

Syllabus
Elementary Bosnian/Croatian/Serbian
BCS 101 (Session I #41100) & BCS 102 (Session II #41101)
Critical Languages Institute: Summer 2019

Classroom:	ED 232	Meeting times:	M–F 08:35–12:35
Instructor:	Jakov Čaušević	Phone:	TBA
Office:	TBA	Office hours:	by appointment
e-mail:	jakov.causevic@gmail.com		

Required Textbooks:

1. Alexander, Ronelle & Elias Bursac, Ellen. *Bosnian, Croatian, Serbian: A Textbook with Exercises and Basic Grammar*, University of Wisconsin Press, 2010, ISBN 0299236544.
2. Alexander, Ronelle: *Bosnian, Croatian, Serbian: A Grammar with Sociolinguistic Commentary*, University of Wisconsin Press 2006, ISBN 0299211940.

Recommended materials:

BCS-English and English-BCS dictionary.

About the course:

This intensive course provides a comprehensive introduction to Bosnian/Croatian/Serbian and to Balkan culture, while ensuring a solid command of the fundamental grammatical structures.

By the completion of this course, all students are expected to acquire a proficiency level of “Novice High” or better in listening, speaking, reading, and writing.

Students at this level should be able to:

- Read and write the language and comprehend short conversations on everyday topics.
- Write and translate simple texts, write short essays, letters, and advertisements.
- Make polite requests, ask for information, respond to requests and descriptions, impart personal information, have simple discussions on familiar, everyday topics, and make apologies.

In addition, the course will help students recognize common knowledge, beliefs, attitudes, and behavioral patterns of the Balkan peoples, and to detect and conform to fundamental verbal and nonverbal cultural norms.

To solidify their language and cultural gains, students are highly encouraged to take advantage of the ASU summer program in Sarajevo.

Program Structure:

This class is divided into two sessions. The first session covers the material normally included in the fall semester. The second covers the material normally included in the spring semester.

You will receive two grades; one for each session.

Session I: May 28—June 19 (final exams on June 19)
 Session II: June 20—July 12 (final exams on July 11)
 *July 12 will be a half day.

Grading system per session:

Class participation 10%
 Homework 10%
 Weekly tests, quizzes, presentations 50%
 Final examination 30%

<i>Grade</i>	<i>Percent</i>
A+	98–100
A	93–97
A-	90–92
B+	87–89
B	83–86
B-	80–82
C+	77–79
C	70–76
D	60–69
F	0–59

Auditing and Incompletes:

Since CLI courses are tuition free, they **cannot be taken for audit**. There is no not-for-credit option. All students will receive a grade for their class. CLI does not issue grades of **Incomplete**. Students who do not complete coursework by the end of CLI will be graded normally, with a grade of zero for any assignment not completed.

Class Time versus Homework:

This intensive course relies heavily on work performed outside the class.

Class time concentrates on activities that you cannot perform effectively without the immediate feedback of an instructor, for example: conversation, structured oral drills, active listening comprehension, etc.

Activities for which no instructor is necessary will typically be performed as homework, for example: reading, writing, and composition; grammar, etc.

In particular, you will be expected to **read ahead** and to **work with material that has not yet been covered in class**. It is your responsibility to learn assigned material before class, then come to class prepared to apply what they have learned. Instructors will not necessarily go over every homework topic in class. Instead, they will concentrate on topics that are particularly difficult or particularly important. Nonetheless, you are responsible for mastering every topic assigned, **including topics not emphasized in class**.

With a course moving at 5 times the usual speed, preparation is critical. Students who come to class unprepared will find it difficult to succeed.

Participation:

Since the course relies so heavily on listening and speaking practice, attendance and participation are mandatory and count toward your final grade.

Class participation will reflect your daily preparation and active participation in class discussions. A student who is chronically late to class, leaves early, or is not prepared to participate will not receive full attendance and participation credit.

Students who miss more than **two classes** over the course of the 7-week session **without prior consent** of the instructor or CLI administration will **receive a zero** for class participation and will be asked to **withdraw** from the course.

Homework Grading:

Homework is your opportunity to practice new structures. It is expected that you will make mistakes; you will not be marked down for doing so. As long as you complete your homework and turn it in on time, you will receive full credit.

Academic Dishonesty:

Academic honesty is expected of all students in all examinations, papers, laboratory work, academic transactions and records. The possible sanctions include, but are not limited to, appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure due to academic dishonesty (indicated on the transcript as a grade of XE), loss of registration privileges, disqualification and dismissal. For more information, see <http://provost.asu.edu/academicintegrity>.

Students with Disabilities:

Establishing Eligibility for Disability Accommodation. Students who need disability accommodation must register with the Disability Resource Center (DRC) **before** requesting accommodation. DRC is located on the first floor of the Matthews Center Building. DRC staff can also be reached at: 480-965-1234 (V), 480-965-9000 (TTY). For additional information, visit: www.asu.edu/studentaffairs/ed/drc. Their hours are 8:00 AM to 5:00 PM, Monday through Friday.

Accommodation. Students with disabilities requiring accommodation who have registered with DRC will receive a form to present to their instructor. Disability information is confidential.

Accommodation must be requested in advance. Retroactive requests for accommodation may not be granted.

Note: Instructors are prohibited from making accommodation for disability without approval from the disabilities resource center. Be sure to register with DRC before requested accommodation.

Daily Schedule:

8:35–10:20 Class

10:20–10:45 Break

10:45–12:35 Class

Course Outline (subject to change):

SESSION A

Week	Chapters	Material covered
Week 1	Lesson One Friday: TEST ONE	Culture: General introduction to the BCS language(s) and the countries of ex-Yugoslavia. Structures: Alphabets and pronunciation; Verb conjugation; Singular and plural you; The verb to be; Vocabulary differences; Nouns and gender; Pronouns; Questions; Adjectives; Spelling of personal names; Nouns denoting professions and nationalities; Plural of masculine nouns; Vocabulary differences; Vocative case and politeness formulas; The words meaning person, people; Accusative case; Time expressions; Present tense of verbs; Negation; The conjunction <i>da</i> ; Variant forms: ijekavian and ekavian. Lexical fields: Introducing oneself and others; common situations and objects; professions; spatial designations; Education.
Week 2	Lessons One, Two, and Three (partly) Friday: TEST TWO	Culture: States, regions, major centers and cities; National, ethnic and religious diversity; post-war situation of the countries of the former Yugoslavia; Language policies and cultural strategies. Structures: Object pronouns, clitic forms; Accusative case of animate nouns; Object pronouns, full forms; Demonstrative pronominal adjectives; Fleeting vowels in adjectives; Accusative of animate masculines and fleeting vowels; Introduction to verbal aspect; Prepositions; Long and short adjectives; Adjectives ending in <i>-o</i> ; Verbs in <i>-ovati</i> ; The verb <i>moći</i> ; Nominative plural of nouns; Nominative plural of adjectives; Conjugation of <i>poznavati</i> ; Long-form pronouns used for emphasis; Case forms of names; Adverbs; The word for one; Feminine nouns ending in a consonant. Lexical fields: Situation: Life events and Celebrations; Common situations and objects; Professions; Regional, national, ethnic and religious designation; Names; Features; In a Café bar; At the street; At home.
Week 3	Lessons Three and Four	Culture: South-Slavic Literatures; Writers, literary traditions and trends; National literatures and their relations; Ivo Andrić, Miroslav Krleža and Meša Selimović; Prominent contemporary writers.

	Friday: TEST THREE	<p>Structures: Accusative plural; Added syllables in the plural; Negation, continued; Interrogative pronominal adjectives; Sound shifts in nominative plural; Forms of the genitive case; Fleeting vowels and consonant softening; Possible accent shifts; Question words and conjunctions; Possessive pronominal adjectives; Uses of the genitive case; Pronouns in the genitive case; Turning questions into statements; Numbers and partitive genitive; Masculine names ending in a vowel; Prepositions with the genitive, continued; “Pointer” words (English “It is”); Sentences; Verb conjugation; Names ending in <i>-ski, -ska</i>;</p> <p>Lexical fields: Culture; Kinship terms; Basic actions; Directions; Days of the week; Months; Seasons; Weather and climate; Traveling.</p>
Week 4	Lesson Five Tuesday: SESSION A FINAL EXAM	<p>Culture: Women writers, women in South-Slavic literatures and culture; Artistic and musical traditions and trends; Film and popular culture; National food and drinks.</p> <p>Structures: Genitive plural; Uses of the genitive plural; Adverbs of direction; Distributive <i>po</i>; Uses of the genitive case, continued; Prepositions with the accusative case; Motion verbs and aspect; The verb “to want”; Genitive phrases of time; Verbs and aspect; The possessive adjective <i>svoj</i>; The verb <i>budem, budeš</i>, etc.; Bosnian vocabulary; Negation Aspect and prefixation; More on vocabulary differences; Locative case; Usage of the locative case; Irregular plurals; Past tense, introduction.</p> <p>Lexical fields: Actions, states processes; Numbers; Transportation; Colors; Clothes; Food and drinks.</p>

SESSION B

Week	Chapters	Material covered
Week 4 (cont)	Lessons Six and Seven Friday: TEST FIVE	<p>Culture: South-Slavic culture and cultural heritage; Past and present time; Nation, war and culture; The Balkans, Europe, East and West; Communism and Religion; Health Care and social service system.</p> <p>Structures: Forms of the locative case, continued; Time expressions; Ordinal numbers; Dative case; Dative and locative personal pronouns; Word order; The pronominal forms <i>sam, samo, sama</i>; The words “like” and “love”; Other uses of the dative; Instrumental case; The instrumental case of pronouns; The instrumental case with prepositions; Use of the instrumental case; Prepositions with the instrumental; Verbs of transport; Negative imperative; The imperative mood, continued; “Inclinal” <i>se</i>-verbs; Prepositions meaning “to [a person]”; Aspect, continued; Instrumental of means; Variation in suffixes and gender of nouns.</p> <p>Lexical fields: Sports; Having Fun; Weekend; At the doctor.</p>
Week 5	Lessons Eight and Nine Friday: TEST SIX	<p>Culture: Social structure and social life; Personal and every-day life; Cult of neighborhood; Shopping.</p> <p>Structures: Plural case forms; Vocative case, continued; Neuter nouns with added syllable <i>-et-</i>; Irregular plurals of <i>dete / dijete, brat, gospodin</i>; <i>Se</i>-verbs, continued. The future tense; Word order in the future and variant spellings;</p>

		<p>The preposition <i>na</i> in future time expressions; Questions and negation in the future tense; Word order in the future tense; Double meanings of <i>hteti / htjeti</i>; Reflexive verbs; The particle <i>se</i> with Verbs; Aspect, continued; Negated prepositional phrases; “What” clauses.</p> <p>Lexical fields: Landscape; Picnic; Shopping; Groceries</p>
Week 6	<p>Lessons Ten and Eleven</p> <p>July 4: No Class</p> <p>Friday: TEST SEVEN</p>	<p>Culture: Civil, national and religious holidays; Tradition and modernization.</p> <p>Structures: Verb typology; Past tense; Usage of the past tense; Past and future tense of “existential” <i>ima</i> and <i>nema</i>; Word order in the past tense; Verbal aspect, continued; Subjectless sentences; Verbal nouns; Verbs of transport; Comparison of adjectives; Passive participles; Comparison of adjectives expressed by consonant softening; Comparison of adverbs; Comparison “than”; The verb <i>trebati</i>; The instrumental case, continued.</p> <p>Lexical fields: At the concert; Holidays and celebrations.</p>
Week 7	<p>Lessons Twelve and Thirteen</p> <p>Thursday: SESSION B FINAL EXAM</p>	<p>Culture: Education system in the Balkan; Transportation system; Telecommunication and broadcast services; Business; Plans for the future; Geography (Bosnia, Croatia, Serbia), Weather and climate; Flora and fauna; Tourism; Sport.</p> <p>Structures: Cardinal numbers, review; Agreement with cardinal numbers; Fractions and approximate numbers; <i>Koji</i> as relative conjunction; Present verbal adverb; Agreement with cardinal numbers; Group numbers; Past verbal adverb; Ordinal numbers in naming dates; The “exact future”; The conjunction <i>što</i>; Words meaning “ought, might, may”; Ordinal numbers, continued; Aorist and imperfect; The conditional mood; Use of the conditional in “toned-down” statements or requests; Indirect discourse; <i>Da</i> introducing proposed actions; Conditional sentences; Conditional of purpose</p> <p>Lexical fields: Presents and gifts; Post office; In a train; On business; Sightseeing; Tourism; At the market; Geography.</p>