

Syllabus
Elementary Armenian I & II
SLC 194 (Session I #40636) & SLC 194 (Session II #40504)
Critical Languages Institute: Summer 2019

Classroom:	ED 230	Meeting times:	M–F 8:35-12:35
Instructor:	Gohar Harutyunyan	Phone:	TBA
Office:	TBA	Office hours:	TBA
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Required Materials:

Course materials provided

Recommended Materials:

Eastern Armenian-English and English-East Armenian dictionary of your choice

Other useful links:

<http://www.learnarmenian.com>

<http://www.armenianlinks.com>

About the course:

This intensive course provides a comprehensive introduction to modern Armenian language and culture while ensuring a solid command of the fundamental grammatical structures.

By the completion of this course, all students are expected to acquire a proficiency level of “Novice High” in listening, speaking, reading, and writing. Some students may achieve “Intermediate Low” or better in one or more area.

Students at this level should be able to:

- Read and write the language and comprehend short conversations on everyday topics.
- Write and translate simple texts, write short essays, letters, and advertisements.
- Make polite requests, ask for information, respond to requests and descriptions, impart personal information, have simple discussions on familiar, everyday topics, and make apologies.

In addition, the course will help students recognize common knowledge, beliefs, attitudes, and behavioral patterns of the Armenian people, and to detect and conform to fundamental verbal and nonverbal cultural norms.

To solidify their language and cultural gains, students are highly encouraged to take advantage of the ASU follow-on study-abroad program in Yerevan.

Program Structure:

This class is divided into two sessions. The first session covers the material normally included in the fall semester. The second covers the material normally included in the spring semester.

You will receive two grades; one for each session.

Session I: May 28—June 19 (final exams on June 19)
 Session II: June 20—July 12 (final exams on July 11)
 *July 12 will be a half day.

Grading system per session:

Class participation 10%
 Homework 10%
 Weekly tests, quizzes, presentations 50%
 Final examination 30%

<i>Grade</i>	<i>Percent</i>
A+	98–100
A	93–97
A-	90–92
B+	87–89
B	83–86
B-	80–82
C+	77–79
C	70–76
D	60–69
F	0–59

Auditing and Incompletes:

Since CLI courses are tuition free, they **cannot be taken for audit**. There is no not-for-credit option. All students will receive a grade for their class. CLI does not issue grades of **Incomplete**. Students who do not complete coursework by the end of CLI will be graded normally, with a grade of zero for any assignment not completed.

Class Time versus Homework:

This intensive course relies heavily on work performed outside the class.

Class time concentrates on activities that you cannot perform effectively without the immediate feedback of an instructor, for example: conversation, structured oral drills, active listening comprehension, etc.

Activities for which no instructor is necessary will typically be performed as homework, for example: reading, writing, and composition; grammar, etc.

In particular, you will be expected to **read ahead** and to **work with material that has not yet been covered in class**. It is your responsibility to learn assigned material before class, then come to class prepared to apply what they have learned. Instructors will not necessarily go over every homework topic in class. Instead, they will concentrate on topics that are particularly difficult or particularly important. Nonetheless, you are responsible for mastering every topic assigned, **including topics not emphasized in class**.

With a course moving at 5 times the usual speed, preparation is critical. Students who come to class unprepared will find it difficult to succeed.

Participation:

Since the course relies so heavily on listening and speaking practice, attendance and participation are mandatory and count toward your final grade.

Class participation will reflect your daily preparation and active participation in class discussions. A student who is chronically late to class, leaves early, or is not prepared to participate will not receive full attendance and participation credit.

Students who miss more than **two classes** over the course of the 7-week session **without prior consent** of the instructor or CLI administration will **receive a zero** for class participation and will be asked to **withdraw** from the course.

Homework Grading:

Homework is your opportunity to practice new structures. It is expected that you will make mistakes; you will not be marked down for doing so. As long as you complete your homework and turn it in on time, you will receive full credit.

Academic Dishonesty:

Academic honesty is expected of all students in all examinations, papers, laboratory work, academic transactions and records. The possible sanctions include, but are not limited to, appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure due to academic dishonesty (indicated on the transcript as a grade of XE), loss of registration privileges, disqualification and dismissal. For more information, see <http://provost.asu.edu/academicintegrity>.

Students with Disabilities:

Establishing Eligibility for Disability Accommodation. Students who need disability accommodation must register with the Disability Resource Center (DRC) **before** requesting accommodation. DRC is located on the first floor of the Matthews Center Building. DRC staff can also be reached at: 480-965-1234 (V), 480-965-9000 (TTY). For additional information, visit: www.asu.edu/studentaffairs/ed/drc. Their hours are 8:00 AM to 5:00 PM, Monday through Friday.

Accommodation. Students with disabilities requiring accommodation who have registered with DRC will receive a form to present to their instructor. Disability information is confidential.

Accommodation must be requested in advance. Retroactive requests for accommodation may not be granted.

Note: Instructors are prohibited from making accommodation for disability without approval from the disabilities resource center. Be sure to register with DRC before requested accommodation.

Daily Schedule:

8:35–10:20 Class

10:20–10:45 Break

10:45–12:35 Class

Weekly Plan (subject to change)

SESSION I

Week	Chapters	Material covered
1	<p>Lesson 1-2</p> <p>Friday: Test One</p>	<p>Introduction to the course. Eastern and Western Armenian. The Armenian Alphabet and the Sound System. Stress. Armenian Letters. Card games with the letters</p> <p>Speech Acts and Dialogues: Greeting and Farewell. Requesting and receiving personal information</p> <p>Topics: Questions and Answers. Expressing possession. Present Actions. Describing things.</p> <p>Grammar: The Noun: Plural Formation. The Definite Article. The Indefinite Article The Verb: The Armenian Infinitive. The Auxiliary Verb em (to be). The Present Tense. The Verb unem (have). Pronouns: Personal Pronouns. Possessive Pronouns. Numeral: Cardinal numerals.</p> <p>CD Golden Armenian: Sound drills. Dialogs: 1, 2, 5, 7.</p>
2	<p>Lesson 3,4</p> <p>Friday: Test Two</p>	<p>Letters.</p> <p>Speech Acts and Dialogues: Identifying Things and persons. Affirming and denying states and actions</p> <p>Topics: Inquiring about Quantity. Describing Things. Giving Personal Information. Rooms and Furniture. Classroom items. Colors. The Days of the Week. The Names of the Months.</p> <p>Grammar: The Noun: Declension of Nouns. Genitive Formation. The Verb: The Verb em in the Past. .Regular verbs/irregular verbs. The Past Progressive Tense. Negative Conjugation of the Auxiliary em. Demonstrative Pronouns. The Armenian Prepositions and postpositions. Numerals: Ordinal Numerals</p> <p>CD Golden Armenian: Sound drills. Dialogs: 3, 4, 8, 18, 6, 9, 12.</p>

3	Lesson 5, 6 Friday: Test Three	Spelling of the Consonants. Spelling of the Vowels. Phonetic Drills. Speech Acts and Dialogues: Making request and responding to them Topics: Lessons and Learning. Food Grammar: The Noun: Derivation of abstract nouns. Derivation of nouns denoting location The Verb: The Imperative Mood. The Simple Past tense. Introduction to the Armenian Adjectives and Adverbs. Word Formation: Suffixes. (Noun Forming and Adjective forming) CD Golden Armenian: Sound drills. Dialogs: 26, 30, 31, 49.
4	SESSION 1 FINAL EXAM Lesson 7	Review of Session 1 material <u>SESSION 1 FINAL EXAM (June 20)</u> Speech Acts and Dialogues: Introducing Family and Friends Topics: Family and relatives. Occupation. Grammar: The Noun: The Armenian Possessive Articles. CD Golden Armenian: Dialogs: 10, 11, 38.

SESSION II

Week	Chapters	Material covered
4	Lesson 7	Review of Session 1 material <u>SESSION 1 FINAL EXAM (June 20)</u> Speech Acts and Dialogues: Introducing Family and Friends Topics: Family and relatives. Occupation. Grammar: The Noun: The Armenian Possessive Articles. CD Golden Armenian: Dialogs: 10, 11, 38.
5	Lesson 8-9 Friday: Test Five	Speech Acts and Dialogues: Asking for an opinion and expressing one Topics: Describing Appearance. Clothes. Telephone Conversation. On the Street. Asking the way. At the Store. Country. Nationality. Language. Speaking about Origin. Time. Grammar: The Verb. The Perfect tense. Word Formation: Suffixes. The Noun: Declension Types. The Genitive and Dative Cases. General Questions. Special Questions.. Word Formation: Suffixes. CD Golden Armenian: Dialogs: 15, 78, 130, 144, 42.
6	Lesson 11-12 Friday: Test Six TUESDAY: No class, July 4 holiday	Speech Acts and Dialogues: Asking about and telling time Topics: Time Expressions Grammar: The Verb : The Future and the future imperfect .The Imperative Mood The Noun: The Accusative and Dative Cases. The Ablative Case The Pronoun: Personal Pronouns in Dative and Accusative. Personal Pronouns with Prepositions and Postpositions. Numerals: Fractional numerals. Distributive numerals Conjunctions: bayts (but), isk (and), kam (or), ev... ev (both...and) kam ...kam (either...or), te ...te (both ... and), voch ...voch (neither... nor), te (or?).

		<p>Word Formation: Suffixes.</p> <p>CD Golden Armenian: Dialogs: 70, 81, 85, 110, 120.</p>
7	<p>Lesson 13-14</p> <p>Friday: SESSION II FINAL EXAM</p>	<p>Speech Acts and Dialogues: Weather and Seasons, In the City.</p> <p>Topics: Seasons and weather. The Nature. Speaking About the Future Body Parts.</p> <p>Grammar: The Verb: Expressing Future: u-Future, piti -Future forms The Noun: Declension by -an. The Accusative and Dative used when Expressing Time. Declension of Demonstrative Pronouns. Definite Pronouns. Negative Pronouns. : Personal Pronouns in the Ablative, Instrumental and Locative Cases.</p> <p>Postpositions of Place. Conjunctions: te (that), teyev (although), qani vor (because). Preposition het and Postposition arants. Postpositions heto and araj.</p> <p>Word Formation: Suffixes.</p> <p>CD Golden Armenian: Dialogs: 10, 40, 90, 54, 60, 133.</p>