: “До + чего Verbs in Past”, “После + чего + что”
30	Perfective and Imperfective Future. Indefinite Pronouns. Constructions with Давно/Недавно/ Долго, Недолго.	Reading “Салон красоты” • Dialog: The Salon	Поход в салон

31	The Imperative. Imperfective and Perfective Imperatives	Reading “В фильме снимается” • Dialog: At the cinema	• Фильм, фильм, фильм
32	First Lesson. Accusative . Genitive Plural with пачка, пакет etc. Imperative. “Который” constructions. Questions and answers in different cases. «который» and the use of case.	Reading “Полезные фразы” • Drill: Imperative. • Giving the orders.	• Гостеприимство в разных странах
Final exam			