

Syllabus
Elementary Russian
RUS 101 & RUS 102
Critical Languages Institute: Summer 2020

Time: Mon–Fri, 08:30AM–12:30PM MST via Zoom

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Virtual Office hours: MWTh, 3:00-5:00 PM (MST)

Required Textbook:

«Между нами» (Between You and Me), is available for free online at mezhdunami.org
<https://mezhdunami.org/>. Treat «Между нами» like you would a regular textbook—read all the dialogs and explanations, take notes, and make use of the dictionary and appendices—the more comfortable you are with the textbook website, the better your experience of using it will be. This online textbook comes with homework and classroom workbooks for Units 1-5 and 6-9 (2019 Edition) <https://mezhdunami.org/instructors/workbooks.shtml>

Recommended Materials:

Some online dictionaries for you to explore before the start of the program include:
<https://en.openrussian.org>
<https://www.lingvolive.com/en-us>

About the course:

This intensive course provides a comprehensive introduction to Russian language and culture, while ensuring a solid command of fundamental grammatical structures.

By the completion of this course, all students are expected to acquire a proficiency level of “Novice High” or better in listening, speaking, reading, and writing. The appendix of this syllabus contains a partial list of skills that a speaker at this level will possess.

In addition, the course will help students recognize common beliefs, attitudes, and behavioral patterns of Russian speaking people, and to detect and conform to fundamental verbal and nonverbal cultural norms.

Program Structure:

This class is divided into two sessions. The first session covers the material normally included in the fall semester of first-year Russian course and the second covers the material normally included in the spring semester of a first-year Russian course.

You will receive two grades; one for each session.

Session I: May 18—June 12 (final exams on June 12)
Session II: June 15—July 10 (final exams on July 9)
*July 10th will be a half-day.

Grading system per session:

Class participation	10%
Homework	10%
Weekly exams, quizzes, presentations, recordings	50%
Final examination	30%

<i>Grade</i>	<i>Percent</i>	B-	80–82
A+	98–100	C+	77–79
A	93–97	C	73–76
A-	90–92	C-	70–72
B+	87–89	D	60–69
B	83–86	F	0–59

Extra-credit:

You can get up to 5% of extra-credit if you attend extra-curricular activities (Russian club and film screenings) and complete post-activity assignments.

Auditing and Incompletes:

Since CLI courses are tuition free, they **cannot be taken audited**. There is no not-for-credit option. All students will receive a grade for this class. CLI does not issue **Incomplete** grades. Students who do not complete coursework by the end of CLI will be graded normally, and receive a zero for any uncompleted assignments.

Class Time versus Homework:

This intensive course relies heavily on independent student work and you should plan to spend **four hours a day** on homework and review outside of class.

Class time concentrates on activities that you cannot perform effectively without the immediate feedback of an instructor, for example: conversation, structured oral drills, active listening comprehension, etc. Activities for which no instructor is necessary will typically be assigned as homework, for example: reading, writing, and composition; grammar, etc.

In particular, you will be expected to **read ahead** and to **work with material that has not yet been covered in class**. It is your responsibility to learn assigned material before class, and then come to class prepared to apply what you have learned. Instructors will not necessarily go over every homework topic in class. Instead, they will concentrate on topics that are particularly difficult or particularly important. Nonetheless, you are responsible for mastering every topic assigned, **including topics not emphasized in class**.

This course moves at 5 times the speed of a yearlong language course and preparation is critical. Students who come to class unprepared will find it difficult to succeed. Students should also aim to **participate in extracurricular activities** such as the Russian club and film screenings as much as possible to help reinforce the formal classroom instruction.

Participation:

Since the course relies so heavily on listening and speaking practice, attendance and participation are mandatory and count toward your final grade.

Class participation will reflect your daily preparation and active participation in class discussions. A student who is chronically late to class, leaves early, or is not prepared to participate, will not receive full attendance and participation credit.

Students who miss more than **two classes** over the course of the 8-week session **without prior consent** of the instructor or CLI administration will **receive a zero** for class participation and will be asked to **withdraw** from the course.

Homework Grading:

Homework is your opportunity to nail down the material you've learned in class as well to practice new structures. It is expected that you will make mistakes; you will not be marked down for doing so. As long as you complete your homework and turn it in on time, you will receive full credit.

Academic Dishonesty:

Academic honesty is expected of all students in all examinations, papers, laboratory work, academic transactions and records. The possible sanctions include, but are not limited to, appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure due to academic dishonesty (indicated on the transcript as a grade of XE), loss of registration privileges, disqualification and dismissal. For more information, see <http://provost.asu.edu/academicintegrity>.

Students with Disabilities:

Establishing Eligibility for Disability Accommodation. Students who need disability accommodation must register with the Disability Resource Center (DRC) **before** requesting accommodation. DRC is located on the first floor of the Matthews Center Building. DRC staff can also be reached at: 480-965-1234 (V), 480-965-9000 (TTY). For additional information, visit: www.asu.edu/studentaffairs/ed/drc. Their hours are 8:00 AM to 5:00 PM, Monday through Friday.

Accommodation. Students with disabilities requiring accommodation who have registered with DRC will receive a form to present to their instructor. Disability information is confidential. Accommodation must be requested in advance. Retroactive requests for accommodation may not be granted.

Note: Instructors are prohibited from making accommodation for disability without approval from the disabilities resource center. Be sure to register with DRC before requested accommodation.

Sexual Harrasment: Title IX

Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at <https://sexualviolenceprevention.asu.edu/faqs>.

As a mandated reporter, I am obligated to report any information I become aware of regarding alleged acts of sexual discrimination, including sexual violence and dating violence. ASU Counseling Services, <https://eoss.asu.edu/counseling>, is available if you wish to discuss any concerns confidentially and privately.

Course Outline (subject to change):

SESSION I

	Chapters	Material covered and assessment
Week 1	Урок 1.1-1.2 Урок 1.3-1.4 Урок 1.5-1.7 Урок 1.8-1.10	The Russian Alphabet and Introductions Talking about yourself and your family At the airport Clothing Review, Урок 1 exam, skill check
Week 2	2.1-2.3 2.4-2.6	<i>День поминовения</i> Family and Nationalities Your apartment Review day Урок 2 exam and skill check
Week 3	3.1-3.3 3.4-3.6 3.7-3.9	Free time activities At the university; countries and languages Geography and location; playing an instrument Review day Урок 3 exam and skill check
Week 4	4.1-4.3 4.4-4.5 4.6	Furnishing an apartment A tour of St. Petersburg Talking about people you know Review day SESSION I FINAL EXAM & SKILL CHECK

SESSION II

	Chapters	Material covered and assessment
Week 5	5.1-5.3 5.4-5.6 5.7-5.9	Daily activities Telling time and travel Free time activities and travel Review day Урок 5 exam and skill check
Week 6	6.1-6.3 6.4-6.6 6.7-6.8; 7.1	Verbal aspect Celebrating the Russian New Year Seeking advice; food Review day Урок 6 exam and skill check
Week 7	7.2-7.4 7.5-7.7	Visiting someone for the holidays; professions; weather Winter activities; at a restaurant; winter break Review day Урок 7 exam and skill check
	NO CLASSES	<i>День независимости</i>
Week 8	8.1-8.2 8.3-8.5	Comparison; major life cycle events A tour of Moscow Review day SESSION II FINAL EXAM & SKILL CHECK <i>Program end</i>

Appendix: Acquisition goals

Week 1

After the first week you will be able to:

- read and write Russian words
- name basic words for people, places, clothing and everyday objects in Russian
- ask and say where things are located and to whom they belong
- understand numbers from 0-10 and count up to 10
- understand greetings and greet people at different times of day
- understand and use greetings at different levels of formality
- recognize the conventions for names in Russian

Week 2

After the second week you will be able to:

- describe your family and understand a short description of someone else's family
- ask and tell where people live
- label pictures of apartment rooms and furniture and give brief descriptions
- understand Russian addresses
- understand basic descriptions (young, old, new, big, small, etc.) and use them in statements and questions about people, places and objects
- understand and tell about a person's ethnicity (nationality) or national origin of an object
- relay basic facts about the geography and ethnic makeup of the Russian Federation

Week 3

After the third week you will be able to:

- ask and tell about activities (work, relax, stroll, read, listen, think, write, play) that you and others are doing or do regularly
- ask and tell about what you and others read and listen to, and compare that to Russian reading and listening habits
- ask about and discuss playing games and instruments
- distinguish which Russian "school-related" words and phrases refer to university and which refer to elementary through high school
- ask about and discuss what academic subjects you are studying
- ask about and discuss what languages you know, speak, read, and write, and indicate how well you can do those actions in the language
- ask about and indicate where people and things are located

Week 4

After the fourth week you will be able to:

- ask and tell about items that you and others do have / don't have
- discuss what makes a good apartment/room by telling what features/furnishings it has
- indicate who owns an object
- use features of a cityscape to say what there is / is not in a neighborhood
- give relative distances between places
- ask about and discuss your background (where you are from, where you were born, etc.)
- indicate the names of your family members using "зовыт" with family vocabulary nouns
- ask about and explain where someone was born, lived and went to school / college

Week 5

After the fifth week you will be able to:

- talk about your own daily schedule and those of others
- indicate on what days and at what times people do various activities
- understand and explain what forms of transportation people are using
- understand and talk about some free time activities

Week 6

After the sixth week you will be able to:

- read and understand stories about events in the past
- compare what you used to do with what you do now
- talk about people and objects that you like or dislike
- talk about presents you give others for holidays and birthdays
- ask and answer questions about people's age
- understand and give calendar dates
- recognize features of New Year's celebrations in Russia
- discuss plans for celebrating a holiday or say what you will be doing
- name basic foodstuffs in Russian
- talk about activities that you and others need to / have to do

Week 7

After the seventh week you will be able to:

- demonstrate knowledge of traditions connected with Russian New Years celebrations and other holidays in the Russian calendar
- understand names of typical dishes served in Russia, talk about whether you would like to eat them, and know what they are made of
- talk about what you eat and drink with (or without) what (coffee without sugar, tea with lemon, pizza with sausage)
- use Russian to be a polite guest, a gracious host, offer toasts, etc.
- talk about how you spend free time, what sports and other activities you are into, what you want to become after college
- order a meal in a restaurant
- understand and talk more about biography: jobs and education
- understand and report on weather
- understand and talk about regional climates
- understand an account of a journey or trip, including leaving and arriving

Week 8

After the eight week you will be able to:

- talk about a city's features, comparing its pluses and minuses
- count objects
- understand certain specifics of Russian train travel
- name major tourist sites in and around the center of Moscow
- say in what century or in what year things happened
- give a biographical sketch of yourself or another person
- use expressions that will help you navigate public transportation
- use compass points to describe a place's location
- say where objects are in a room (in front of / behind / between / above / under / next to)