

**Syllabus**  
**Elementary Modern Hebrew**  
**SLC 194 (SECTION #41675) & SLC 194 (SECTION #41676)**  
**Critical Languages Institute: Summer 2019**

<b>Classroom:</b>	ED 236	<b>Meeting times:</b>	M–F 8:35 - 12:35
<b>Instructor:</b>	Abby Limmer	<b>Phone:</b>	TBD
<b>Office:</b>	TBD	<b>Office hours:</b>	by appointment
<b>E-mail:</b>	TBA		

**Required Textbook:**

*Brandeis Modern Hebrew*, Brandeis University Press, 2015, ISBN-13 978-1611689181

**Recommended:**

*Oxford Hebrew English/ English Hebrew Dictionary*, Kernerman-Lonnie Kahn, 1995,

**ISBN-13:** 978-9653070271

**ISBN-10:** 9653070274

**Recommended Materials:**

A set of 5 CDs accompanies the Brandeis textbook. The set contains a recording of all the reading passages and dialogues in the book in authentic Israeli accent. It is highly recommended that the students will purchase the CD set and listen to the relevant passages outside of class in order to enhance their reading and pronunciation skills. The book and CDs are available through several online vendors.

By the completion of this course, all students are expected to acquire a proficiency level of “Novice High” in listening, speaking, reading, and writing. Some students may achieve “Intermediate Low” or better in one or more area.

Students at this level should be able to:

- Read and write the language and comprehend short conversations on everyday topics.
- Write and translate simple texts, write short essays, letters, and advertisements.
- Make polite requests, ask for information, respond to requests and descriptions, impart personal information, have simple discussions on familiar, everyday topics, and make apologies.

In addition, the course will help students recognize common knowledge, beliefs, attitudes, and behavioral patterns of the Israeli people, and to detect and conform to fundamental verbal and nonverbal cultural norms.

**Program Structure:**

This class is divided into two sessions. The first session covers the material normally included in the fall semester. The second covers the material normally included in the spring semester.

You will receive two grades; one for each session.

Session I: May 28—June 19 (final exams on June 19)  
Session II: June 20—July 12 (final exams on July 11)  
\*July 12 will be a half day.

**Grading system per session:**

Class participation 10%  
Homework 10%  
Weekly tests, quizzes, presentations 50%  
Final examination 30%

<i>Grade</i>	<i>Percent</i>
A+	98–100
A	93–97
A-	90–92
B+	87–89
B	83–86
B-	80–82
C+	77–79
C	70–76
D	60–69
F	0–59

**Auditing and Incompletes:**

Since CLI courses are tuition free, they **cannot be taken for audit**. There is no not-for-credit option. All students will receive a grade for their class. CLI does not issue grades of **Incomplete**. Students who do not complete coursework by the end of CLI will be graded normally, with a grade of zero for any assignment not completed.

**Class Time versus Homework:**

This intensive course relies heavily on work performed outside the class.

Class time concentrates on activities that you cannot perform effectively without the immediate feedback of an instructor, for example: conversation, structured oral drills, active listening comprehension, etc.

Activities for which no instructor is necessary will typically be performed as homework, for example: reading, writing, and composition; grammar, etc.

In particular, you will be expected to **read ahead** and to **work with material that has not yet been covered in class**. It is your responsibility to learn assigned material before class, then come to class prepared to apply what they have learned. Instructors will not necessarily go over every homework topic in class. Instead, they will concentrate on topics that are particularly difficult or particularly important. Nonetheless, you are responsible for mastering every topic assigned, **including topics not emphasized in class**.

With a course moving at 5 times the usual speed, preparation is critical. Students who come to class unprepared will find it difficult to succeed.

**Participation:**

Since the course relies so heavily on listening and speaking practice, attendance and participation are mandatory and count toward your final grade.

Class participation will reflect your daily preparation and active participation in class discussions. A student who is chronically late to class, leaves early, or is not prepared to participate will not receive full attendance and participation credit.

Students who miss more than **two classes** over the course of the 7-week session **without prior consent** of the instructor or CLI administration will **receive a zero** for class participation and will be asked to **withdraw** from the course.

**Homework Grading:**

Homework is your opportunity to practice new structures. It is expected that you will make mistakes; you will not be marked down for doing so. As long as you complete your homework and turn it in on time, you will receive full credit.

**Academic Dishonesty:**

Academic honesty is expected of all students in all examinations, papers, laboratory work, academic transactions and records. The possible sanctions include, but are not limited to, appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure due to academic dishonesty (indicated on the transcript as a grade of XE), loss of registration privileges, disqualification and dismissal. For more information, see <http://provost.asu.edu/academicintegrity>.

## Students with Disabilities:

**Establishing Eligibility for Disability Accommodation.** Students who need disability accommodation must register with the Disability Resource Center (DRC) **before** requesting accommodation. DRC is located on the first floor of the Matthews Center Building. DRC staff can also be reached at: 480-965-1234 (V), 480-965-9000 (TTY). For additional information, visit: [www.asu.edu/studentaffairs/ed/drc](http://www.asu.edu/studentaffairs/ed/drc). Their hours are 8:00 AM to 5:00 PM, Monday through Friday.

**Accommodation.** Students with disabilities requiring accommodation who have registered with DRC will receive a form to present to their instructor. Disability information is confidential. Accommodation must be requested in advance. Retroactive requests for accommodation may not be granted.

*Note: Instructors are prohibited from making accommodation for disability without approval from the disabilities resource center. Be sure to register with DRC before requested accommodation.*

## Daily Schedule (subject to change):

8:35–10:20 Class  
10:20–10:45 Break  
10:45–12:35 Class

## Course Outline:

### SESSION I

Week	Chapters & Tests	Material covered
0		Using online materials and/or the assigned book, learn the print alef-bet and vowels, and be ready to be quizzed on them the first day of class
1	<b>Friday: Test One</b>	General: <ul style="list-style-type: none"><li>- The first three days will be devoted to the Hebrew sounds and letters (print &amp; script).</li><li>- Practice exercises will be assigned to reinforce the alphabet.</li></ul> Grammar: <ul style="list-style-type: none"><li>- Pronouns (singular and plural form), <i>Ani, Ata, at ....</i></li><li>- Demonstrative Pronoun, <i>Zeh, Zot, Eleh</i></li><li>- Singular noun (masculine and feminine),</li><li>- The definite article and indefinite article</li><li>- Verbs in present tense and infinitive form (PAAL Shlemim)</li><li>- Basic Adjectives</li><li>- Opposites</li><li>- Preposition words – from, to, at / in</li></ul>

		<ul style="list-style-type: none"> <li>- Question words – who what when where why</li> </ul> <p>Topics:</p> <ul style="list-style-type: none"> <li>- Introductions</li> <li>- Hebrew names</li> <li>- Days of the week</li> <li>- Questions and Answers</li> <li>- Describing things using adjectives and nouns</li> <li>- Fields of study/ professions</li> </ul> <p>Speech Acts and Dialogues:</p> <ul style="list-style-type: none"> <li>- Who are you?</li> <li>- Where do you live? – what do you study?</li> <li>- Where are you from? - I am from.....</li> <li>-</li> </ul>
Week 2	<b>Friday: Test Two</b>	<p>General: Sentence structure and daily lives</p> <p>Grammar:</p> <ul style="list-style-type: none"> <li>- Numbers (feminine form)</li> <li>- Suffixes of feminine and Masculine nouns</li> <li>- Agreement of noun and adj.</li> <li>- This is/ these are</li> <li>- Present tense and infinitives (PAAL ayin-yud/ ayin-vav)</li> <li>- Sentence Structure</li> <li>- There is/ there isn't (yesh/ ain)</li> <li>- Present tense and infinitives (Piel shlemim)</li> </ul> <p>Topics:</p> <ul style="list-style-type: none"> <li>- Places - university / work / home / apartment/ library</li> <li>- Weather/ Seasons</li> <li>- Classroom objects</li> <li>- Personal description using numbers, nouns and adj</li> <li>- Telling Time</li> </ul> <p>Speech Acts and Dialogues:</p> <ul style="list-style-type: none"> <li>- Description of people and places</li> <li>- Making request and responding to questions</li> <li>- Asking and telling the time</li> <li>- Talking about the weather</li> </ul>
Week 3	<b>Friday: Test Three</b>	<p>General: Functional interactions – medical, shopping, household stuff</p> <p>Grammar:</p> <ul style="list-style-type: none"> <li>- Possession – yesh le/ ein le</li> <li>- Present tense verbs - Pa'al Lamed-hey</li> <li>- Hazeh/ hazot/ haeleh</li> <li>- Prepositions – to, to the, with</li> <li>- Definite article and et</li> </ul>

		<ul style="list-style-type: none"> <li>- Possession - Sheli/ Shelcha</li> <li>- Causal clauses - <i>Lama.... Ki</i></li> <li>- Adverbs</li> <li>- Numbers - masculine</li> </ul> <p>Topics:</p> <ul style="list-style-type: none"> <li>- House and furniture</li> <li>- Parts of the Body</li> </ul> <p>Speech Acts and Dialogues:</p> <ul style="list-style-type: none"> <li>- The use of slang</li> <li>- Reading/ creating ads (including movie/ tv)</li> </ul>
Week 4	<b>Tuesday: Session I Final</b>	<b>Course review Final Exam</b>

## SESSION II

Week	Chapters	Material covered
Week 4 (cont.)	<b>Friday: Test Four</b>	<p>General:</p> <ul style="list-style-type: none"> <li>- Review for the FINAL EXAM</li> </ul> <p>Grammar:</p> <ul style="list-style-type: none"> <li>- Helping Verb + infinitive</li> <li>- Possessive Noun declension</li> <li>- To know v. to be familiar with</li> </ul> <p>Topics:</p> <ul style="list-style-type: none"> <li>- Food</li> <li>- Family</li> </ul> <p>Speech Acts and Dialogues:</p> <ul style="list-style-type: none"> <li>- Food – restaurant and grocery store dialogues</li> <li>- Cooking activity</li> <li>- Family tree</li> </ul>
Week 5	<b>Friday: Test Five</b>	<p>General:</p> <ul style="list-style-type: none"> <li>-Past tense, order of events, travel</li> </ul> <p>Grammar:</p> <ul style="list-style-type: none"> <li>- Past Tense Pa'al Shlemim and Pa'al ayin-yud-ayin-vav)</li> <li>- Before/ after/ beforehand/ afterwards</li> <li>- When/ as, during/ at the same time as</li> <li>- Early/ Late</li> <li>- Ordinal numbers</li> <li>- Stative verbs, present and past tense</li> <li>- Pa'al Lamed-Hey past tense</li> <li>- Construct State (<i>Smichut</i>)</li> </ul>

		<p>Topics:</p> <ul style="list-style-type: none"> <li>- Seasons and months</li> <li>- Clothes</li> <li>- Travel</li> </ul> <p>Speech Acts and Dialogues:</p> <ul style="list-style-type: none"> <li>- Ethnic groups in Israel</li> <li>- Phone messages</li> </ul>
Week 6	<p><b>Friday: Test Six</b></p> <p><b>July 4: No class</b></p>	<p>General: Object pronoun suffixes, Israeli politics</p> <p>Grammar:</p> <ul style="list-style-type: none"> <li>- With + pronouns (' <i>iti</i>, etc)</li> <li>- <i>Et</i>+pronoun (<i>oti</i>)</li> <li>- Nominal sentences – past tense</li> <li>- To (<i>le</i>) + pronoun suffixes</li> <li>- Worth it, forbidden, allowed</li> <li>- Adverbs</li> </ul> <p>Topics:</p> <ul style="list-style-type: none"> <li>- History of Israel</li> <li>- What I love about Jerusalem</li> </ul> <p>Speech Acts and Dialogues:</p> <ul style="list-style-type: none"> <li>- History lesson</li> <li>- Israeli Cities</li> </ul>
Week 7	<p><b>Thursday: Session II Final</b></p>	<p>General: Hifil verbs Hitpael verbs Exam review</p> <p>Grammar</p> <ul style="list-style-type: none"> <li>- Present tense verbs <i>Hifil</i></li> <li>- Past tense verbs <i>hifil</i></li> <li>- Possible/ Impossible</li> <li>- Present tense <i>Hitpael</i> verbs</li> </ul> <p>Topics:</p> <ul style="list-style-type: none"> <li>- Cause and effect</li> <li>- Israeli music</li> </ul> <p>Speech Acts and Dialogues:</p> <ul style="list-style-type: none"> <li>- Israeli History presentations</li> <li>- Poem/ song</li> </ul>

