

Syllabus
Elementary Albanian
SLC 194 (Session I #40636) & SLC 194 (Session II #40503)
Critical Languages Institute: Summer 2019

Classroom:	ED 238	Meeting times:	M–F 8:35 - 12:35
Instructor:	Linda Mëniku	Phone:	TBD
Office:	TBD	Office hours:	by appointment
E-mail:	lindameniku@yahoo.com		
Class Web Site:	TBA		

Required Textbook:

Mëniku, L., Campos, H. *Discovering Albanian I Textbook*, Wisconsin University Press, 2011, ISBN 978-0299250843

Mëniku, L., Campos, H. *Discovering Albanian I Workbook*, Wisconsin University Press, 2011, ISBN 978-0299250942

Mëniku, L., Campos, H., *Discovering Albanian I Audio Supplement*, Wisconsin University Press, 2011, ISBN 978-0299250874

Recommended Materials:

Mëniku, L., Campos, H. *Colloquial Albanian*, Routledge

Basha, Y. And Dheri, V. *English-Albanian Dictionary*, Hyperion, ISBN: 9780569092715

Newmark, L., et al. *Standard Albanian: A Reference Grammar for Students*, Stanford University Press, 1982, ISBN: 978-0804711296

About the course:

This intensive course provides a comprehensive introduction to modern Albanian language and culture while ensuring a solid command of the fundamental grammatical structures.

By the completion of this course, all students are expected to acquire a proficiency level of “Novice High” in listening, speaking, reading, and writing. Some students may achieve “Intermediate Low” or better in one or more area.

Students at this level should be able to:

- Read and write the language and comprehend short conversations on everyday topics.
- Write and translate simple texts, write short essays, letters, and advertisements.
- Make polite requests, ask for information, respond to requests and descriptions, impart personal information, have simple discussions on familiar, everyday topics, and make apologies.

In addition, the course will help students recognize common knowledge, beliefs, attitudes, and behavioral patterns of the Albanian people, and to detect and conform to fundamental verbal and nonverbal cultural norms.

To solidify their language and cultural gains, students are highly encouraged to take advantage of the ASU follow-on study-abroad program in Tirana.

Program Structure:

This class is divided into two sessions. The first session covers the material normally included in the fall semester. The second covers the material normally included in the spring semester.

You will receive two grades; one for each session.

Session I: May 28—June 19 (final exams on June 19)
Session II: June 20—July 12 (final exams on July 11)
*July 12 will be a half day.

Grading system per session:

Class participation 10%
Homework 10%
Weekly tests, quizzes, presentations 50%
Final examination 30%

<i>Grade</i>	<i>Percent</i>
A+	98–100
A	93–97
A-	90–92
B+	87–89
B	83–86
B-	80–82
C+	77–79
C	70–76
D	60–69
F	0–59

Auditing and Incompletes:

Since CLI courses are tuition free, they **cannot be taken for audit**. There is no not-for-credit option. All students will receive a grade for their class. CLI does not issue grades of **Incomplete**. Students who do not complete coursework by the end of CLI will be graded normally, with a grade of zero for any assignment not completed.

Class Time versus Homework:

This intensive course relies heavily on work performed outside the class.

Class time concentrates on activities that you cannot perform effectively without the immediate feedback of an instructor, for example: conversation, structured oral drills, active listening comprehension, etc.

Activities for which no instructor is necessary will typically be performed as homework, for example: reading, writing, and composition; grammar, etc.

In particular, you will be expected to **read ahead** and to **work with material that has not yet been covered in class**. It is your responsibility to learn assigned material before class, then come to class prepared to apply what they have learned. Instructors will not necessarily go over every homework topic in class. Instead, they will concentrate on topics that are particularly difficult or particularly important. Nonetheless, you are responsible for mastering every topic assigned, **including topics not emphasized in class**.

With a course moving at 5 times the usual speed, preparation is critical. Students who come to class unprepared will find it difficult to succeed.

Participation:

Since the course relies so heavily on listening and speaking practice, attendance and participation are mandatory and count toward your final grade.

Class participation will reflect your daily preparation and active participation in class discussions. A student who is chronically late to class, leaves early, or is not prepared to participate will not receive full attendance and participation credit.

Students who miss more than **two classes** over the course of the 7-week session **without prior consent** of the instructor or CLI administration will **receive a zero** for class participation and will be asked to **withdraw** from the course.

Homework Grading:

Homework is your opportunity to practice new structures. It is expected that you will make mistakes; you will not be marked down for doing so. As long as you complete your homework and turn it in on time, you will receive full credit.

Academic Dishonesty:

Academic honesty is expected of all students in all examinations, papers, laboratory work, academic transactions and records. The possible sanctions include, but are not limited to, appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure due to academic dishonesty (indicated on the transcript as a grade of XE), loss of registration privileges, disqualification and dismissal. For more information, see <http://provost.asu.edu/academicintegrity>.

Students with Disabilities:

Establishing Eligibility for Disability Accommodation. Students who need disability accommodation must register with the Disability Resource Center (DRC) **before** requesting accommodation. DRC is located on the first floor of the Matthews Center Building. DRC staff can also be reached at: 480-965-1234 (V), 480-965-9000 (TTY). For additional information, visit: www.asu.edu/studentaffairs/ed/drc. Their hours are 8:00 AM to 5:00 PM, Monday through Friday.

Accommodation. Students with disabilities requiring accommodation who have registered with DRC will receive a form to present to their instructor. Disability information is confidential. Accommodation must be requested in advance. Retroactive requests for accommodation may not be granted.

Note: Instructors are prohibited from making accommodation for disability without approval from the disabilities resource center. Be sure to register with DRC before requested accommodation.

Daily Schedule:

8:35–10:20 Class
 10:20–10:45 Break
 10:45–12:35 Class

Course Outline:**SESSION I**

Week	Chapters	Material covered
1	Friday: Test One	The Albanian Alphabet, The Pronunciation of Albanian Letters, Common Albanian Names, Prezantimi dhe përshëndetjet ‘Introductions and Greetings’, Subject pronouns in Albanian, The verb JAM in the Present Tense Indicative, The numbers from 0 to 12, Telling time (Part I), Negative and interrogative sentences, Nga jeni? Çfarë gjuhe flisni? ‘Where are you from?’ ‘What language do you speak?’, The verb FLAS in the Present Tense Indicative, Countries, nationalities and languages, NGA to express origin and the definite nominative form of

		countries, Addressing someone by name, Numbers from 13 to 99, Telling time (Part II), Weekly test.
Week 2	Friday: Test Two	Ku banoni? ‘Where do you live?’, The verb PUNOJ and Class 1, The particle PO, The preposition NË ‘in, at, Sa vjeç/sa vjeçe ‘how old?’, The verb KAM ‘to have’ in the Present Tense Indicative, The verb VIJ ‘to come’ in the Present Tense Indicative, the preposition TE(K) ‘to, at (a place)’, The numbers from 100 -1000 and the basic mathematical operations. Çfarë profesioni keni? ‘What profession do you have?’ Singular Masculine, feminine, singular, plural professions and nationalities, The demonstrative forms, The days of the week, The verbs JAP ‘to give’, DUA ‘to want’ and THEM ‘to say’, Inviting someone: A+ Present Tense Indicative, Në ç’ orë? ‘What time?’, The numbers from 1 000 to 10 000, Weekly test.
Week 3	Friday: Test Three	Në shtëpi. At home. Definite Nominative Nouns: Feminine Nouns, Singular Definite Nominative Nouns: Masculine Nouns, KA... ‘there is, there are...’, MBI ‘on’ and NËN ‘under’, Class 2 adjectives: The linking article with singular definite nouns, Class 2 adjectives: Adjective agreement (singular forms), Class 2 adjectives modifying indefinite nouns, The weather , The seasons and the months of the year. Përsëritje ‘Review’, Weekly test.
Week 4	Tuesday: Session I Final	Në shkollë, në kafene. At school, at the coffee shop., The verbs NJOH ‘to know’ and SHOH ‘to see’ in the Present Tense Indicative, The Nominative/Accusative Indefinite Plural: Masculine Nouns, The Nominative/Accusative Definite Plural: Masculine Nouns, Nationality and Class 1 Adjectives, The Nominative/Accusative Indefinite Plural: Feminine Nouns, The Nominative/Accusative Definite Plural: Feminine Nouns, Class 2 adjectives: The linking article with plural definite nouns, Class 2 adjectives: Adjective agreement (plural forms), Class 2 adjectives with Nominative/Accusative indefinite plurals, Some irregular Class 2 Adjectives in the Plural. Midterm.

SESSION II

Week	Chapters	Material covered
Week 4	Friday: Test Four	Tirana. Në telefon. On the phone. Class 2 Verbs, Superlative Constructions, Comparative Constructions .
Week 5	Friday: Test Five	Në dyqan. At the store. Present Subjunctive, The Modal Verbs DUHET ‘must’, MUND ‘can’ and the Present

		Subjunctive, Other Constructions that Require Present Subjunctive, Future Tense, Shtëpi dhe hotel . House and hotel. Singular nouns in Accusative Case, Plural nouns in Accusative Case, Prepositions and Accusative Case, The demonstrative forms in Accusative Case, The interrogative pronouns KUSH 'who' and CILI 'which', Class 2 adjectives: The Linking Article with Accusative Definite Nouns, Class 2 adjectives: The Linking Article with Accusative Indefinite Nouns, Ordinal Numbers, Class 3 verbs: HA 'to eat', PI 'to drink', RRI 'to stay' and FLE 'to sleep. Weekly test.
Week 6	<p>Friday: Test Six</p> <p>Tuesday: No Class, Independence Day</p>	Festat zyrtare në Shqipëri . Official holidays in Albania, Definite Genitive: Singular Forms, Definite Genitive: Plural Forms, Basic Uses of the Genitive Case, Asking Questions with "Whose...", Modifying a Definite Genitive Form, Indefinite Genitives, The Genitive Forms of CILI 'which', The Genitive Forms of the Demonstratives KY 'this' and AI 'that, Rrobat . Clothes. Class 6 Verbs: The Present Tense Indicative of Verbs in -hem, Passive Constructions, Negative, Progressive, Subjunctive and Future of Class 6 Verbs, Weekly test.
Week 7	<p>Thursday: Session II Final</p> <p>Friday: Half day</p>	Në dhomën e provës . At the fitting room. Dative Pronouns: Strong and Weak Forms, Basic Use of the Dative Case, Dative Case on Nouns, Position of the Dative Clitics, Dative Demonstratives, Dative Forms of KUSH 'who' and CILI 'which'. Pushime dhe libra , Books and holidays, The Simple Past Indicative, the accusative forms of personal pronouns. Përsëritje . Final test